

Spring/Summer Workshop Catalog



- Interactive Strategies Approach (ISA): Enable Struggling Readers to Achieve Reading Success (L) (ELA) (NGS)
- Mental Health First Aid (MH)
- School Counselors – Developing Data Driven Guidance Plans (SC)
- Will Work for Robots (T)
- Harnessing the Power of Your Touchscreen Device (T)
- Harnessing Google Apps (T)
- Teleport Your Classroom with Google Expeditions (T)
- Chrome Extensions for Every Classroom (T)
- Accessibility on the iPad (T)
- Using Socratic Practice in the Classroom: Don't Be Intimidated (ELA) (NGS)
- Scoring the New Global History & Geography II Exam – Part III Enduring Issues Essay (H)
- Understanding the Global History and Geography II CRQ (H)
- Individualized Student Data While Increasing Student Engagement (DA)
- Introduction to Problem Based Learning in Math Grades 3-5, 6-8 and 9-12 (M) (PBL) (NGS)
- Statistics in Algebra I & II (M) (NGS)
- Institute for Statistics in Secondary Mathematics (M) (NGS)
- Getting Started with TI-Nspire™ Technology in High School Mathematics (M) (T)
- Putting it All Together: Getting Started with TI-Nspire™ Technology in High School Mathematics (M) (T)
- Promoting Productive Struggle that Leads to Understanding (M) (T)
- Putting it All Together: Promoting Productive Struggle that Leads to Understanding (M) (T)
- Book Study on Who's Doing the Work by Jan Burkins and Kim Yaris (L)
- Next Generation Collaboration (NGS) (M) (ELA)
- The First Month of School – Routines to Keep Your Room Running Smoothly (MH)
- STEM Exploration in Grades 4 and 5 (Sci) (M) (NGS)
- Bridging the Literacy Gap – Strategies to Improve Young Male Literacy (L) (ELA) (NGS)
- COGNOS! So Now What (DA)
- APPR – Teacher Lead Evaluator Initial Training
- APPR – Teacher Lead Evaluator Recertification Training

KEY:

Next Generation Standards . . . (NGS)
Technology (T)
Data Analysis (DA)

Mental Health (MH)
Science (Sci)
English Language Arts (ELA)
Math (M)

Social Studies (SS)
School Counselors (SC)
Problem/Project Based Learning (PBL)
Literacy (L)



Interactive Strategies Approach (ISA): Enable Struggling Readers to Achieve Reading Success (L) (ELA) (NGS)

Questar III is thrilled to collaborate with Dr. Donna Scanlon, Professor in the Department of Literacy Teaching and Learning at the University at Albany, to present a one-day workshop on the Interactive Strategies Approach to phonics and word identification strategies. Dr. Scanlon's research has focused on the characteristics of children who experience substantial difficulty in learning to read and on how to prevent and remediate reading difficulties. In the course of this research, she and her colleagues developed an approach to early literacy instruction and intervention, the Interactive Strategies Approach (ISA), which has been found to be effective in helping teachers to reduce the incidence of reading difficulties in the early primary grades. The ISA has been successfully implemented by classroom teachers as well as by intervention teachers in small group and one-to-one contexts and is therefore an appropriate approach for use in Response to Intervention (RTI) contexts. A copy of Dr. Scanlon's book, *Early Intervention for Reading Difficulties: The Interactive Strategies Approach* (2nd Edition) will be provided to all participants in this workshop. Questar III Specialists in English/Language Arts would follow-up the workshop with support for participating teachers who plan to implement the Interactive Strategies Approach in their classrooms. Embedded support could include modelling lessons, sequencing objectives for learning along the continuum for kindergarten through grade 2 and beyond, assessing, evaluating and documenting student progress.

Facilitator: Dr. Donna Scanlon, Professor in the Department of Literacy Teaching and Learning at SUNY Albany

Date: August 1, 2018

Time: 9:00 a.m. – 3:00 p.m.

Target Audience: General Education Teachers of pre-kindergarten through grade 2, Reading Specialists and Special Education Teachers

Fee: CoSer Members \$250 and \$500 for Non CoSer Members

The cost includes the daylong workshop, a copy of the book, embedded specialist support in participants' schools and a follow-up debriefing to share what went well, areas for improvement and future steps.

