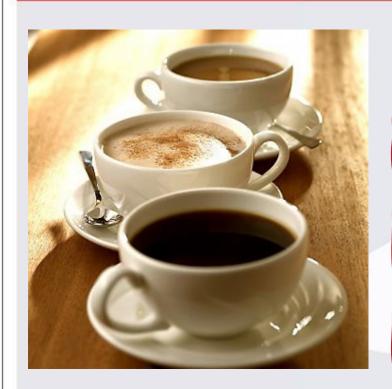
#### **PUTTING STUDENTS FIRST**







# Knowledge Café June 2022

State Aid and Financial Planning Service



www.questar.org

- SBO Calendar for July 2022
- Kathy's Corner
  - Are Your Permissions and Passwords Up to Date?
- Claim Forms that can be completed in July
  - Tips on Getting Them Done!

Questions and Answers



Filing Due Date ↓i Requiremen -Notes Task Priority Publish bids for new pupil transportation contracts by July 1st for students with Annually Required 7/1/2022 disabilities Review Uniform Guidance for Federal Awards Verify documentation and written policies required are regarding procurement policies and 7/1/2022 Annually in place pursuant to Uniform Grant Guidance for Required Federal Awards. procedures (2 CFR 200.318) School districts are required to provide the public with transparent and comprehensive financial information. NYS OSC School District Website Transparency Audits led to the recommendation that the following Verify that all available recommended documents should be posted on a school district's Recommended Best financial reports are posted on the district's 7/1/2022 Annually website and that the documents be posted in a website if not already completed during the Practice location that make them easy to find: (1) any interim 2021-22 school year Budget to Actual Reports, (2) the Internal Audit Report and any related CAPs, and (3) any Multiyear Financial Plans that the Board has not officially adopted. School districts are required to provide the public with transparent and comprehensive financial information. NYS OSC School District Website Transparency Audits have stated that the following documents are Verify that all available required financial required to be posted on a school district's website reports are posted on the district's website if 7/1/2022 Annually and that the documents be posted in a location that Required not already completed during the 2021-22 makes them easy to find: (1) the Original, Adopted school year Budget, (2) the Final Annual Budget, (3) the External Audit Report and any related CAPs, (4) any OSC Audit Reports and CAPs, and (5) any Board Adopted Multiyear Financial Plans.

Task <u>√</u>	Due Date 🗐	Filing Requiremen ▼	_	Priority <u> </u>
Board Resolutions and Authorizations	7/5/2022	Annually	§1707(1) - for districts without a BoE resolution stating when the Annual Meeting is held (first Tuesday in July for Union free and Central School Districts)	Required
Organizational Meeting - Board of Education	7/5/2022	Annually	Required	
Conduct total of 2 fire and emergency drills in buildings where summer school is located: 1 drill within 1st week	7/9/2022	Annually		Required
IDEA Section 611 and 619 and 2022-23 applications and MOE eligibility	7/10/2022	Annually	Section 611 and Section 619 are provisions under the Individuals with Disabilities Education Act (IDEA), the nation's special education law. Each district must annually file a Federal Grant application to access the money allocated to it under each section.	Required
Board Resolutions and Authorizations	7/15/2022	Annually	§1707(2) - for districts with a BoE resolution stating when the Annual Meeting is held (within the first 15 days of July for Union Free and Central School Districts)	Required
Organizational Meeting - Board of Education	7/15/2022		§1707(2) - for districts with a BoE resolution stating when the Annual Meeting is held (within the first 15 days of July for Union Free and Central School Districts)	Required
Assessment Roll Verification	7/13/2022	Annually	Filed through OSC website. Instructions were emailed to districts in late May 2022.	Regulired
Certify to OSC compliance with tax cap	7/21/2022	Annually	Filed through OSC website.	Required

Task <mark>⊸</mark> i	Due Date ↓1	Filing Requiremen'▼	Notes <u>~</u>	Priority <u></u>
State Grants - FS-10-F (Final Reports from last school year)	7/30/2022	nnually	Final expenditure reports for 6/30/2022 year end state and federal grants due 30 days after most state funded projects and 90 days after most federally funded projects end. For certain programs, the SED Program Manager may impose an earlier due date. See the Grant Award Notice to verify the due date.	Required
Billings (transportation, use of facilities, health services, parentally placed non-public etc.)	7/31/2022	Monthly		Recommended Best Practice
Budget Status Reports to Board of Education including revenue and appropriation status reports	7/31/2022	Monthly	Commissioner's Regulations 170.2(p) requires the treasurer to render a budget status report for the BoE and for the use of those staff members assigned responsibility for administration of specific portions of the budget, on at least a quarterly basis (monthly in the event that budget transfers have been made since the last report). The report should include estimated revenues, revenues received to date, and estimated revenues yet to be received, original appropriations, adjustments and transfers, revised appropriations, expenditures, encumbrances, and unencumbered balances. Other information may be included as necessary.	Required

