

PUTTING STUDENTS FIRST



Special Education Aid Assistance Service Workshop



QUEST  R III

www.questar.org

Agenda

1. Introduction to STAC
2. Private
3. Public
4. Extended School Year (ESY)
5. Homeless
6. CPSE Administrative Cost
7. Helpful Reports

What is STAC

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- ❑ STAC = The System to Track and Account for Children
 - ▣ The STAC Online System (EFRT) is used to submit requests for aid reimbursement, view payments and program information
- ❑ **STAC is the only way to claim excess high-cost aid**
- ❑ **No STAC = No Aid**



Why is it Important?

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BUSINESS OFFICE

- ❑ One of the largest expense-driven aids for a school district
- ❑ Budgeting and planning implications
 - ❑ Projections
 - ❑ Long-Term Planning
 - ❑ Basic Contribution Chargebacks
- ❑ Understand how and when State Aid will flow
- ❑ Can only be captured through the NYSED STAC online system (EFRT)

SPECIAL EDUCATION

- ❑ One of the district's largest budgeting expenses
- ❑ Rigorous state regulations for special education and excess cost aid may not align
- ❑ Form A - Additional **State Aid** weighting for students with disabilities
- ❑ Provides additional funding to support programs and services for students with disabilities

Communication is Key

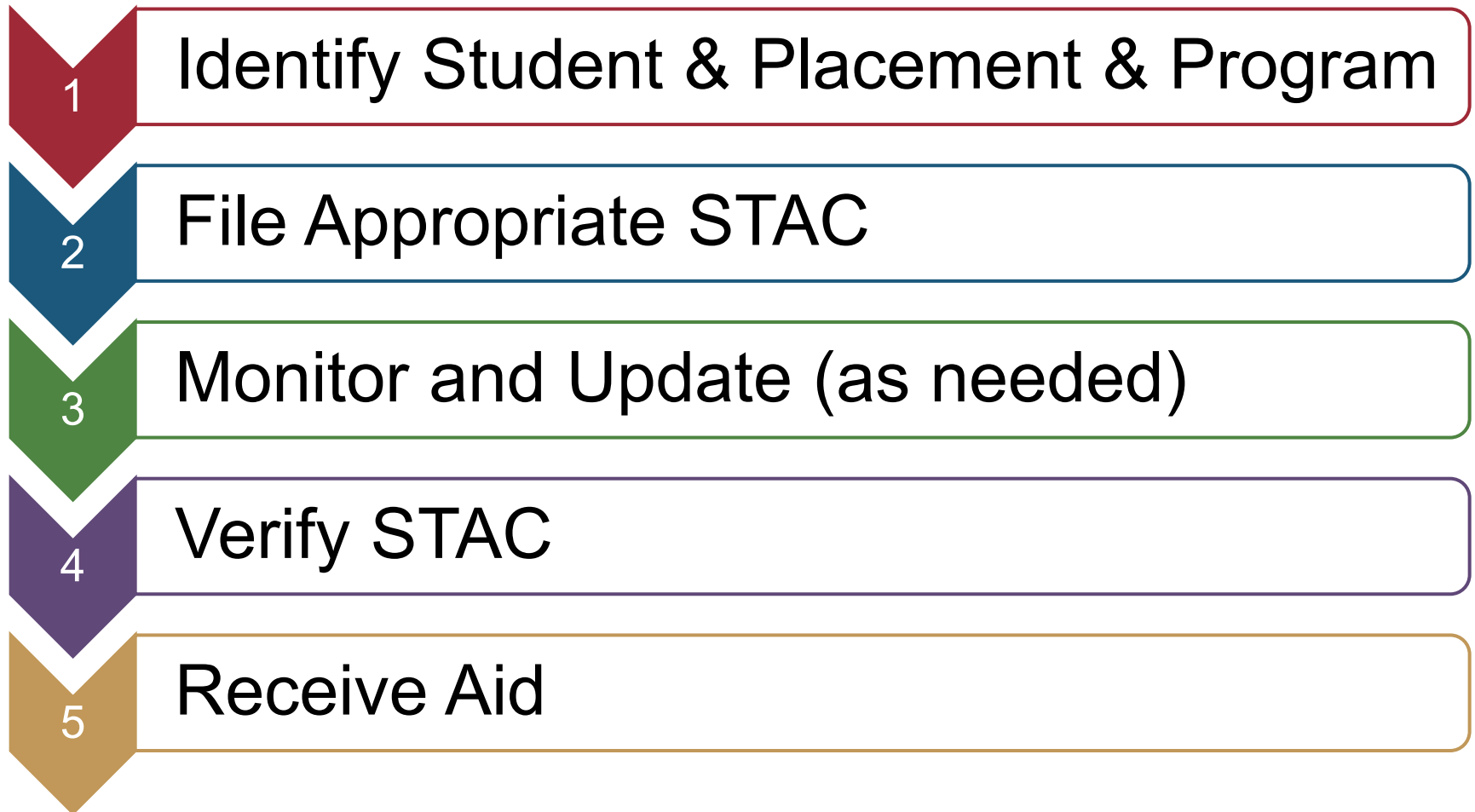
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*Working
together
for the
betterment
of students*

- ❑ **Meetings between the CSE Office and Business Office are key to maximizing Excess Cost Aid**
 - ❑ Current status of your STACs
 - Current year input (24-25) & Verifying (23-24)
 - Have all costs been captured?
 - Any expenditures funded from a Federal grant?
 - Is the methodology reasonable?
 - Have your Eligible Homeless Youth been captured in STAC?
 - Understand your grade levels and programming for budgeting purposes
- ❑ Are you on track and timely for Aid to flow?
 - ❑ Were all ESY placements and students be accounted for and verified by mid-February 2025?
 - ❑ Were your 2023-24 Homeless verified?

Filing STACs

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Private Placements

853 Programs Serving Students with Disabilities

[listings-of-new-york-state-approved-private-schools.xlsx](#)

Private Placements

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Definition:

Private Excess Cost Aid payable for students with disabilities placed in **approved** in-state and out-of-state private schools

- Day and Residential, Rome and Batavia, Special Act Union Free School Districts

Formula:

$(\text{SED Approved Tuition Rate} - \text{Basic Contribution}) \times \text{Aid Ratio} \times \text{FTE}$

Aid Claim Process & Facts:

- Education Rates – set by NYS Education Department's Rate Setting Unit
- Maintenance Rates – set by NYS Office of Children & Family Services
- Aid is paid the year following students' enrollment (up to 25% in December (approved costs), additional 45% in March (approved costs), additional 15% in June (approved costs), additional 15% in August (verified costs), remaining balance if any in September (verified costs))
- County Social Services pays provider for 10-month maintenance costs and then bills the school district of residence **56.848% of maintenance costs**

Statute of Limitations:

Two years – (one year for 'current year' aid)

Private Placements

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Tuition	75,000.00
-Basic Cont.	<u>12,722.83</u>
Excess	62,277.17
x Aid Ratio	<u>0.914</u>
	56,921.33
X FTE	<u>1.0</u>
PRI EC Aid	56,921.33

PRIVATE EXCESS COST AID OUTPUT REPORT (PRI)

[Glossary](#)

PART I: COMPUTATION OF BASIC CONTRIBUTION AND PRIVATE EXCESS COST AID RATIO

1	2020-21 PROPERTY TAXES PLUS STAR REIMBURSEMENT	(ST-3 SCHA3 [A1001 + A1085] ENTS (1 + 7))	2,913,529
2	2020-21 TOTAL NON-PROPERTY TAXES	(ST-3 SCHA3 [AT1199] ENT 13)	0
3	TOTAL TAXES FOR SCHOOL PURPOSES	(ENT 1 + ENT 2)	2,913,529
4	FALL 2020 RESIDENT PUBLIC ENROLLMENT INCLUDING CHARTER SCHOOLS	(FALL 2020 ENROLLMENT FROM SIRS)	229
5	SCHOOL DISTRICT BASIC CONTRIBUTION	(ENT 3 / ENT 4)	12,722.83
6	COMBINED WEALTH RATIO	(GEN ENT 52)	0.57900
7	COMBINED WEALTH RATIO * 0.15	(ENT 6 * .15)	0.086
8	PRIVATE EXCESS COST AID RATIO	(1.000 - ENT 7, MIN = .500)	0.914