MyLearningPlan Link: (space limited)

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742966>

Mental Health First Aid (MH)

Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

Participants will learn to:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

Learn more at: www.MentalHealthFirstAid.org.

6/19 Day 1	6/20 Day 2	7/23 Day 1	7/24 Day 2	9/19 Day 1	9/20 Day 2
Session 1 (8-12)	Session 2 (8-12)	Session 1 (8-12)	Session 2 (8-12)	Session 1 (8-12)	Session 2 (8-12)
Session 2 (12-4)					

All participants must complete both a session 1 and session 2 in order to receive certification. The sessions may be attended during a full Day 1 or split between a Day 1 and Day 2.

Target Audience: The course is designed for adults who regularly interact with adolescents (teachers, school staff, coaches, youth group leaders, parents, etc.).

Mental Health First Aid (MH) *(continued)*

Facilitator: Christine Willmart

Location: Questar III Conference Center

Fee: \$75 per session CoSer Members and \$150 per session Non-CoSer Members

MyLearningPlan Link:

6/19 Day 1 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742162>

6/19 Day 1 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742181>

6/20 Day 2 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742191>

6/20 Day 2 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742185>

7/23 Day 1 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742206>

7/23 Day 1 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742209>

7/24 Day 2 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742213>

7/24 Day 2 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742215>

9/19 Day 1 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742274>

9/19 Day 1 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742281>

9/20 Day 2 Session 1

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742283>

9/20 Day 2 Session 2

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742287>

School Counselors – Developing Data Driven Guidance Plans (SC)

School counselors maximize the impact of their programs when they use data in their decision-making processes, choose evidence-based interventions (when possible) to target student-identified needs and evaluate the impact of their interventions. Counselors will work with their existing plans or develop new plans in collaboration with colleagues from across the region.

Learning Outcomes

- Learn how to make data-driven decisions to inform the focus of their school counseling programs.
- Focus on how to differentiate between adult goals and student needs and how to apply evidence-based interventions to meet student-identified needs.
- Address how to organize your interventions.
- Discover how to evaluate their school counseling interventions.

Facilitator: Gloria Jean

Date: Monday, July 9, 2018

Time: Full day

Target Audience: Guidance Counselors / School Counselors

Fee: \$100 for CoSer Members and \$200 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742040>

Will Work for Robots (T)

Students “Will Work for Robots.” They are fun and new, as well as a great educational resource to teach problem solving, analytical skills, endurance, communication, teamwork and increases creativity.

Facilitator: Carolyn Strauch & Jason Adams

Date: Tuesday, July 10, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2734333>

Harnessing the Power of Your Touchscreen Device (T)

You will learn the to create screencasts of their work and that of the students. We will focus on what FREE TOOLS are available are available and HOW to use them. Participants will learn how Greenville’s Mrs. Kuhar implemented screencasts in her 6th grade classroom. The tools may be used with the following touchscreen devices: Chromebooks, iPads (running iOS 10 and newer), and Windows devices. Please bring your own curriculum and lesson materials to build content through digital media.

Facilitator: Carolyn Strauch & Jason Adams

Date: Thursday, July 12, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2734288>

Harnessing Google Apps (T)

Harness the power of Google Docs, Slides, and Keep. Teachers will learn new ways to use Google Apps so students are developing content knowledge while learning valuable skills. Participants will see how teachers within Questar III BOCES have implemented different Google Apps into their curriculum and will be able to interact with each tool to learn how they are used in the classroom.

Facilitator: Carolyn Strauch & Jason Adams

Date: Tuesday, July 17, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2734322>

Teleport Your Classroom with Google Expeditions (T)

Teleport your classroom to places across the world throughout various historical eras. There are over 700 Google Expeditions to expand the educational experiences of your students. We will experience an expedition from both the teacher and student perspective and learn how to create one. Be prepared to set your sights for a global and time-hopping experience.

Facilitator: Carolyn Strauch & Jason Adams

Date: Wednesday, July 18, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2734324>

Chrome Extensions for Every Classroom (T)

Navigate the Chrome Web Store to find tools to assist all of your learners. Participants will get to experiment and interact with general education and special education apps for a variety of classroom settings. Find apps to use on the Chromebooks in your classroom!