6				
Task ✓	Due Date ↓1	Filing Requiremen	Notes <b>▽</b>	Priority <u></u>
Bureau of Labor Statistics (BLS) Multiple Worksite Report (BLS 3020)	7/31/2022	Quarterly	2nd Quarter 2022. *July 31, 2022 is a Sunday. Generally, if any due date for filing falls on a Saturday, Sunday, or legal holiday, your return should be filed on the next business day. Please check the instructions of the applicable forms to verify correct due date when available.	Required
Cash Flow and Fund Balance - modify assumptions, update, and review for accuracy	7/31/2022	Monthly		Recommended Best Practice
Complete STAC Reapplications	7/31/2022	Annually	The SED STAC Unit posts STAC Reapplication Listings on-line. Districts should complete the 2022- 23 reapplications for their placements. The listing for students in 10-month public high cost placements is electronic and must be completed on-line.	Recommended Best Practice
Establish petty cash funds authorized by Board of Education	7/31/2022	Annually		Recommended Best Practice
Federal and State Cafeteria Reimbursement Form	7/31/2022	Monthly		Recommended Best Practice
File 941 Payroll Tax Reconciliation/NYS-45 Withholding Reports	7/31/2022	Quarterly	2nd Quarter 2022. *July 31, 2022 is a Sunday. Generally, if any due date for filing falls on a Saturday, Sunday, or legal holiday, your return should be filed on the next business day. Please check the instructions of the applicable forms to verify correct due date when available.	Required
Fixed Asset Inventory - update	7/31/2022	Annually		Recommended Best Practice

Filing Due Date ↓ Requiremen \* Task Notes Priority Food Service - bid if applicable (food, Recommended Best 7/31/2022 Semi-Annually Practice kitchenware, paper goods etc.) 2nd Quarter 2022. \*July 31, 2022 is a Sunday. Generally, if any due date for filing falls on a GA-4 Worker's compensation reporting for Saturday, Sunday, or legal holiday, your return 7/31/2022 Quarterly Required should be filed on the next business day. Please self-insured plans check the instructions of the applicable forms to verify correct due date when available. Gather info for State Aid claims (Due September 2, 2022 - EL §3601). Provide copies of Forms A, FT & FB with instructions to all personnel who may not be Gather information for State Aid Forms - A. Recommended Best available during the summer (e.g., CSE chair, pupil 7/31/2022 Annually FT, FB, and ST-3 Practice personnel, transportation supervisor, etc.). Summarize first and second semester attendance and membership. Monthly Profit/Loss Statements for Food Recommended Best Perform analysis on prior month's activities 7/31/2022 Monthly Practice Service ERS: Due the 7th day of the month following the Payroll Reports - ERS/TRS Payments and Recommended Best Monthly report period. TRS: Due within 10 business days after 7/31/2022 Practice Reports the end of the previous month. Prepare Final Cost Reports for capital construction projects as soon as certified as Recommended Best 7/31/2022 Monthly substantially complete and all outstanding Practice bills are paid

Filing Due Date ↓i Requiremen -Task Notes **Priority** EL §1721 and CR Part 170.2 govern the publication of this report and its contents. Report is to be published in one newspaper published within the Recommended Best Publish Annual Financial Statement Annually 7/31/2022 district, one newspaper with general circulation within Practice the district or by posting copies in five public places within the district, whichever applies. Review BOCES invoices for appropriate Recommended Best Monthly 7/31/2022 services and charges Practice Review schedule of debt service payments Recommended Best Annually 7/31/2022 for the current school year Practice This is the form that must be submitted to request additional State and Federal grant funds. Districts State and Federal Projects - review for may only request funds to cover expenses already Recommended Best expenditures and revenues. Submit FS-25's 7/31/2022 Monthly incurred and 30 days of anticipated expenses. Practice request for funds to Grants Finance Payments totaling up to 90% of a grant's budget total may be requested Submit STAC forms for all special education Recommended Best students that attend SED Approved Summer 7/31/2022 Annually Practice Programs Treasurer's Report 7/31/2022 Report on prior month's activities Monthly Required Recommended Best Treasurer's Report - Extra Classroom Activity 7/31/2022 Quarterly 2nd Quarter 2022 Fund Practice

### **Topics Covered Last July**



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#### **Uniform Grant Guidance**

- Federal rules about how federal funds are supposed to be handled
- If you haven't looked at in a while or ever, now is a great time to do!