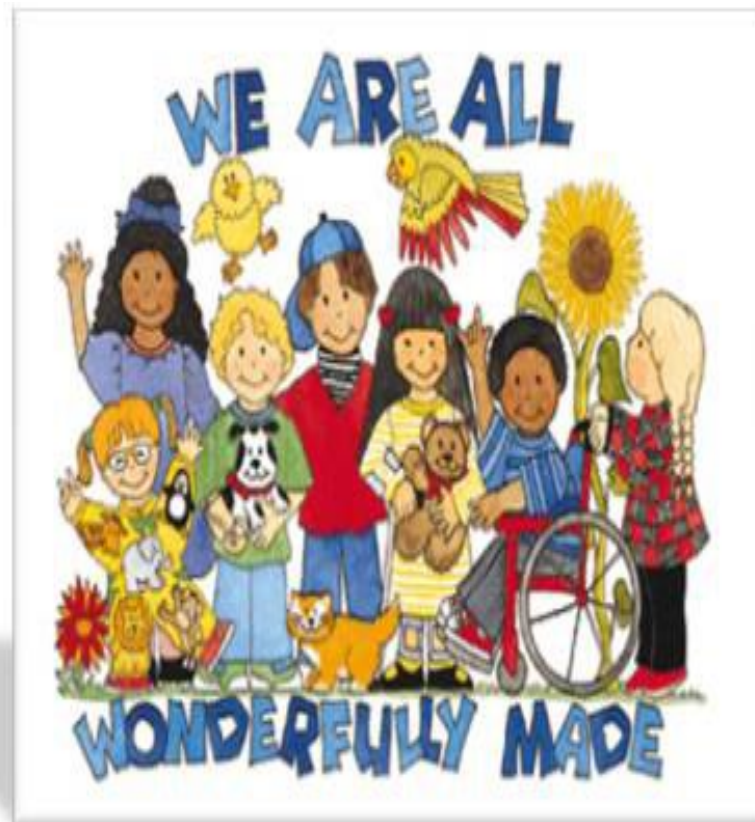
PART II: REPORT OF FULL TIME EQUIVALENT (FTE) ENROLLMENT AS VERIFIED TO STAC ON AN AUTOMATED VERIFICATION LISTING (AVL)

9	2020-21 PRIVATE SCHOOL FTE'S	(STAC)	0.00
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Private Placement (DCERTs)

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- ❑ Required for all 10-month private placements on an annual basis:
 - ❑ Day In-State / Day Out-of-State
 - ❑ Residential In-State / Residential Out-of-State
- ❑ Required for the following instances:
 - ❑ Change in placement type
 - Day / Residential
 - In-State / Out-of-State
 - ❑ Change in CSE
 - ❑ Change from preschool to school age



DCERT Screen

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<div> <div></div> <div>Placement Type</div> <div></div> </div> <div> <div>Required for Inquiry</div> <div>Inquire</div> </div>	<div> <div></div> <div>Certification Date</div> </div>	<div> <div></div> <div>User</div> </div>	<div> <div></div> <div>CSE Meeting Date (MM/DD/YY)</div> <div></div> </div>
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(Please Check ALL that apply)

Certification (For all Private Placements):

Upon submission of this form, the school district representative of the Committee on Special Education (CSE) or his/her designee hereby certifies that all of the information on this form is true and accurate. All information is subject to verification by the New York State Education Department.

Certification (For all placements of students in an in-state or out-of-state approved private school):

- ☐ The CSE has provided a current individual evaluation or reevaluation of the student.
- ☐ The student has a current individualized education program (IEP).
- ☐ The student is of school-age and has a disability or combination of disabilities such that appropriate public facilities for instruction are not available.
- ☐ The CSE has documentation of its efforts to place the student in a public facility and the outcomes of those efforts, and/or of CSE findings regarding the lack of suitability of each currently available and geographically accessible public placement.
- ☐ The CSE has documentation of all efforts to enable the student to benefit from instruction in less restrictive settings using support services and supplementary aids and special education services, and/or for those services not used a statement of reasons why such services were not recommended.
- ☐ The CSE has detailed evidence of the student's lack of progress in previous less restrictive programs and placements or a statement of reasons that such evidence is not available.
- ☐ In the case of a reapplication for reimbursement the CSE has documentation of the continuing need for placement of the student in a private school.
- ☐ **For NYC only: Initial Year Nickerson Day Placements** - The CSE is not able to make one or more of the above assurances because the student has an IEP recommendation for a public day program and the student was placed in a private school by the parent pursuant to a Nickerson Letter for the first time this school year.

Additional Certification required for all Residential Placements - (in-state or out-of-state):

The CSE recommends placement of a student in residential program.

- ☐ Documentation is on record that residential services are necessary to meet the student's educational needs as identified in the student's IEP.
- ☐ Documentation is on record that includes a proposed plan and timetable for enabling the student to return to a less restrictive environment or a statement of reasons why such a plan is not currently appropriate.
- ☐ For **out-of-state** placement recommendations, documentation is on record that demonstrates that there are no appropriate public or private facilities for instruction available within this State.

DCERT Screen

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Additional Certification (For all initial placements in residential care):

Documentation is on record that, upon determination that the student was first at risk of residential placement, the district:

- ☐ Provided information to the parent on community support services that may be available to the family, including the name and address of agencies which can perform an assessment of a family's community support needs, where such a list had been made available to the CSE.
- ☐ Sought parental consent (or consent of the student if 18 or older) to invite county or State agency representatives to the CSE meeting to make recommendations concerning the appropriateness of residential placement and other program and placement alternatives. For students in a foster care placement the local social services district was notified when the student was determined to be at risk of residential placement.
- ☐ Obtained parental (or student) consent and other agency representative(s) were invited to the CSE meeting.

Invited county or State agency representative attended the CSE meeting.

☒ Choose One ☐ Yes ☐ No

NOTE: In order to obtain a timely determination of approval of State reimbursement, the certification must be received by the Department prior to requesting reimbursement. If the district fails to submit a certification, requests for State reimbursement for ten-month private placements will not be processed.

Date Transferred Into District

Inquire

Add

Out of State Placements

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- ❑ Districts must submit Out-of-State application packet annually to NYSED Non-District Unit for approval
- ❑ This approval process is for State Aid reimbursement purposes, not 'placement approval'
- ❑ In order to receive aid, the Out-of-State placement must be on the NYSED approval list

<https://www.nysed.gov/sites/default/files/programs/special-education/2022-23-out-of-state-placement-application.docx>

Out of State Application Requirements

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Application Checklist

Check One:

- ☐ Initial
- ☐ Reapplication

Check the boxes below to indicate that the application is complete and all required documentation is submitted at the time of submission.

- ☐ CSE Cover Letter
- ☐ Application Checklist
- ☐ Proposed plan and timetable for least restrictive environment (LRE)
- ☐ Statement of Assurance
- ☐ Listing of approved private schools considered, including copies of all acceptance and rejection letters (see required student referral chart)
- ☐ Student Profile
- ☐ Signed STAC-1(s)
- ☐ DCERT screen shot

OR

For students turning 21 during July or August 2022

- ☐ CSE Cover Letter
- ☐ Application Checklist
- ☐ Signed STAC-1 (summer 2022, if applicable)

OR

For students returning in-State:

- ☐ CSE Cover Letter
- ☐ Application Checklist

For NYSED Office Use Only

Date Received:

Application Complete: ☐ Yes ☐ No

STAC-1

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SCHOOL AGE STAC-1

(Updated February 2022)

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

Request for Commissioner's Approval of
Reimbursement for
Services for Students with Disabilities

STAC-ID

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STUDENT INFORMATION

Last Name	First Name	Middle Initial
Date of Birth (mm/dd/yy)	Student Identification Number (if applicable)	Gender Identity
		<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Non-Binary

DISABILITY

- ☐ Autism
- ☐ Deafness
- ☐ Emotional Disturbance
- ☐ Hearing Impairment
- ☐ Intellectual Disability
- ☐ Learning Disability
- ☐ Multiple Disabilities
- ☐ Other Health Impairment
- ☐ Orthopedic Impairment
- ☐ Speech or Language Impairment
- ☐ Traumatic Brain Injury
- ☐ Visual Impairment