Facilitator: Carolyn Strauch & Jason Adams

Date: Thursday, July 19, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2734344>

Accessibility on the iPad (T)

iPads can do so much! Harness the power of an iPad and unlock its secrets. Did you know that Apple has embedded nearly all of its accessibility features for both the iPad and Mac right into their operating systems? The features are right at your fingertips, or eyes – come and find out how to turn them on and what they can do for your students and for you as the teacher! We will discuss some apps, but we will be focusing on the accessibility features built into the operating system. Unless you purchase an app to enhance a system, the features are all free.

Facilitator: Carolyn Strauch

Date: Wednesday, July 24, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Educators, Technology Integration Specialists

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2734298>

Using Socratic Practice in the Classroom: Don't Be Intimidated (ELA) (NGS)

In my 5th grade classroom, the principles of the Socratic Method are used to construct meaning from texts and create a healthy social environment for intellectual conversation.

Sound scary? It's just the name! I am hooked because I have watched my students excel as they eagerly engage in real conversations around literature, and about their learning. This session will enable teachers to see what is involved and plan lessons or a unit based on a text they currently use.

Facilitator: Maria Hogancamp, Grade 5 Teacher, Chatham Central Schools

Date: August 8, 2018, 8:30 a.m. – 3:00 p.m.

Target Audience: Grades 3-8. Please bring a text with you.

Fee: \$100 for CoSer Members and \$200 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2743146>

Scoring the New Global History & Geography II Exam – Part III Enduring Issues Essay (H)

In June 2019 the new Global History and Geography II Regents Exam will be administered for the first time. The enduring issues essay, the sole component to part III of the exam, is significantly different than the thematic essay and DBQ essay on the old Regents Exam. This half day workshop will build educator understanding of the instructional shifts necessary to support student success on the new exam. Educators will also learn how to effectively score the new essay.

Facilitator: Tasha Anderson

Date: Tuesday, August 28, 2018, 9:00 – 11:30 a.m.

Date: Tuesday, September 25, 2018, 8:30 a.m. – 12:00 p.m.

Target Audience: Grade 9 and 10 Global History teachers, social studies department chairs and 6-12 social studies educators.

Fee: \$100 for CoSer Members and \$200 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742122>

Understanding the Global History and Geography II CRQ (H)

In June, 2019 the new Global History and Geography II Regents Exam will be administered for the first time. The constructed response sets in the Part II short answer section of the exam will require students to demonstrate their historical thinking skills. To prepare for the new exam, students will need additional support with analyzing text and determining author's purpose, point of view and text reliability. Participants will be presented with the most recent guidance from the New York State Education Department and will have opportunities to work through several tasks that support necessary skill development. Time permitting, participants will also practice developing classroom tasks that support student practice of historical thinking skills.

Facilitator: Tasha Anderson

Date: Tuesday, August 28, 2018 12:00 – 3:00 p.m.

Date: Tuesday, September 25, 2018 12:30 – 3:30 p.m.

Target Audience: Grade 9 and 10 Global History teachers, social studies department chairs and 6-12 social studies educators.

Fee: \$75 for CoSer Members and \$150 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=2742097&D=15197>

Individualized Student Data While Increasing Student Engagement (DA)

Students managing their own data? Students leading their own parent conferences? Yes, yes they can! We all know that when students are truly engaged they are learning, so why not engage them in their own data tracking? In this workshop, we will explore strategies for creating and facilitating student managed data binders and exciting ways to use them. Data binders allow students to track and see their own academic growth, they move away from comparing their scores to their neighbor and closer to comparing their scores to their own past performance. The binder greatly enhances those bi-weekly student/teacher conferences by putting the student in the driver's seat, and taken a step further, these data binders become a valuable tool at the student-led parent conference. We will also be exploring the student-led parent conference and how to make it happen. We hope you join us for this exciting workshop!

Facilitators: Margaret McMahan & Nichole McCollum

Date: Tuesday, July 17

Time: 9:00 – 11:00 a.m.

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?l=2742097&D=15197&1=2744861>

Introduction to Problem Based Learning in Math Grades 3-5, 6-8 and 9-12 (M) (PBL) (NGS)

Problem based learning (PrBL) is a student-centered instructional strategy that offers students the opportunity to learn mathematics by solving open-ended problems in small groups. During this workshop participants can expect to learn the benefits of PrBL, how to find and create meaningful problems and best practices for class structure and management.