#### What is the SDIV Program All About?

- SDIV = School District Income Verification Program
- Gives you an opportunity to review a listing of properties that people said were part of your district (on their NYS tax return) that ORPTS doesn't agree with <u>and</u> a listing of properties that people said were not part of your district that ORPTS thinks should be. Information will be used to determine your district's income wealth, which is used in various State Aid formulas.

#### When Should A District do an Assessment Roll Verification?

- Complete the form if your assessment rolls have changed
- Used in determination of Actual Valuation for your district which is also used in various State Aid formulas.

#### Maintenance of Effort for Section 611/619 Grants

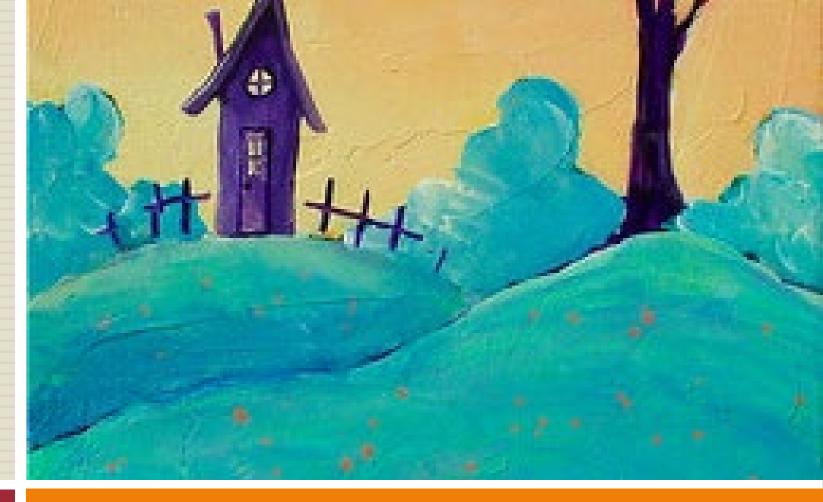
Overview of what is include in the report and how exclusions are used.



### **©** Looking Forward

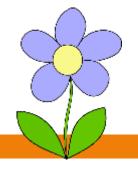






### Kathy's Corner

Monthly Section – Thoughts from a Newer SDBL



### Kathy's Corner

# Getting Ready for the New Year – Updating Key Contacts and Computer Access

- Summer is a good time to review
- Has your district had staffing changes?



### Access to SAMS

**Tip:** Make sure SBO, Treasurer and Superintendent all have access, and their passwords are up-to-date

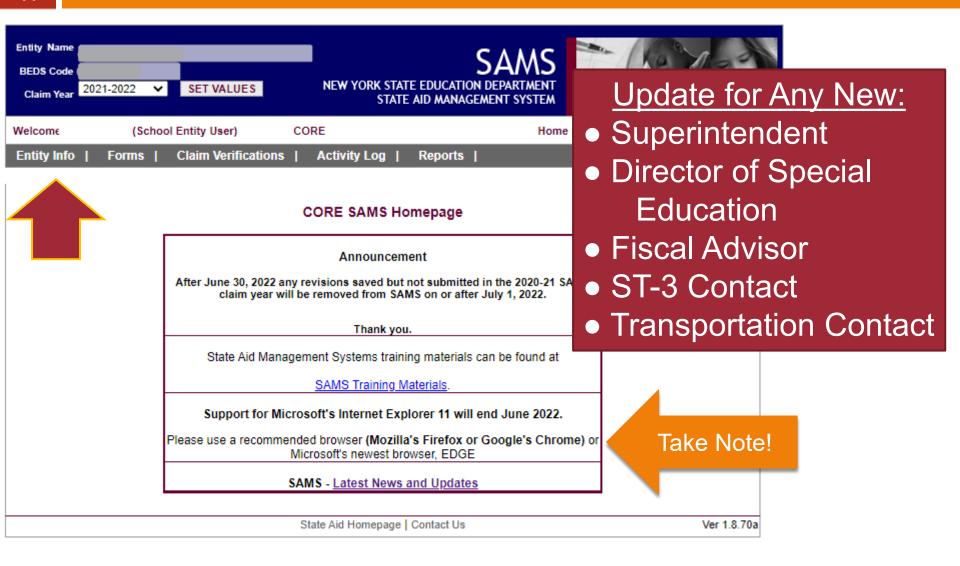
### THE SEDDAS USER GUIDE

Complete Instructions on using the SEDDAS Application in the New York State Education Application Business Portal