RACIAL/ETHNIC CATEGORY OF STUDENT

- ☐ Hispanic or Latino
 - Not of Hispanic Origin:
 - ☐ American Indian or Alaskan Native
 - ☐ Asian or Pacific Islander
 - ☐ Black or African American
 - ☐ Native Hawaiian or other Pacific Islander
 - ☐ White
 - ☐ Two or more Races
- (see explanation on reverse side)

Service Period:	From	To	1:1 Aide
Education			%
Maintenance			%

For NYS Education Department Use Only

Tuition	<input type="checkbox"/> Approved	<input type="checkbox"/> Disapproved	<input type="checkbox"/> One Year Only
Maintenance	<input type="checkbox"/> Approved	<input type="checkbox"/> Disapproved	
Comments			
Signature		Date	

PLACEMENT TYPE

2-Month Placements	10-Month Placements
<input type="checkbox"/> State Operated/State Supported (DSSOS) <input type="checkbox"/> 4408 July/August Components (DSUMR) <input type="checkbox"/> 4408 Related Services (DSSRS) <input checked="" type="checkbox"/> OPWDD Chapter Placements (DSCSM)	<input type="checkbox"/> State Oper. (DSSSY)/State Supported (DSSSY) <input type="checkbox"/> 4402 Private Placements (DSPRV) <input type="checkbox"/> High Cost Public Placements (DSPUB) <input checked="" type="checkbox"/> OPWDD Chapter Placements (DSCHP)
<input type="checkbox"/> Chapter 47 (Group Home) <input type="checkbox"/> Chapter 66 (Developmental Center) <input type="checkbox"/> Chapter 721 - ICF or IRA (Circle one)	<input type="checkbox"/> Chapter 47 (Group Home) <input type="checkbox"/> Chapter 66 (Developmental Center) <input type="checkbox"/> Chapter 721 - ICF or IRA (Circle one)

Name of OPWDD Agency Operating the Facility (for Chapter Placements only)

Public School District that has CSE Responsibility	School District SED (BEDS) Code
Public School District in which the Student's Parent or Legal Guardian Resides	County of Residence
Agency to be Paid by NYS Education	Half-Time Placement
	<input type="checkbox"/> Yes <input type="checkbox"/> No

EDUCATION

Name of Approved Education Provider	Program Name	Program Code
MAINTENANCE (IF INDICATED)		
Name of Residential Facility	Program Name	Program Code

ADDITIONAL INFORMATION FOR SPECIFIC PLACEMENT TYPES

Summer Related Services	Public 10-month Placements	2 month & Chapter 721	10-Month Chapter 47, 66 and 721 Placements	
Number of ½ hour sessions	10-Month Annualized Cost	Transportation Cost	Administrative Overhead Charges (cannot exceed 5% of tuition cost)	CSE Cost
	\$	\$	\$	\$



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Public Placements

In-District, BOCES, Other Public School District

Public Placements

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Definition:

Aid for resident students with disabilities served in a public school or BOCES program, for whom the annualized cost exceeds 3 times the district's AOE/TAPU (PUB output report – line 5)

Formula:

Annual program cost - $(3 \times \text{AOE/TAPU}) \times \text{Aid Ratio} \times \text{FTE}$

Aid Claim Process & Facts:

Aid is paid year following students' enrollment (up to 25% in December (approved costs), additional 45% in March (approved costs), additional 15% in June (approved costs), additional 15% in August (verified costs), remaining balance if any in September (verified costs))

Statute of Limitations:

Two years – (one year for 'current year' aid)

Public Excess Cost Aid (PUB) Output Report

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Tuition	75,000
-Threshold	<u>54,303</u>
Excess	20,697
x Aid Ratio	<u>0.705</u>
	14,591.38
X FTE	<u>1.0</u>
PUB HC Aid	14,591.38

PUBLIC EXCESS HIGH COST AID AND SUPPLEMENTAL PUBLIC EXCESS COST AID AND 2021-22 PUBLIC EXCESS COST AID SETASIDE (PUB)

PART I: CALCULATION OF HIGH COST PUBLIC EXCESS COST AID

1	2019-20 APPROVED OPERATING EXPENSE (AOE)	(2020-21 AOE ENT 53)	5,593,209
2	2019-20 TOTAL AIDABLE PUPIL UNITS (TAPU) FOR EXPENSE	(2020-21 ATT ENT 134)	309
3	2019-20 AOE PER TAPU	(ENT 1 / ENT 2)	18,101
4	PUBLIC EXCESS COST AID RATIO	(GREATER OF [1.000 LESS (.510 * CWR) OR .250])	0.705
5	DEDUCTION = 3 * AOE/TAPU	(ENT 3 * 3)	54,303
6	ELIGIBILITY LEVEL	(LESSER OF \$10,000 OR (4 * ENT 3))	10,000
7	AIDABLE HIGH COST	(STAC)	3,522
8	HIGH COST APPORTIONMENT	(ENT 7 * ENT 4)	2,484

[Glossary](#)

In-District Calculations

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High Cost students are identified (1:1 assistance, self-contained classes, vision/hearing related services, etc.)



IEPs reviewed - capturing all services?



Provider salary and benefits are gathered, along with invoices for contracted services and equipment



Confirm actual classroom enrollment

In-District Calculations

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Include:

All direct services to the student listed on IEP:

- ▣ Salaries and benefits
 - Special education teachers
 - Aides / Assistants
 - 1:1 / TA / Nurses / Interpreters

- ▣ Contracted Services
- ▣ Consultations
 - Direct student impact
- ▣ Itinerant services
- ▣ Related services
- ▣ Special equipment



In-District Calculations

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Do Not Include:

- ▣ Costs for indirect services
 - Indirect Consultations / Evaluations

- ▣ Salaries and benefits
 - GEN ED teachers
 - Grant funded staff

- ▣ Contracted services or special equipment paid out of grant funds

- ▣ Transportation costs

High-Cost Tuition Worksheet

- BEDS Code
- School Year
- Aid Year

Annual Tuition Summary Worksheet
BEDS Code → 010100

		= input fields
		= calculated fields
Student Name:		District: ALBANY
Date of Birth:		Threshold: 52,164
Disability:		Aid Ratio: 0.696
Enrollment Dates:		School Year: 2022-23
STAC ID:		Aid Year: 2023-24
Special Education Classroom(s)		Annualized Cost
Type of Classroom(s):		
Self Contained Classrooms (from 'Self Contained SPED Classroom' tab)		\$41,250.00
Period Based Classrooms (from 'Period Based SPED Classroom' tab)		\$0.00
TOTAL ANNUALIZED COST FOR CLASSROOMS		\$41,250.00
1:1 Aide / TA / Interpreter / Nurse		
Provider Name & Type of 1:1	Annual Salary	Annual Benefits
1:1 Aide for 6 hours	\$25,000.00	\$15,000.00
		# of Students Served
		1
		1
TOTAL ANNUALIZED COST FOR 1:1 PROVIDER		\$40,000.00
Related Services (from 'Related Services Session Cost Breakdown' tabs)		
Service Type & Length of Session	Provider	Cost per session /
		Students Per Session =
		Session Cost Per Child
		X Actual Sessions =
		Annualized Cost
Speech		\$64.10
		2
		\$32.05
		80
		\$2,564.10
Counseling		\$57.69
		1
		\$57.69
		40
		\$2,307.60
PT		
OT		
APE		\$75.32
		4
		\$18.83
		120
		\$2,259.60
Skilled Nursing		
TOTAL ANNUALIZED COST FOR IN-DISTRICT RELATED SERVICES		\$7,131.30
BOCES/Contracted Services		
Name of Provider	Description of Service Provided	Annualized Cost
TOTAL ANNUALIZED COST FOR BOCES/CONTRACTED SERVICES		\$0.00
GRAND TOTAL ANNUALIZED COST		\$88,381.30

In-District Calculations Exercise

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- The IEP is the driver to maximizing Excess Cost Aid
 - ▣ The importance of clear/detailed IEP writing frequency, ratio, and duration
 - ▣ Language matters
 - ▣ 2 Sample IEPs

[Resources - Questar III BOCES](#)