Facilitator: Susan Marks

Date 1: August 2, 9:00 a.m. – 12:00 p.m., Grades 3-5; August 2, 1:00 p.m. – 4 p.m., Grades 6-8

Date 2: August 15, 9:00 a.m. – 12 p.m., Grades 9-12

Target Audience:

Mathematics teachers grades 3-5

Mathematics teachers grades 6-8

Mathematics teachers grades 9-12

Fee: \$75 CoSer Members and \$150 Non-CoSer Members Fee

MyLearningPlan Link:

Grades 3-5:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742152>

Grades 6-8:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742157>

Grades 9-12

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742160>

Statistics in Algebra I & II (M) (NGS)

Statistics changed Algebra I & Algebra II more than any other topic with the advent of new learning standards and Regents exams. Come for an intense half day of professional learning, when we will analyze standards and make clear connections to Regents assessment. The workshop will include:

- Instructional ideas, materials and on-line resources for each level
- Distinction between statistics in Algebra II versus AP Statistics
- Development of questions appropriate for Regents prep

Facilitator: Heidi J. Bromley, Senior Mathematics Specialist, Questar III

Date: Saturday April 21, 2018

Time: 9:00 a.m. – 12:00 p.m.

Target Audience: Algebra I and II Instructors

Fee: \$75 per participant for 522 COSER members and \$150 for non-COSER members.

CTLE: Participants will earn 3 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742364>

Institute for Statistics in Secondary Mathematics (M) (NGS)

Statistics present the most challenges for math teachers in 7th and 8th grades, as well as Algebra I and Algebra II. In both the Common Core and the Next Generation Learning Standards, bridging the gap between the standards and the assessments is more complex than it first appears. Come for an intense day of professional learning, when we will analyze standards, old and new, and make clear connections to assessment. The institute will include:

- Instructional ideas, materials and on-line resources for each level
- Analysis of the Statistical Progression from 7th grade to Algebra II
- Distinction between statistics in Algebra II versus AP Statistics
- Investigation of curriculum resources
- Development of questions appropriate for Regents prep

Facilitator: Heidi J. Bromley, Senior Mathematics Specialist, Questar III

Date: July 25, 2018

Time: 8:30 a.m. – 3:30 p.m.

Fee: \$100 per participant for 522 COSER members and \$200 for non-COSER members.

CTLE: Participants will earn 6.5 hours of CTLE credit

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742324>

Getting Started with TI-Nspire™ Technology in High School Mathematics (M) (T)

Designed for educators who are just beginning to use TI-Nspire™ technology, this workshop introduces the TI-Nspire™ CX handheld and TI-Nspire™ Teacher Software in the context of high school mathematics. Learn a wide range of TI-Nspire™ technology skills and explore how to effectively integrate Math Nspired activities into your high school mathematics classroom.

By the end of the workshop, you'll be comfortable using pre-made TI-Nspire™ documents and have basic skills in graphing, geometry and other applications of TI-Nspire™ technology.

The workshop includes:

Day 1

- Overview of the TI-Nspire™ handheld, including general calculator, graphing and statistical functionality
- Exploration of dynamic, interactive lessons for algebra II, geometry, algebra II, precalculus, calculus and statistics
- Introduction to basic features of Teacher Software

Day 2

- Opportunities for differentiation based on educators' subject areas and needs
- Coverage of clusters of activities for algebra I, geometry, algebra II, precalculus, calculus and statistics
- Exploration of online resources and formative assessment documents with Teacher Software

Facilitator: Susan Marks

Date: July 9 – 10, 2018

Time: 9:00 a.m. – 4:00 p.m.

Target Audience: Designed for educators who are just beginning to use TI-Nspire™ technology

Fee: Pricing and Technology Options

\$325 – Workshop registration without TI technology package

\$375 – Workshop registration including ONE of the following TI technology packages:

- TI-Nspire™ CX handheld and TI-Nspire™ Teacher Software
- TI-Nspire™ CX CAS handheld and TI-Nspire™ Teacher Software
- Attend with your team and save – Register four educators and the fifth attends free.

Extend Your Learning

This workshop may be combined with the following workshop, taking place on July 11 – 12 at the same location:

Promoting Productive Struggle That Leads to Understanding

Attend the additional two days of professional development for a special price of only \$200.

