PROFESSIONAL OBLIGATION AND EXPECTATION OF TEACHERS

The professional obligation of teachers is to strive for high quality instructional service characterized by the understanding that there is an agency-wide commitment to professional development. Teachers may expect to be evaluated on the following collaboratively developed criteria relating to student contact time and other professional responsibilities. Specific actions to implement each criterion will be developed between the teacher and his or her supervisor, except as otherwise provided by the Collective Bargaining Agreement.

1. Maintain, expand and demonstrate knowledge of the relevant subject matter areas, curriculum, and instructionally related classroom management strategies and techniques. This may be accomplished by attending professional conferences, participating in in-service workshops, and professional visitations.
2. Attend scheduled faculty meetings.
3. Conduct parent conferences as educationally required.
4. Conduct home visits as described in individual job descriptions or as part of a team if deemed critical to student success.
5. Provide additional help and individualized instruction for students as educationally needed to assist a student to complete a course or meet appropriate goals of his or her Individualized Education Plan (IEP).
6. Assign homework, as necessary and appropriate, to enhance the instructional achievement of students.
7. Attend scheduled evening events/open houses.
8. Prepare IEPs, progress reports, conduct other student progress/achievement monitoring and testing, and report student grades and attendance according to format, timelines and procedures established by the Agency.
9. Provide input for collaborative program articulation within the organization and among component school districts, service agencies, and community colleges to create new offerings and expand understanding of programs and services.
10. Participate in the strategies designed to increase successful recruitment, retention and placement of students, and contribute professional expertise to the organization's efforts to acquire grant funds for creation of new programs and improvement of current ones.