<u>SEDDAS - SED Delegated Account System : NYSED</u>

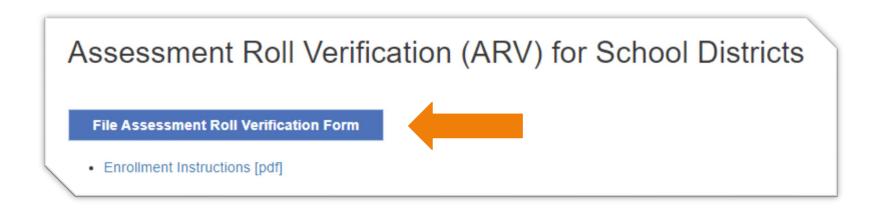
### **SAMS** Points of Contact

14



### **OSC** Website

- For Tax Cap Reporting
- For Verification of Compliance with Tax Cap
- For Assessment Roll Verification



https://www.osc.state.ny.us/local-government/required-reporting/assessment-roll-verification-arv-school-districts/

#### Real Property Tax Cap and Tax Cap Compliance

#### File Real Property Tax Cap Form or Tax Cap Compliance Form



Enrollment Instructions [pdf]

#### Real Property Tax Cap

- What is the Real Property Tax Cap?
- Information for Local Governments
- Information for School Districts
- Inflation and Allowable Levy Growth Factors [pdf]

Tax Cap Compliance

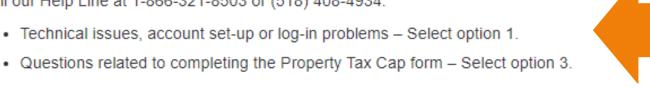
General Information for Filing

https://www.osc.state.ny.us/localgovernment/property-tax-cap

Please visit our local official training page to view past webinars and for more information on our upcoming training opportunities.

#### Contact

Call our Help Line at 1-866-321-8503 or (518) 408-4934:



Email us at LGSAMonitoring@osc.ny.gov

### DOB Transparency Reporting

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Don't Wait Until the Last Minute!

Help Desk Contact: <a href="mailto:dob.sm.helpdesk@budget.ny.gov">dob.sm.helpdesk@budget.ny.gov</a>



Google Chrome. While the New York State School Funding Transparency Form can be completed in all
internet browsers, the School Funding Transparency Application has been optimized for Google Chrome. It is
recommended users use Google Chrome when completing their district's form.

#### 2. Accessing the Application.



- a. Logging in for the first time? Superintendents accessing the Application for the first time for their district will have a username and temporary password emailed to them upon release of the new reporting cycle. This includes superintendents that have recently begun employment at a new school district. School Business Officials and other district users new to the Application will need to be designated access by their superintendent.
- b. Accessed the Application before? Superintendents and other users with existing accounts will receive an email with a reminder of their username upon release of the new reporting cycle for the New York State School Funding Transparency Form.



- 3. **Missing Email.** Email communications primarily come from: <a href="mailto:sft-noreply@budget.ny.gov">sft-noreply@budget.ny.gov</a>. Ensure your spam filters permit messages from this email address. If you require assistance, contact your internal IT department.
- 4. **District Staff Access.** Superintendents must provision other staff members to use the Application and work on the district's *New York State School Funding Transparency Form*. To do so:



- 1. Log into the application.
- 2. Select the "Users and Access" menu option on the top right tool bar.
- Select the "Add User" button.
- 4. Fill out the user's information.
- 5. Select the Role(s) the new user should have and click, "Save".