**Participants must register at:

https://ti.expoplanner.com/index.cfm?do=reg.flow&event_id=1&workshop_id=28

Putting it All Together: Getting Started With TI-Nspire™ Technology in High School Mathematics (M) (T)

This workshop is designed as a follow up to Texas Instruments “Getting Started With TI-Nspire™ Technology in High School Mathematics”. Those who did not attend the Texas Instruments workshop are welcome to attend but must bring their own TI-Nspire device. The workshop will be facilitated by Questar III Mathematics Specialists.

Participants will:

- Review ideas covered at the previous workshop
- Practice specific skills on the TI-Nspire
- Explore and develop TI-Nspire activities for the classroom

Target Audience:

Secondary mathematics teachers who completed the Texas Instruments “Getting Started With TI-Nspire™ Technology in High School Mathematics” workshop; secondary mathematics teachers who currently use or are interested in using the TI-Nspire for classroom instruction.

Putting it All Together: Getting Started With TI-Nspire™ Technology in High School Mathematics (M) (T) *(continued)*

Facilitator: Susan Marks

Date: July 31, 2018

Time: 9:00 a.m. – 12:00 p.m.

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742342>

Promoting Productive Struggle that Leads to Understanding (M) (T)

In this workshop, participants will participate in discussions and activities that focus on visualization and conceptual development of mathematics to help students think deeply about mathematical ideas and relationships.

Participants will explore:

- How to provide #SlowMath opportunities for all students to notice and wonder “what if” and “why”
- How to use TI technology to promote productive struggle

By the end of the workshop, participants should be able to say, I can ...

- Invoke #SlowMath for students to engage in productive struggle to show what they know in more than one way
- Recognize the difference between productive struggle and destructive struggle
- Recognize #AskDontTell opportunities to “unstuck” students
- Anticipate how students will solve tasks and expect use of multiple representations to deepen mathematics understanding

Day 1

Participants will join in discussions and activities focused on:

- Demonstrating math flexibility to show what they know in more than one way
- Facilitating meaningful mathematical discourse so that students can look for and make use of structure to reason
- Analyzing different pathways, finding connections between pathways, and adding new strategies to their thinking
- Recognizing when students are undergoing destructive struggle and need #AskDontTell prompting to become “unstuck”

Day 2

During the second day of the workshop, participants will more deeply investigate the ideas and strategies presented in the first day, as well as focus on:

- Planning a task that meets an instructional goal and reframe it as a #SlowMath productive struggle
- Exploring how to guide learners to construct a viable argument to deepen understanding of a concept
- Discussing how to coach and confer to empower learners to act as agents of their own learning
- Considering what is to be gained if we make our thinking visible and empower learners to take steps

Facilitator: Susan Marks

Date: July 11 – 12, 2018

Time: 9:00 a.m. – 4:00 p.m.

Target Audience: grades 7-12 mathematics teachers

Fee: Pricing and Technology Options

\$325 – Workshop registration without TI technology package

\$375 – Workshop registration including ONE of the following TI technology packages:

- TI-Nspire™ CX handheld and TI-Nspire™ Teacher Software
- TI-Nspire™ CX CAS handheld and TI-Nspire™ Teacher Software
- TI-84 Plus CE graphing calculator and TI-SmartView™ CE Emulator Software for the TI-84 Plus graphing family
- Attend with your team and save – Register four educators and the fifth attends free.

Extend Your Learning

This workshop may be combined with the following workshop, taking place on July 9-10 at the same location:

- Getting Started With TI-Nspire™ Technology in High School Mathematics
- Attend the additional two days of professional development for a special price of only \$200

****Participants must register at:**

https://ti.exoplaner.com/index.cfm?do=reg.flow&event_id=1&workshop_id=3

Putting it All Together: Promoting Productive Struggle That Leads to Understanding (M) (T)

This workshop is designed as a follow up to Texas Instruments “Promoting Productive Struggle That Leads to Understanding.” Those who did not attend the Texas Instruments workshop are welcome to attend but must bring their own devices and materials. TI-Nspire activities welcome! The workshop will be facilitated by Questar III Mathematics Specialists.