In-District Calculation Exercise

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Sample IEP Supplementary Aides and Services

Supplementary Aids and Services/Program Modifications/Accommodations						
[+] Show Details						
<u>Service/Modification</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq</u>	<u>Period</u>	<u>Duration</u>
Integrated Speech/Language Support Services	09/06/2022	06/23/2023		6	Monthly	30 minutes
Frequent Communication with parent	09/06/2022	06/23/2023		as needed	Yearly	Throughout the School Year
Integrated Counseling Support	09/06/2022	06/23/2023		3	Monthly	30 minutes
Behavior Intervention Plan	09/06/2022	06/23/2023		Throughout the day	Daily	Throughout the School Year
Refocusing and Redirection	09/06/2022	06/23/2023		Throughout the day	Daily	Throughout the School Year
Use of breaks	09/06/2022	06/23/2023		Throughout the day	Daily	Throughout the School Year
Instructional Materials in Large Print	09/06/2022	06/23/2023		Throughout the day	Daily	Throughout the School Year
Special Seating Arrangements	09/06/2022	06/23/2023		N/A	Daily	During Instructional Time
Sensory Program/Plan	09/06/2022	06/23/2023		Throughout the day	Daily	Throughout the School Day
Supplemental Adult Support	09/06/2022	06/23/2023		1	Daily	6 hours
Integrated Physical Therapy Support Services	09/06/2022	06/23/2023		6	Monthly	20 minutes

FTE Calculator

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- ❑ Useful to calculate partial year FTEs for students, teachers, aides, or placement



[NYSED: State Aid FTE Calculator](#)

BOCES Placements

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Doing Together What Cannot Be Done Alone!



- ❑ STAC the total annualized cost for the BOCES placement
- ❑ Additional contracted services provided to the student can be added to the STAC
- ❑ Always verify with the Year-End Summary report provided by each BOCES

BOCES Billing

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Questar III BOCES Projected District Costs School Year: 2024-2025 RSY Billing Type: Student

District:

Program Code: 230.015 - Therapeutic Youth Program

Student	Billing Method			Start	End							Annual FTE	
	FTE (per week)			09/05/2024		06/27/2025							1.0000
Code/Alias	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Supp	Total	
230.015	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	-	\$63,067.00	
738.010 (Individual)	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	\$286.20	-	\$2,862.00	
Total	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	\$6,592.90	-	\$65,929.00	

Student	Billing Method			Start	End							Annual FTE	
	FTE (per week)			09/30/2024		06/27/2025							0.9000
Code/Alias	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Supp	Total	
230.015	-	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	\$6,306.70	-	\$56,760.30	
738.010 (Individual)	-	\$572.40	\$572.40	\$572.40	\$572.40	\$572.40	\$572.40	\$572.40	\$572.40	\$572.40	-	\$5,151.60	
Total	-	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	\$6,879.10	-	\$61,911.90	

Code/Alias	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Supp	Total
230.015	\$6,306.70	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	\$12,613.40	-	\$119,827.30
738.010 (Individual)	\$286.20	\$858.60	\$858.60	\$858.60	\$858.60	\$858.60	\$858.60	\$858.60	\$858.60	\$858.60	-	\$8,013.60
Total	\$6,592.90	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$13,472.00	\$0.00	\$127,840.90

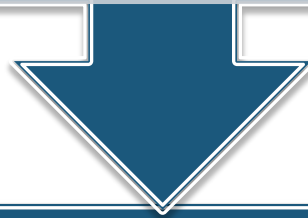
Sample BOCES bill for school year

Always Annualize!!

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Never assume a student is not high cost because they are not enrolled for a full year

STAC online system will adjust student FTE based on dates of enrollment



Never assume you are getting Aid on your BOCES placements

Excess Cost Aid \neq BOCES Aid

BOCES Final Summary Report

29

Use the Year-End (final billing for prior school year) to verify your STAC records

Dutchess BOCES									
Summary-Level Year-End Final Cost Report for High Cost Students									
2021-2022									
District:									
BOCES Program Year:									
<u>Start Date</u>		<u>End Date</u>	<u>Weeks Billed</u>				<u>Calculated On</u>	<u>Printed On</u>	
09/08/2021		06/24/2022	40 (Assumes 4 weeks per month)				01/12/2023	01/23/2023	
<u>Student Name (I.D.O.B)/STAC ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>BOCES Billing FTE</u>	<u>Amt Billed</u>	<u>Year End Adj Surplus/(Deficit)</u>	<u>Final Net Cost</u>	<u>Annualized Cost</u>		
	09/08/2021	06/24/2022	1.000	\$70,800.00	(\$14,368.79)	\$85,168.79	\$85,168.79		
			1.000	\$70,800.00	(\$14,368.79)	\$85,168.79	\$85,168.79		
	09/08/2021	06/24/2022	1.000	\$72,700.00	(\$13,246.84)	\$85,946.84	\$85,946.84		
			1.000	\$72,700.00	(\$13,246.84)	\$85,946.84	\$85,946.84		
	09/08/2021	06/24/2022	1.000	\$286,050.00	\$35,972.30	\$250,077.70	\$250,077.70		
			1.000	\$286,050.00	\$35,972.30	\$250,077.70	\$250,077.70		
	09/08/2021	06/24/2022	1.000	\$19,000.00	\$287.40	\$18,712.60	\$18,712.60		
			1.000	\$19,000.00	\$287.40	\$18,712.60	\$18,712.60		

Verification/DCPUB

30

- Records will appear under 'Unverified DCPUB Required' and a 'DCPUB Required' label will be added to the record (*BOCES students will not be flagged*)

Date 03/09/23
Time 09:28

New York State Education Department

Go to

Menu

Section (3602.19) High Cost-Public Verification Screen

School Year
2122

CSE District
281230040000
EXAMPLETOWN UFSD

District Count - Total records / Records Verified
20 / 9

Selection Type:
☒ Unverified
☐ Unverified DCPUB/DCPOD Required*
☐ Verified and Not Reviewed by SED
☐ Reviewed and Locked by SED**
☐ All Records

Record Counts:
2
0
0
0
2

Get Providers

EXAMPLETOWN UFSD

281230040000

First 4 Letters of Last Name (Optional)

Get AVL

Sort by Approved Cost Descending ☐

** Districts have [view only rights](#) for "Reviewed and Locked by SED" Records

*DCPUB/DCPOD Record Required

CSE District Threshold: 74016

CSE District Public Excess Cost Ratio: .250

Education Provider Program Dates - 09/10/21 - 06/24/22

COMPLETION OF 10-MONTH VERIFICATION FOR ALL PUBLIC PROVIDERS

Contact Name

Phone #

E-mail Address

Verification Completed ☐

Last and First Names	From	To	Current Appr	10-Month Annualized Cost	Prev Verified	Verified	Verify	Reviewed and Locked by SED	
Education Provider Name and Code	STAC ID	Rec	DOB	Half	FTE	Date Rec Entered	Unverified DCPUB/DCPOD Required	Verified Date	Date Locked
EXAMPLE STUDENT									
EXAMPLETOWN UFSD									
H98765	02	11/22/11			1.000	11/12/21	DCPUB Required		

Other Public Placements

31

- ❑ CSE sending students to another public school district for education
- ❑ Two billing methods
 - ▣ **Nonresident Tuition Rates**
 - Special Education K-6
 - Special Education 7-12
 - Final NRT rates for the 2023-24 school year will come out in December 2024
 - Add any cost of services provided by the CSE district or contracted provider
 - ▣ **Actual Cost**
 - The educating district must provide a cost breakdown of services provided to the student
 - Add any cost of services provided by the CSE district or contracted provider

DCPOD Requirements

32

- ❑ DCPOD required for **ALL** Other Public District Placements
 - Provides a standard method for reporting and breaking down costs for students educated by another district, where the other district billed using actual costs
 - Provides information about actual Nonresident Tuition Report (NRT) rates for students educated by another district, where the other district billed using the NRT rate

DCPOD NRT Section

33

I. NRT	<input type="radio"/> Non Resident Tuition (NRT) Rate (Full Day K-6 Student with Disabilities) 47775	<input type="radio"/> Non Resident Tuition (NRT) Rate (Grade 7-12 Student with Disabilities) 49257	<input checked="" type="radio"/> Other Educating District Billed Using Actual Costs (Provide Cost Breakdown Below)
For Remaining Sections: If FTE is less than 1.000, divide actual cost by FTE to annualize Upload Invoices/Cost Breakdowns to GoAnywhere			