https://www.budget.ny.gov/schoolFunding/index.html

### Permission to STAC System



Board of Regents | University of the State of New Yorl

Index A-Z | Calendar Policy & Guidance About NYSED **Program Offices News Room Business Portal** Finance & Business STAC NYSED / STAC / Home EFRT Online Sign-in SED File Transfer Manager Welcome to the STAC Unit (System to Track and Account for Children) (Google Chrome Only) STAC ADVISORY: Continuing COVID-19 Impacts School-Age In response to the COVID-19 public health emergency, the STAC/Medicaid Unit is Pre-school currently limiting the number of people working from the office at any given time. Individuals in need of assistance are advised not to call the office. All STAC Online System communication should be sent to the STAC Unit's main mailbox at Electronic Data Transfer Options OMSSTAC@nysed.gov, or emailed directly to an appropriate staff member. For a listing of staff assignments and relevant contact information, please refer to the **Forms** unit's functional directory. **Training Materials** Please click here for information about deadline extensions. **Teacher Certification** The STAC Unit (System to Track and Account for Children), within the NYS Education Contact Us Department's STAC and Medicaid Unit, is responsible for processing requests for ListServ Commissioner's approval for reimbursement. This includes reimbursement approval for the Other Resources costs of providing services to preschool and school-age students placed in special education programs. It also includes reimbursement approval for students who have been determined to be homeless or runaway youth and for education services provided to incarcerated youth. **Latest News** 12-22-2020 STAC NOTICE: New Preschool Payment Reports Posted to SED File Transfer Manager (FTM) The NYSED STAC and Medicaid Unit has placed 5 §4410 Preschool Payment Reports in county folders on the SED File Transfer Manager (FTM). The Preschool Payment Reports Released to the SED File Transfer Manager (FTM) listing has been updated with these Payment Reports, dated 12/21/20. Counties will receive an Approved Payment Listing (APL) for each payment, however the other report types listed will only be available when applicable.

Payments will be distributed when funding becomes available.

http://www.oms.nys ed.gov/stac/contact us/form\_requests. html

#### STAC-602E Request Form for Online Access to the STAC Database (Employees)

Rev. 5/2018

This form is used by representatives of School Districts, SED-approved Education Providers (including BOCES), and Municipalities who wish to access data directly from the STAC database. This application is required to obtain a valid User Code and password or change access rights for existing users. By signing this application, Superintendents (for school districts and BOCES), Program Directors (for SED-approved special education providers), and Section 4410 Municipality Representatives (for municipality access) are assuring the STAC and Medicaid Unit that individuals listed are authorized to view data on the STAC database. Districts are responsible for making sure that only authorized individuals are granted access to the STAC Online System.

	AGENCY INFO	Proceeding					
Agency Type:		7		Job Title			
School District Private Provider Municipality BOCES							
Special Act District	needs a						
Name of Above.					State ZIP(+4	.)	
12-digit SED (BEDS) Code:	uperinten	dent			Email		
12-uigit SED (BEDS) Code.	-SBO				Filiali		
Name, Title and E-mail address are required for all	-Treasure	er	\$		ng users sking		
NAME	-PPS			STAC / INQUIRY ONLY	APPROVALS ' INQ, ADD & UPDATE	STAC VER VIEW ONLY	IFICATIONS VIEW & VERIFY
	Support S	Staff					
THIS FORM MUST BE COMPLETED AND SIGNED BY:					Detur	a wining I far	um Ao i
DISTRICT SUPERINTENDENT (SCHOOL DISTRICT, BOCES)	S, SPECIAL ACT D	ISTRICT & I.Y.	PROGRAM)			original for	
PROGRAM DIRECTOR (PRIVATE PROVIDER)					New York St STAC and M	ate Education ledicaid Unit	Department
MUNICIPALITY REPRESENTATIVE (COUNTY)					89 Washingt Albany, NY	on Avenue, Ro	oom 514 EB
Access to the STAC database will comply with the requirements of the fed (20USC § 1232-g) and 8 NYCRR §200.2 (b)(6).	deral Family Education	nal Rights and Pr	ivacy Act		Attention: k		
Signature	Title		Date				
Print Name	Telephone (Ar	rea Code)	(Number)				
Email Address	Fax (Ar	ea Code)	(Number)				

All User Codes and passwords will be sent to the authorizing official indicated in the signature section of this application. Request forms signed by someone other than the appropriate individual will be rejected. Please notify the STAC Unit of any unauthorized sharing of Usercodes and passwords, so that the STAC Unit can discontinue access to any affected Usercodes and passwords.

http://www.oms.nysed.gov/stac/forms/stac access form.pdf

#### Authorization Form for Access to the SED File Transfer Manager (FTM)

The SED File Transfer Manager (FTM) is a web-based system that makes uploading and downloading files easier for both users and administrators. In order to receive important correspondence, all school districts and counties must have at least one active user registered with the SED FTM. School districts and counties must utilize the SED FTM in order to submit bulk special education reimbursement data to the NYSED STAC Unit.