Participants will:

- Review ideas covered at the previous workshop
- Practice specific skills on the introduced at the previous workshop
- Explore and develop activities for the classroom that promote productive struggle

Target Audience:

Secondary mathematics teachers who completed the Texas Instruments “Promoting Productive Struggle That Leads to Understanding” workshop; secondary mathematics teachers who currently use or are interested in using the productive struggle strategy.

Facilitator: Susan Marks

Date: July 31, 2018

Time: 9:00 a.m. – 12 p.m.

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742347>

Book Study on Who's Doing the Work by Jan Burkins and Kim Yaris (L)

This workshop will provide strategies for small group instruction, interactive and shared reading. Participants will receive a copy of the book.

Facilitators: Karen Kohler and Arlene De Siena

Date: August 14, 2018

Time: 9:00 a.m. – 3:00 p.m.

Location: Questar III Conference Center Room #1

Target Audience: Elementary Teachers, Special Education Teachers

Fee: \$100 CoSer Members and \$200 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742340>

Next Generation Collaboration (NGS) (M) (ELA)

Will you be ready to adopt the Next Generation Learning Standards in Mathematics and English/Language Arts by 2020? Participants in this workshop will be given an overview of the Next Generation ELA and Math Learning Standards and time to examine changes expected in curriculum, vocabulary and instruction. Questions that will be explored are: How will you prepare for the change? How will these changes effect your curriculum and instruction? How can you use cross-curricular understandings to update your curriculum effectively and efficiently?

Facilitators: Arlene DeSiena and Christine Willmart

Date: August 16, 2018

Time: Session 1: 8:30 – 11:30 a.m.; Session 2: 12:30 – 3:30 p.m.

Location: Questar III Conference Center Room #1

Target Audience: Session 1: Grades 3 – 6; Session 2: Pre-K – Grade 2

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

Session 1 (Grades 3 – 6)

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742109>

Session 2 (Pre-K – Grade 2)

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&H=1&I=2742123>

The First Month of School – Routines to Keep Your Room Running Smoothly (MH)

You will leave this workshop with classroom management techniques that will enable you to establish the structures for routines that will keep your classroom running smoothly for the entire school year. Great for beginning teachers or teachers who need a refresher on developing the structures for positive classroom management.

Facilitators: Karen Kohler and Arlene De Siena

Date: August 28, 2018

Session 1: 8:30 – 11:30 a.m. Pre-K through Grade 1

Session 2: 12:30 – 3:30 p.m. Grade 3 – 5

Target Audience: General Education and Special Education Teachers, Pre-kindergarten through Grade 6

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

Session 1: (Pre-K – Grade 2)

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742981>

Session 2: (Grades 3 – 5)

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2743037>

STEM Exploration in Grades 4 and 5 (Sci)

Implementation of the Next Generation Science Standards requires students to use technology, problem solve, and critically think as they engage in scientific exploration. This workshop will focus on grade 4 and 5 teachers as they investigate various strategies and activities to use with their students that support this learning.

Facilitators: Mary Margaret Small (Siemen's Corporation and Clarkson Graduate College); Jane King Questar III Science Specialist

Date: August 9, 2018

Time: 8:30 a.m. – 3 p.m.

Target Audience: Grade 4 and 5 Elementary Teachers, other elementary teachers, Elementary Administrators

Fee: CoSer Members \$100 and \$200 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&l=2742358>

Bridging the Literacy Gap: Strategies to Improve Young Male Literacy (L) (ELA) (NGS)

Presenters will provide background information to explain why there is a literacy gap between male and female students and suggest strategies to minimize it.

- Videos on conferring with individual students
- Ways to conduct book talks and literature circles
- Non-traditional literature to stock (magazines, graphic novels, newspapers, class books, internet sites)

Next steps: Armed with this new knowledge and awareness, participants discuss what steps they will take to ensure that all students have a rich supply of literature to read.

Facilitators: Karen Kohler, Jane Bentley, and Arlene De Siena

Date: August 2018 (Specific Date to be Determined)

Time: 9:00 a.m. – 3:00 p.m.