- ❑ You must select whether the other educating district billed using an NRT rate or billed using actual costs
- ❑ Note: If the other educating district has billed using the NRT rate, the aid available for services provided by the Nonresident district is capped at the NRT rate



34

Summer 4408 Placements

Full Day, Half Day Programs, SDI, HHI, and RSO

Summer Program 4408 and 9015 (ESY Placements)

35

Definition:

School-age students (public and private) with disabilities educated during July and August

Formula:

Reimbursed at 80% of the **approved cost** of education, maintenance and transportation

- ❑ Exception: Chapters 47, 66 and 721 are reimbursed at 100% of the **approved cost**

Aid Claim Process & Facts:

- ❑ Education Rates – set by NYS Education Department's Rate Setting Unit
- ❑ Maintenance Rates – set by NYS Office of Children & Family Services
- ❑ Current year placements receive a maximum of 56% aid in current State fiscal year (first payment issued in March)

Statute of Limitations:

Three years

ESY Program Codes

36

Program Key:

9015A: Related
Services Only (RSO)

9015B: Specially
Designed Instruction
Only (SDI)

9015C: Specially
Designed Instruction
with Related Services

9015D: Home or
Hospital Instruction

Program Key:

9000 Full Day
• 5 hours or more

9010 Half Day
• 2.5 hours or
more

Where to Find Rates

37

- ❑ Rate Setting Unit (General):
http://www.oms.nysed.gov/rsu/Rates_Methodology/
- ❑ Certified Tuition Rates:
<https://eservices.nysed.gov/netrates/> OR DQPRG
STAC Online Screen
- ❑ 1:1 Aide Rates:
http://www.oms.nysed.gov/rsu/Rates_Methodology/Rates/RWAPD/OneToOneAides/home.html
- ❑ Related Service Rates:
http://www.oms.nysed.gov/rsu/Rates_Methodology/MethodLetters/home.html

Summer Transportation

38



- ❑ Only time you can claim transportation aid through the STAC online system is for your 4408 summer programs
 - ❑ Exception: 10-month Chapter Placements
- ❑ Aid is reimbursed at the statewide aid ratio of 80% for all approved costs
- ❑ ESY Transportation Cost must be accounted for in the Special Aid Fund – Schedule B
 - ❑ F5511 codes

Summer Transportation

39

Contracted

- Must be a SED-approved contract(s)
- Request copies of invoices as back-up

District Operated

- District's drivers and buses
- Detailed cost calculations as back-up

Districts may have a combination of Contracted and District Operated Transportation

Summer Transportation Calculations

40

Cost of Transportation

- ❑ Drivers/aides
- ❑ Additional fringes
 - ✓ FICA, DIS, WC
 - ✓ ERS/TRS
 - ✓ Health/Dental (individual portion)
- ❑ Cost per mile (x total miles traveled)
 - ✓ Fuel
 - ✓ Maintenance
 - ✓ Insurance
 - ✓ Administrative
 - ✓ Training
- ❑ Tie in STAC amounts to F5511 costs and mileage



Sample Transportation Worksheet

41

Cost Per Mile Calculation Based on 2023/2024 Costs and ST-3

<u>Subtotals by Category</u>		<u>Rate Per Mile</u>	
1	Insurance Cost Per Mile	#DIV/0!	
2	Fuel Cost Per Mile	#DIV/0!	
3	Maintenance & Repairs Cost Per Mile	#DIV/0!	
4	Administrative Cost Per Mile	#DIV/0!	
5	Training Cost Per Mile	#DIV/0!	
Grand Total Cost Per Mile		#DIV/0!	
Total 12-Month Fleet Miles per ST-3 (Form FT, Part X)		-	
1	Insurance		
	Total Insurance Cost	\$ -	
2	Fuel		
	Fuel Cost	\$ -	
		7.65%	13.10%
3	Maintenance and Repairs	Salaries	FICA ERS Worker's Com. Health Ins. Dental Total
	Mechanic 1	\$ -	\$ - \$ - \$ - \$ - \$ -
	Mechanic 2	\$ -	\$ - \$ - \$ - \$ - \$ -
	Mechanic 3	\$ -	\$ - \$ - \$ - \$ - \$ -
	Parts	\$ -	
	Supplies	\$ -	
	Repairs	\$ -	
	Maintenance & Repairs		\$ -

Sample Transportation Worksheet

42

Summer Transportation Worksheet to Calculate District-Operated Transportation Costs - DRAFT																		
Base Bus Costs Per Day (Excluding Bus Driver and Monitor/Aide Costs)																		
	Bus Base Cost/Mile	x	Daily Bus Run Mileage	=	Base Bus Cost Per Run													
AM Run	#DIV/0!	x	19.80	=	#DIV/0!													
PM Run	#DIV/0!	x	19.80	=	#DIV/0!													
Bus Run #	Daily Base Bus Cost w/o Driver & Monitor					#DIV/0!												
Hourly Personnel Costs for Bus Run																		
			Hourly Salary	+	Hourly FICA	+	Hourly ERS	+	Hourly Worker's Com.	+	*Individual (Not Family) Health Insurance	=	Total Hourly Sal & Frg Rate	x	Hours on Bus Per Day	=	Total Daily Bus Driver & Monitor Costs	
Bus Run #	1	Driver 1	25.00	+	1.91	+	3.28	+	0.10	+	6.00	=	36.29	x	3.25	=	117.93	
		Driver 2		+		+		+		+		=	0.00	x		=	0.00	
		Monitor 1	20.00	+	1.53	+	2.62	+	0.07	+	6.00	=	30.22	x	3.25	=	98.22	
		Monitor 2		+		+		+		+		=	0.00	x		=	0.00	
															Total Driver & Monitor Cost Per Day		216.15	
															Total Bus, Driver & Monitor Cost Per Day		#DIV/0!	
															Divided by # of Students on Bus Run		/	2
															Daily Trans. Cost/Student on Bus Run		=	#DIV/0!
															# Days Bus Transported Sample Student		x	30
*If Family Coverage provided, only the cost of individual coverage may be claimed															Total Cost to Transport Sample Student		=	#DIV/0!
Students on route:																		
Education Provider:																		

Summer 4408 Questions to Ask

43

- ❑ Are all STACs verified prior to mid-February?
- ❑ Are 1:1 aides claimed and reflected on the IEP?
- ❑ Have any rates not been established yet?
- ❑ Does the total transportation STAC amount match amount to be claimed on ST-3 (5598)?
- ❑ Do you have information ready to complete supplemental schedules SS10-SS16?
 - ❑ *District-operated 4408 programs only*



44

Homeless Placements

Nonresident Students

Aidable Homeless Placements

45

Definition:

Nonresident homeless students from another district in NYS who have designated your district as their educating district. Applies to all students

Formula:

Aid is paid at 100% of approved tuition cost (based on NRT rate or out of district program costs)

Aid Claim Process & Facts:

- ❑ No ESY Homeless STACs
- ❑ Aid is paid year following students' enrollment
- ❑ Transportation costs are eligible for Transportation Aid
- ❑ District of origin is responsible for the basic contribution which is deducted from state aid
 - Last residence before the student became homeless

Statute of Limitations:

One Year- 2023-24 Homeless need to be verified by June 30th 2025

Homeless Students

46

STAC Eligible

- A student that loses permanent housing in one district and begins to attend a different district in NYS
- The student will be living in Temporary Housing
 - Living w/ another family (Doubled Up)
 - Hotel/Motel

Not STAC Eligible

- A student that loses permanent housing and continues to attend their district of origin (home district)
- A student that comes from a different state or country

Questions to Ask?