AGENCY INFORMATION							
Agency Name:	ency SED (BEDS) Code:	Agency Type:					
Use Goog		County School District BOCES or RIC					
Chromo		ATION Type of Official:					
Applicant Name: CITIOTTE O	arre.	Superintendent Municipality Representative					
Email Address:	Email Address:	□ Director					
Telephone Number: Fax Num	Telephone Number: Fax Number:						
Aridraes	Address	-					
Address	Address						
This user is being:							
1 1		/ /					
Applicant's Signature Date	Authorizing Official's Signature	Date					

Complete for multiple staff within your district:
-Superintendent
-Business
Administrator
-Secretary

-PPS Director

-PPS Secretary

Tip: Review annually to ensure staff need access. Remove staff who leave district.

Permission

to FTM

System

Once the STAC Unit has received the completed and signed form, an email invitation will be sent to the email address listed in the Applicant Information section above. The email invitation will contain a personalized link to register in the SED File Transfer Manager. A copy of the "SED File Transfer Manager (FTM) Web User Guide" is available on the STAC Unit website:

http://www.oms.nysed.gov/stac/electronic data transfer options/online instructions/guide SEDFTM.pdf

It is the Authorizing Official's responsibility to monitor and ensure that only appropriate users have access to confidential student information on the SED FTM. Please utilize this form to remove access as necessary.

Access to files uploaded to the SED FTM will comply with the requirements of the Federal Family Educational Rights and Privacy Act (20USC§1232-g) and 8NYCRR §200.2(b)(6).

#### Return to:

New York State Education Department STAC and Medicaid Unit 89 Washington Avenue – RM 514 West EB Albany, NY 12234 Attention: Andrew Kitzrow Print, Complete & Mail to SED

### Other Permissions in Business Portal

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### ESSA REPORTING

FINANCIAL SURVEYS

#### ★ My Applications

- Facilities Planning Fire Safety
- PIRS Data Exchange (IDEx)
- Information and Reporting Services Portal (IRSP)
- New York State Student Identification System (NYSSIS)
- PD System
- SED Monitoring and Vendor Performance System
- § SSBA Reimbursement

**CLAIMING REIM./ APPLYING** 

State Aid Management System (SAMS)

If you don't see the Application, you don't have permission to it!

### Other Permissions to Consider

- Access to on-line banking
- Access to NYS sales tax reporting
- Access to NYS income tax reporting
  - Access to SAM reporting



- Access to SIRS reporting
- Access to nVision and/or WinCap





### SAMS

Five Areas to Check in SAMS Before 7/1/22



# Make Sure All Revisions Have Been **Submitted** by June 30, 2022

#### **CORE SAMS Homepage**



#### Announcement

After June 30, 2022 any revisions saved but not submitted in the 2020-21 SAMS claim year will be removed from SAMS on or after July 1, 2022.

#### Thank you.

State Aid Management Systems training materials can be found at

SAMS Training Materials.

Support for Microsoft's Internet Explorer 11 will end June 2022.

Please use a recommended browser (Mozilla's Firefox or Google's Chrome) or Microsoft's newest browser, EDGE

SAMS - Latest News and Updates

#### Official Data:

Official Data

Revision Data:

Revision Data

Sandbox Data:

Sandbox Data

Import Form Data:

Import Form Data

Print Multiple Forms: Print Multiple Forms

# Review Your Forms Tree in SAMS (for Claims Year 21-22)

#### Expand All | Collapse All



□ Core Forms

- Form A and Schedules: Clean
- 180 Days Calendar: Certified
- Form FB: Building And Misc.: Clean
- Form FT : Transportation: Clean
- ⊕ Form BP : Bus Purchase:
- ⊕ ST-3 Forms and Schedules (Financial): Clean

- ⊕ Schedule F6 : Bus Amortization: Clean
- Administrative Compensation Information: Clean
- Property Tax Report Card: Clean
- <u>MYSED Only Form Set:</u>