Target Audience:

Fee: CoSer Members \$100 and \$200 for Non-CoSer Members

MyLearningPlan Link: TBD

COGNOS! So Now What? (DA)

This workshop is designed for participants to develop a purposeful approach for using COGNOS reports to drive instructional decision making from the district level to the classroom level. In addition, the function of each report within this process will be identified. Using data protocols to frame your approach to district data analysis, you will define queries that focus your analysis lens to identify areas of strength as well as opportunities for improvement. This workshop is intended for districts that do NOT currently receive data analysis services through Questar III.

Facilitators: Theresa Billington and Members of the SIDA Team

Date: August 22, 2018

Time: 9:00 – 11:30 a.m.

Target Audience: Administrators, Data Analysts

Fee: CoSer Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=2743203&D=15197>

APPR Teacher Lead Evaluator Initial Training

This workshop will dive deeper into Performance Levels and hands on practice, with particular emphasis on the following questions:

- What is the current Annual Professional Performance Review (APPR) 3012-D law and how will it impact your role as an administrator?
- What is the purpose of the APPR process and how can it be used to strengthen your school's goals?
- What are the various protocols and logistics for an effective evaluation?
- How are differences in performance levels determined? In particular, what is the difference between Proficient and Distinguished performance levels?
- What exactly is "Student Centered Instruction"? What does it look like and sound like in real classrooms? What instructional moves can teachers make to strengthen Student Centered Instruction in their classrooms?
- How is Inter-Rater Reliability defined? We will practice scoring three example using video clips and the rubric.

Participants will:

- Hone their evaluation skills and fulfil the recertification requirements.
- Use the rubrics determined in their own district APPR plan.

Facilitator: Christine Willmart

Dates: August 14, 2018 and August 28, 2018

Times: 8:30 a.m. – 3:00 p.m.

Fee: Coser Members \$100 and \$200 for Non-CoSer Members

MyLearningPlan Link:

August 14:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742875>

August 28:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742883>

Teacher Lead Evaluator Recertification Training

This workshop will dive deeper into Performance Levels and hands on practice, with particular emphasis on the following questions:

- What is the current Annual Professional Performance Review (APPR) 3012-D law and how will it impact your role as an administrator?
- What is the purpose of the APPR process and how can it be used to strengthen your school's goals?
- What are the various protocols and logistics for an effective evaluation?
- How are differences in performance levels determined? In particular, what is the difference between Proficient and Distinguished performance levels?
- What exactly is "Student Centered Instruction"? What does it look like and sound like in real classrooms? What instructional moves can teachers make to strengthen Student Centered Instruction in their classrooms?
- How is Inter-Rater Reliability defined? We will practice scoring three example using video clips and the rubric.

Participants will:

- Hone their evaluation skills and fulfil the recertification requirements.
- Use the rubrics determined in their own district APPR plan.

Facilitator: Christine Willmart

Date: August 21, 2018 (AM and PM sessions)

Date: August 30, 2018 (AM and PM sessions)

Times: AM session 8:00 – 11:00 a.m.; PM session 12:00 – 3:00 p.m.

Fee: Coser Members \$75 and \$150 for Non-CoSer Members

MyLearningPlan Link:

August 21 AM:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742922>

August 21 PM:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742933>

August 30 AM:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742938>

August 30 PM:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=2742945>



NON-DISCRIMINATION NOTICE FOR EMPLOYEES AND APPLICANTS FOR EMPLOYMENT: Questar III does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, creed, sexual orientation, military status, predisposing genetic characteristics, marital status, domestic violence victim status, or other characteristic protected by federal or state law in its programs and activities, including but not limited to recruitment and appointment of employees, employee pay and benefits, and other terms and conditions of employment. Questar III provides equal access to the Boy Scouts of America and other designated youth groups. The following persons at Questar III have been designated to handle inquiries regarding Questar III's non-discrimination policies and the application of regulations prohibiting discrimination:

TITLE IX COMPLIANCE OFFICER – QUESTAR III BOCES, 10 Empire State Blvd., Castleton, NY 12033 | 518-477-8771

504 COMPLIANCE OFFICER – QUESTAR III BOCES, 10 Empire State Blvd., Castleton, NY 12033 | 518-477-8771

SCHOOL ATTORNEY – QUESTAR III BOCES, 10 Empire State Blvd., Castleton, NY 12033 | 518-477-8771

For further information on notice of non-discrimination, or to inquire regarding the application of regulations prohibiting discrimination, contact the U.S. Department of Education, Office for Civil Rights.