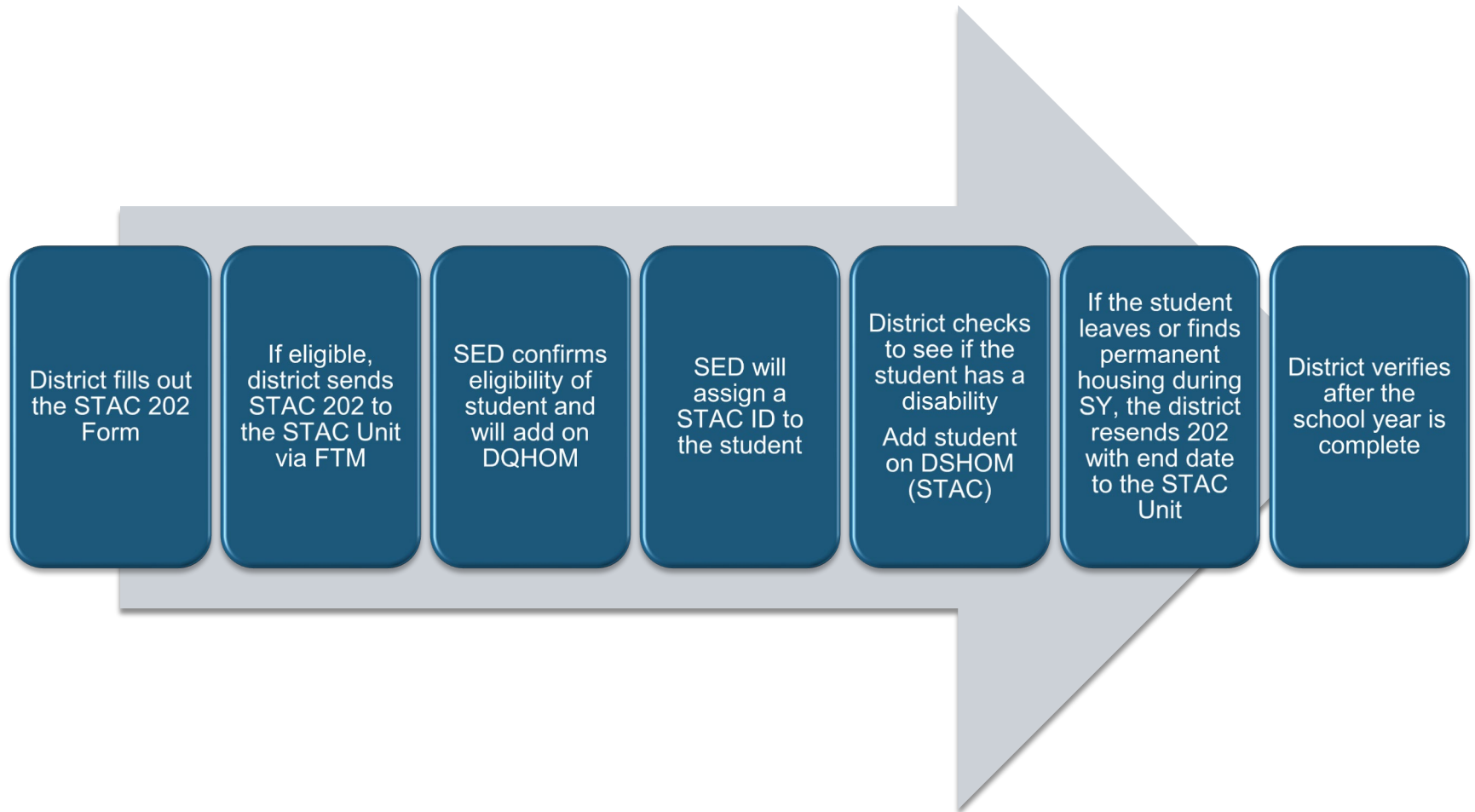
47

- ❑ Who is responsible for the intake and housing/homeless questionnaire?
- ❑ Who is filing the STAC 202s?
- ❑ Who is reviewing the eligibility list?
- ❑ Who is communicating with previous school district?
- ❑ Who is filing STAC?
- ❑ Who is monitoring the STACs and eligibility?
- ❑ Who is verifying the placement?

https://www.oms.nysed.gov/stac/forms/stac_202_form.pdf

Homeless Process

48



STAC 202 Form

49

Two purposes:

- ❑ Official Designation form:
(complete for every M-V student enrolled in your district and send a copy to districts listed)
- ❑ Tuition Reimbursement form:
The form should be uploaded to the NYSED FTM portal when the student is not enrolled in their District of Origin

STAC ID <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	The University of the State of New York THE STATE EDUCATION DEPARTMENT STAC & Special Aids Unit Room 514, Education Building Albany, NY 12234	STAC-202 HOMELESS DESIGNATION
Designation of School District of Attendance for a Homeless Child		
Submitted by: <input type="checkbox"/> Local Dept of Social Services (DSS) <input type="checkbox"/> Designated School District of Attendance (PSD)		
PLEASE READ THE INSTRUCTIONS ON THE REVERSE BEFORE COMPLETING THIS FORM		
1. NAME OF CHILD <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: center;">LAST NAME FIRST NAME</div>	2. DATE OF BIRTH <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: center;">MO / DAY / YR</div>	3. GENDER <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: center;">M F</div>
5. Racial/Ethnic Category of Child (See definitions on reverse side of last page.) American Ind or Alaskan Native <input type="checkbox"/> Asian or Pacific Isl. <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/>		
7. COMPLETE ADDRESS BEFORE CHILD/FAMILY BECAME HOMELESS <div style="border: 1px solid black; height: 40px; width: 100%;"></div>		6. GRADE LEVEL FOR WHICH PLACEMENT IS SOUGHT <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
8. COMPLETE ADDRESS OF CURRENT LOCATION <div style="border: 1px solid black; height: 40px; width: 100%;"></div>		7A. NYS SCHOOL DISTRICT OF ATTENDANCE BEFORE BECOMING HOMELESS <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
9. DATE DISTRICT OF ATTENDANCE CHOSEN <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: center;">MONTH DAY YEAR</div>		7B. NYS SCHOOL DISTRICT WHERE LAST ENROLLED <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
10. DATE PLACED IN PERMANENT HOUSING <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="text-align: center;">MONTH DAY YEAR</div>		8A. NYS SCHOOL DISTRICT OF CURRENT LOCATION <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
		9A. NYS DESIGNATED DISTRICT OF ATTENDANCE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
11. Check the appropriate box if the designated school district of attendance (9A) is different from the district of attendance before becoming homeless (7A) and from the district of current location (8A). <input type="checkbox"/> District participating in a Regional Placement Plan OR <input type="checkbox"/> District where last enrolled (7B) if it is different from the district where last permanently housed (7A) and the district of current location (8A).		
12. NAME OF PARENT OR PERSON IN PARENTAL RELATIONSHIP <div style="border: 1px solid black; height: 20px; width: 100%;"></div>		AREA CODE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
13. SIGNATURE OF PERSON IN PARENTAL RELATIONSHIP TO CHILD IT HAS BEEN REPORTED TO ME THAT THIS CHILD IS UNDER THE AGE OF 21 YEARS AND IS THEREFORE ELIGIBLE FOR EDUCATIONAL SERVICES. THE CHILD HAS BEEN ADVISED OF HIS/HER RIGHT TO DESIGNATE THE SCHOOL DISTRICT OF ATTENDANCE.		TELEPHONE NUMBER <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
14. PRINT NAME OF LOCAL DSS OR SCHOOL DISTRICT REPRESENTATIVE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>		DATE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
15. SIGNATURE OF LOCAL DSS OR SCHOOL DISTRICT REPRESENTATIVE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>		TITLE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
16. PLACEMENT COUNTY <div style="border: 1px solid black; height: 20px; width: 100%;"></div>		DATE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Local DSS use only		AREA CODE <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
		TELEPHONE NUMBER <div style="border: 1px solid black; height: 20px; width: 100%;"></div>

Homeless Eligibility List

50

Date 10/06/23
Time 02:12

New York State Education Department
Homeless Eligibility List

Go to

School Year District
2021 010101010101 APPLE CSD

Open multiple school years to capture all eligible for the year open for payment. Record Count : 3

☒ Attendance (educating - 9A)
☐ Last Permanently Housed Prior to Attendance (origin - 7A)

Verified Service Records: 7
UnVerified Service Records: 0
[Review DQAPP screen multiple listings of all homeless approvals \(DSHOM\) for confirmation by: ALL, VERIFIED, or UNVERIFIED Records.](#)

To obtain Homeless State Aid, District of Attendance must:
1) Toggle through multiple school years to view all eligible records.
2) Submit an approval (DSHOM) annually based on eligibility of student for open school year.
3) Verify (DVHOM) approvals after 6/30 to generate aid payment.