#### Expand All | Collapse All



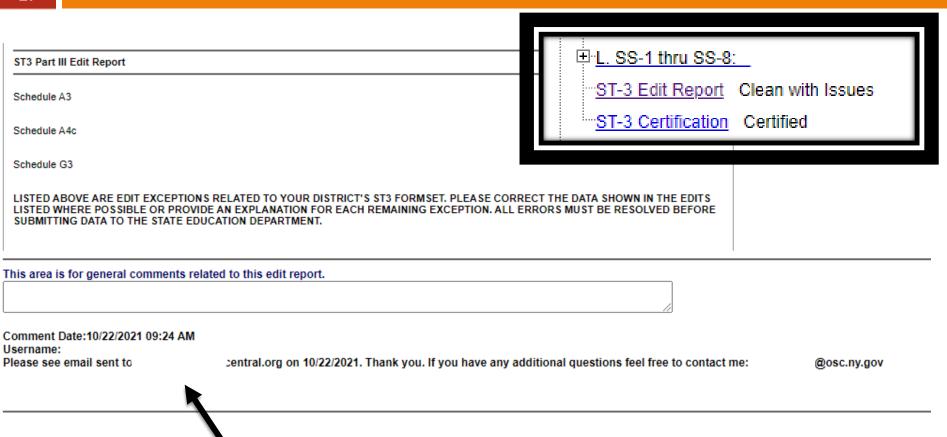
- - Form A and Schedules: Clean
  - 180 Days Calendar: Certified
  - Form FB : Building And Misc.: Clean
  - Form FT : Transportation: Clean
  - Form BP : Bus Purchase:
  - ST-3 Forms and Schedules (Financial): Clean with Issues
  - ⊕ RSU Forms and Schedules: Clean

  - ⊕ Schedule F6 : Bus Amortization: Clean
  - Administrative Compensation Information: Clean
  - Property Tax Report Card: Clean
  - <u>■ NYSED Only Form Set:</u>

Is everything "Clean" or "Certified" or are there "Clean with Issues"?

# If You Have "Clean with Issues" Run a ST-3 Edit Report

27



Save Comments

Scroll to the bottom of the form to see what issues need to be resolved. Resolve them!

If you operate your own ESY Special Education Summer Program – Are Forms SS10-SS16 Ready, Clean and Certified?

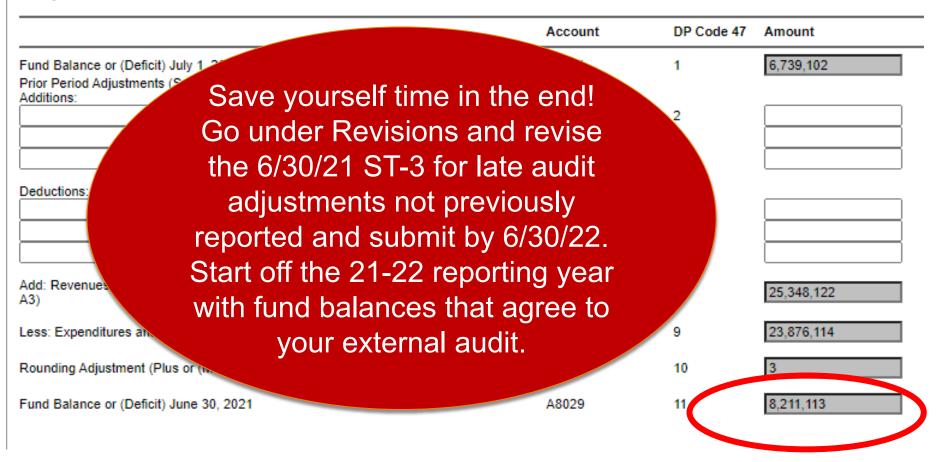
□ RSU Forms and Schedules: Clean □ A. SS-10 thru SS-16: SS-10 Revenues and Administration Expenditures Ready SS-11 Direct Care and Facility Expenditures Ready SS-12 Expenditures in Other Districts Ready SS-13 Personal Services by FTE and Job Code Ready SS-14 Student FTE of Enrollment Ready SS-16 Detail of Adminstrative, Direct Care and Facility Costs Ready ⊕ B. SS-20 thru SS-27: RSU Edit Report Clean RSU Certification Certified CPSE Administrative Forms and Schedules Clean SS-31 Administrative Salary and Employee Benefits Ready SS-32 CPSE Administrative Purchased Services Ready SS-33 CPSE Administrative Equipment Services Ready SS-34 Summary of CPSE Operations Ready CPSE Administrative Edit Report Clean

CPSE Administrative Certification Certified

If you have a CPSE Committee – Are Forms SS31-SS34 Ready, Clean and Certified?