Last Name/ First Name	STAC ID	REC	District Last Permanently Housed	Eligible Date		W D W
				Begin	End	
JONES SARAH	Z12345	01	PEAR CSD	02/05/20	11/23/20	N
SCOTT ALEX	Z12346	02	PEAR CSD	02/05/20	11/25/20	N
SHORE KIM	Z12347	01	GRAPE CSD	09/28/20	05/14/21	N

Last Permanently Housed (7A)

51

Date 01/09/24
Time 11:00

New York State Education Department
Homeless Eligibility List

Go to

School Year District APPLE CSD

Open multiple school years to capture all eligible for the year open for payment. Record Count : 2

☐ Attendance (educating - 9A)
☒ Last Permanently Housed Prior to Attendance (origin - 7A)

Verified Service Records: 10
UnVerified Service Records: 3
[Review DQAPP screen multiple listings of all homeless approvals \(DSHOM\) for confirmation by: ALL, VERIFIED, or UNVERIFIED Records.](#)

To obtain Homeless State Aid, District of Attendance must:
1) Toggle through multiple school years to view all eligible records.
2) Submit an approval (DSHOM) annually based on eligibility of student for open school year.
3) Verify (DVHOM) approvals after 6/30 to generate aid payment.

Last Name/ First Name	STAC ID	REC	District Now Educating	Eligible Date		W D W
				Begin	End	
PHILLIPS DYLAN	P05679	01	UFSD-TARRYTOWNS	03/28/22-		N
SHELBY RYAN	Q78450	01	POUGHKEEPSIE CI	03/15/22-		N

Homeless Best Practices

52

- ❑ Encouraged to send a copy of STAC 202 to the district that is fiscally responsible
 - ▣ Treat them as you would like to be treated
- ❑ Verify all children the district is being charged for, were actual district residents (*are these truly your students?*)
 - ▣ DQCDI Report
- ❑ Follow up on your homeless children being charged against you
 - ▣ When obtain permanent housing?
 - ▣ Inform the Business Office of status
 - Budgeting implications



Unique Placement Types

53

- ❑ Chapter Placements - 47, 66 and 721

http://www.oms.nysed.gov/stac/schoolage/schoolage_placement_summary/opwdd

- ❑ 4201 State Supported

<http://www.oms.nysed.gov/stac/4201/home.html>

- ❑ State Operated

http://www.oms.nysed.gov/stac/schoolage/schoolage_placement_summary/state_operated

- ❑ CRP

http://www.oms.nysed.gov/stac/schoolage/schoolage_placement_summary/opwdd/crp.html



Learning Knows No Bounds



54

CPSE Administrative Costs

CPSE Administrative Costs

55



Section 4410 of NYS Education Law authorizes school districts to receive reimbursement from counties for reasonable and necessary CPSE administrative costs incurred for preschool students



Districts record administrative expenses in the State Aid Management System (SAMS) (via Schedules 31-34 of their district ST-3 form) for a given school year



The STAC and Medicaid Unit extracts this information from the SAMS system and uploads to STAC



School districts can view their CPSE Administrative Cost Listing (ACL) via the **DQDAT** STAC online screen



School districts must voucher their respective counties to receive reimbursement for CPSE administrative costs

CPSE Administrative Cost Listing

56

Date 10/29/24
Time 10:57

New York State Education Department

Go to

4410 ADMINISTRATIVE COST LISTING TO SCHOOL DISTRICT ACL

School Year

[Required for Inquiry](#)

A. CPSE Costs Reported	190837
B. CPSE Costs Approved By SED	46020
C. Total Outstanding Approved CPSE Costs (A OR B)	46020
D. Total Number of Students Approved on STAC	65
E. Outstanding Approved Costs per Student on STAC (C/D)	708.00

County Name	Students Approved on STAC	Costs per Student	Amount CPSE Billable to County
66 WESTCHESTER	65	708.00	46020.00

A hand is pointing to the word "ANALYTICS" written in white, three-dimensional block letters on a dark green chalkboard. Below the word, a row of colored pencils in various colors (blue, pink, red, orange, yellow, green) is arranged in a slightly curved line. The background of the slide is a light beige color with horizontal lines.

ANALYTICS

57

Helpful Reports

Approval list (DQAPP)

58

Date 10/06/23
Time 01:36

New York State Education Department
Agency Approvals List

Go to
Menu

School Year DISTRICT
2223 ▾ 0101010101 APPLE CSD
Get Providers QUESTAR III (R-C-G) BOCES 499000000000 ▾
Placement Type DSUMR 4408 Public/Private Full/Half-Day - 2-Mo. ▾
Record Count 5

Agency Type
(Internal use only)
DISTRICT ▾
☒ All
☐ Verified
☐ Unverified
Get Records
Send File to SED FTM

Required for Inquiry

NAME	STAC ID	REC	Provider	ISPEC	PRO-GRAM	SERVICE DATES BEGIN END	FTE/ UNITS	Aide %	RATE	COST	VER ET DR	STP ET DR	A U D	W D W
JACKSON LIZ	Z12354	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	YY	NN	N	
JONES SARAH	Z12345	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	YY	NN	N	
SCOTT ALEX	Z12346	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	NN	NN	Y	
SHORE KIM	Z12347	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	YY	NN	N	
SMITH JOHN	Z12348	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	NN	NN	Y	
WRIGHT TAYL	Z12349	01	QUESTAR III (R-	DSUMR	9000A	070722 081722	1.000	000	4770	4770	YY	NN	N	

DQPAY

59

Date 12/06/24
Time 11:50

New York State Education Department
School Age APR View

Go to
Menu

School Year **2324**
District **123456789101**

Fund **Summer**
PAY Num **02**
Service ☒ Educ ☐ Tran

APR Issue Date
07/16/24

Gross Amt **159,477.86+**
Adjust Amt **7,754.93-**
Net Amt **151,722.93+**

Pay Percent **80.0000**

Inquire

To obtain an original Approved Payment Report (APR) for this payment, click: **Send to SEDFTM**

STAC ID	Last Name/First Name	Provider	Start Date	End Date	Service	Amt this APR	Total to Date
	MARY CARIOLA C	07/10 08/18	EDUC	2426.64	8088.80		
	MARY CARIOLA C	07/10 08/18	EDUC	2426.64	8088.80		
	MARY CARIOLA C	07/10 08/18	EDUC	2426.64	8088.80		
	HILLSIDE CHILD	07/10 08/18	EDUC	2141.28	7137.60		
	HILLSIDE CHILD	07/10 08/18	EDUC	2141.28	7137.60		
	SCHOOL OF THE	07/10 08/18	EDUC	1608.00	5360.00		
	SCHOOL OF THE	07/10 08/18	EDUC	1608.00	5360.00		
	SCHOOL OF THE	07/10 08/18	EDUC	1608.00	5360.00		
	SCHOOL OF THE	07/10 08/18	EDUC	1608.00	5360.00		
	SCHOOL OF THE	07/10 08/18	EDUC	1608.00	5360.00		

Adjustment Detail

201819	2276.00	CHGBK
201920	2372.00	CHGBK
202021	1636.00	CHGBK
202122	14038.93-	CHGBK

Provider Totals

MARY CARIOLA	16986.48+
HILLSIDE CHI	4282.56+
SCHOOL OF TH	11256.00+
MONROE 1 BOC	86115.78+
MONROE 2-ORL	2830.80+

DQSUM (EFH670 Report)

60

- Run the first of every month
- Detail version located in FTM 'Outbasket'

Date 10/06/23 Time 01:39 New York State Education Department
4408 and 4201 District Summary Report (2-mo) Go to Menu

School Year District Code
 Inquire APPLE CSD

Based on EFH670 Run on 10/01/23

To obtain the child-level detail underlying these summary-level totals, click: [Send to SEDFTM](#)

SUMMARY OF STAC 4408 AND 4201 (TRAN) APPROVAL AND ON-LINE VERIFIED COSTS AND STATE AID PAID

SUMMARY OF COSTS - CSE DISTRICT 010101010101 APPLE CSD	SERV TYPE	STAC APPROVED COST	ON-LINE VERIFIED COST	AID PAID**
	EDUC	205,558.00	205,558.00	163,918.00
	RELS	9,250.00	9,250.00	7,400.00
	MAIN			
	TRAN	121,697.00	121,697.00	97,357.00
	TOTAL	\$ 336,505.00	\$ 336,505.00	268,675.00

ESTIMATED RECEIVABLES

MAXIMUM AID RECEIVABLE - + \$ 529.00
 - (\$ 336,505.00 TOTAL APPROVED COST * 80%) - \$ 268,675.00 TOTAL AID PAID

CURRENT AID RECEIVABLE - + \$ 529.00
 - (\$ 336,505.00 TOTAL VERIFIED COST * 80%) - \$ 268,675.00 TOTAL AID PAID

DQSBO

- Three-year comparison of STACs filed
- Can be filtered by placement type
- Notice trends in enrollments and costs

Date: 10/06/23
Time: 01:27

New York State Education Department

Go to

Special Education Approval Summary

Menu

School Year: 2223 District Code Search: District Name Search: Get Districts

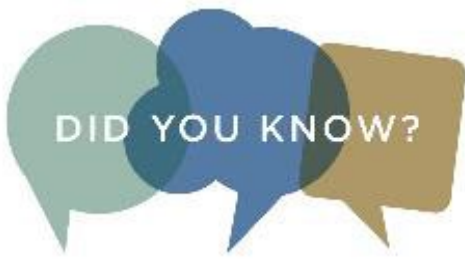
Service Type: (DSUMR) School Age Summer Placement

Choose One: ☐ 1 Year selected ☒ Year selected and prior 2 years Get Summary Data

Education Data		2020-21	% change	2021-22	% change	2022-23
Approval Data	Number	27	19+	32	22+	39
	FTE	27.000	18+	31.833	23+	39.000
	Educ. Cost	131,985	26+	166,611	23+	205,558
Verified Data	Number	27	19+	32	22+	39
	% Verified	100	0	100	0	100
	FTE	27.000	18+	31.833	23+	39.000
	% Verified	100	0	100	0	100
	Educ. Cost	131,985	26+	166,611	23+	204,898+
	% Verified	100	0	100	0	100
Unverified Data + Rate Changes *	Number	0	0	0	0	0
	% Unverified	0	0	0	0	0
	FTE	0	0	0	0	0
	% Unverified	0	0	0	0	0
	Educ. Cost	0	0	0	999+	660+
	% Unverified	0	0	0	0	0

Maintenance Data		2020-21	% change	2021-22	% change	2022-23
Approval Data	Number	0	999+	1	100-	0
	Maint. Cost	0	999+	20,604	100-	0
Verified Data	Number	0	0	0	0	0
	Maint. Cost	0	0	0	0	0
	% Verified	0	0	0	0	0
Unverified Data + Rate Changes *	Number	0	999+	1	100-	0
	Maint. Cost	0	999+	20,604+	100-	0
	% Unverified	0	999+	100+	100-	0

Transportation Data		Transportation applies only to 2-mth programs and 10-mth Chapter 721				
Approval Data	Number	18	72+	31	26+	39
	Trans. Cost	14,295	462+	80,347	18+	94,923
Verified Data	Number	18	72+	31	26+	39
	Trans. Cost	14,295	462+	80,347	18+	94,923
	% Verified	100	0	100	0	100
Unverified Data	Number	0	0	0	0	0
	Trans. Cost	0	0	0	0	0
	% Unverified	0	0	0	0	0



Good to Know!

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- ❑ Update all 2024-25 Public and Private placements
- ❑ 2023-24 Private and Homeless verifications are open
- ❑ 2023-24 In-District and Other District Public verifications are open
- ❑ Final High Cost BOCES Report will be available early 2025
- ❑ BOCES verifications will be opening soon

Payments for the 2021-22 Enrollment Year:

Placement Type	Verify Education/Main		Verify Transportation	
	On Screen	By Deadline	On Screen	By Deadline
4408 Summer	DVSUM	01/24/2025	DVSTR	01/24/2025
Related Services 4408 Summer (9015 Programs)	DVSRL	01/24/2025	DVST2	01/24/2025
4201 Summer	N/A	N/A	DVST3	01/24/2025
Summer Chapter 47, 66, and 721	DVCSM	01/24/2025	DVSTC	01/24/2025

Payments for the 2022-23 Enrollment Year:

Placement Type	Verify Education/Main		Verify Transportation	
	On Screen	By Deadline	On Screen	By Deadline
4408 Summer	DVSUM	01/31/2025	DVSTR	01/31/2025
Related Services 4408 Summer (9015 Programs)	DVSRL	01/31/2025	DVST2	01/31/2025
4201 Summer	N/A	N/A	DVST3	01/31/2025
Summer Chapter 47, 66, and 721	DVCSM	01/31/2025	DVSTC	01/31/2025

Payments for the 2023-24 Enrollment Year:

Placement Type	Verify Education/Main		Verify Transportation	
	On Screen	By Deadline	On Screen	By Deadline
Nonresident Homeless 10-month Program	DVHOM	01/15/2025	N/A	N/A
10-Mo. Chapter 47, 66, and 721	DVCHP	01/31/2025	N/A	N/A
4408 Summer	DVSUM	02/07/2025	DVSTR	02/07/2025
Related Services 4408 Summer (9015 Programs)	DVSRL	02/07/2025	DVST2	02/07/2025
4201 Summer	N/A	N/A	DVST3	02/07/2025
Summer Chapter 47, 66, and 721	DVCSM	02/07/2025	DVSTC	02/07/2025

Payments for the 2024-25 Enrollment Year:

Placement Type	Verify Education/Main		Verify Transportation	
	On Screen	By Deadline	On Screen	By Deadline
4408 Summer*	DVSUM	02/14/2025	DVSTR	02/14/2025
Related Services 4408 Summer (9015 Programs)*	DVSRL	02/14/2025	DVST2	02/14/2025
4201 Summer*	N/A	N/A	DVST3	02/14/2025
Summer Chapter 47, 66, and 721*	DVCSM	02/14/2025	DVSTC	02/14/2025

STAC PROGRAMS WITH JUNE 30th DEADLINES

SPECIAL EDUCATION AID ASSISTANCE SERVICE

School Year	Placement Type	Service Approval Deadline	Education/Main. Verification	Transportation Verification
2023-24	Private 10-Month	June 30, 2025 (for current year aid)	Online – DVPRV	N/A
2023-24	Public 10-Month High Cost BOCES, In-District & Other District	June 30, 2025 (for current year aid)	Online – DVPUB (may require DCPUB or DCPOD before DVPUB)	N/A
2023-24	Chapter 47, 66 & 721 - 10-Month	June 30, 2025	Online – DVCHP	Online – DVCHP
2023-24	Homeless	June 30, 2025	Online – DVHOM	N/A
2021-22	4408 Summer	June 30, 2025	Online – DVSUM	Online – DVSTR
2021-22	Related Services 4408; Summer 9015A-D	June 30, 2025	Online – DVPUB (may require DCPUB prior to DVPUB)	N/A
2021-22	Summer Chapter 47, 65 & 721	June 30, 2025	Online – DVCSM	Online – DVSTC
2021-22	4201 Summer	June 30, 2025	N/A	Online – DVST3
2022-23	Private – 10-Month	June 30, 2025 (for prior year aid)	Online – DVPRV	N/A
2022-23	Public 10-Month High Cost BOCES, In-District & Other District	June 30, 2025 (for prior year aid)	Online – DVPUB (may require DCPUB or DCPOD before DVPUB)	N/A



Helpful Resources

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- ❑ <https://www.questar.org/services/financial/stac/resources/>
 - ❑ Timelines and Deadlines
 - ❑ Guidebooks
 - ❑ Excess Cost Aid Calculator for SWD and Tuition Summary Worksheet
- ❑ <http://www.oms.nysed.gov/stac/schoolage/>
- ❑ <https://stateaid.nysed.gov/>
- ❑ <http://www.p12.nysed.gov/specialed/>

Thank You!



Contact Us

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Special Education Aid Assistance Service

Questar III BOCES

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