## Tie Out Fund Balances to Audited Financial Statements from 6/30/21

#### Statement A3 - General Fund Analysis of Fund Balance



### 30 CLAIM FORMS

### July 2022 To Do List







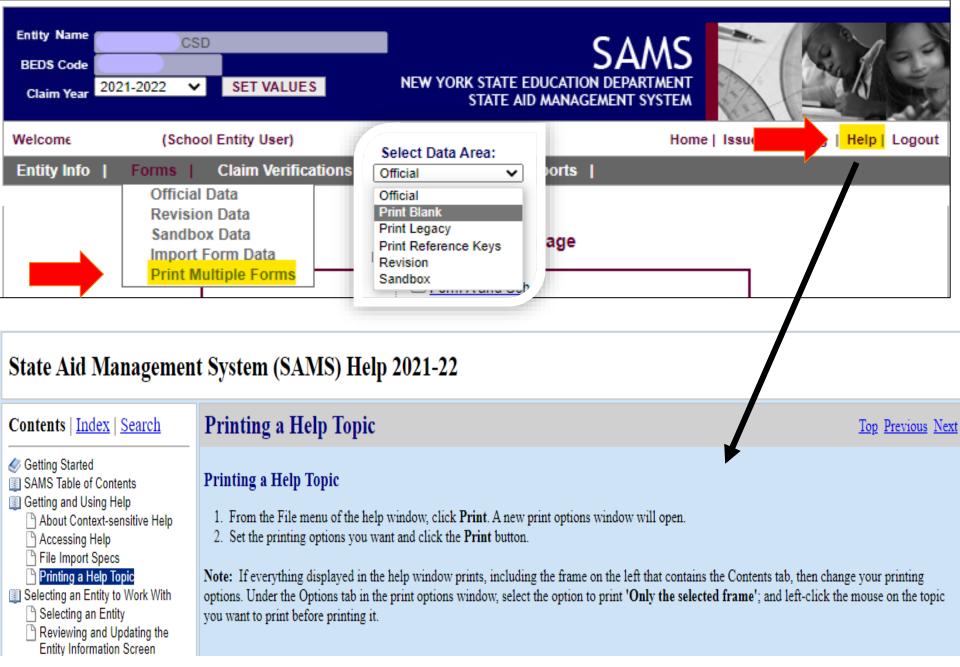
Don't wait for the 22-23 Claim Forms to be posted!

2

**Do** go under "Forms" and print out blank forms from the 21-22 Claim Year

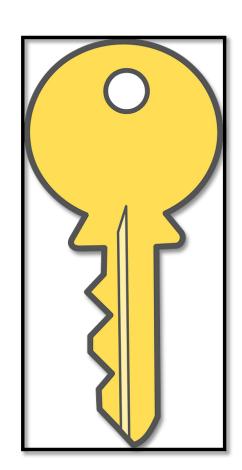


Do go under Help function and print out the Help guidance for each section you want to assign to others



### Key Players in Claim Forms

- □ SBO
- Treasurer
- Special Education Director
- Transportation Supervisor
- Student Attendance Data Collector
- Facility Director
- Payroll and A/P Staff



#### 2021-2022 Claim Year - Page 1 Official - as of

Form A - Pupil Data 2021-22 Claim Aid Year

2019-20 School Year 2020-21 School Year from SED File (Actual) EDP Form #10

2021-22 School Year (Projected) EDP Form #38

#### Part I: Regular Day School Enrollment and Attendance

#### A: Enrollment

- 1/2 Day K UNWTD Enrollment
- Full Day K Enrollment
- The year the District first offered a full-day Kindergarten program to all students
- If your District plans to first offer a full-day Kindergarten program to all students in 2021-22 school year, enter "2021" in entry 1d. If not leave blank.
- If your District plans to first offer a full-day Kindergarten program to all students in 2022-23 school year, enter "2022" in entry 1e. If not leave blank.
- Grades 1-3 Enrollment
- Grades 4-6 Enrollment
- 4. Grades 7-12 Enrollment
- Calculated Enrollment (Includes the resident enrollment in lines 1a. through 4 above plus enrollment for resident students in charter schools, enrollment for resident students with disabilities educated full time in BOCES, enrollment for students in Equivalent Attendance programs and enrollment for Homebound/Hospitalized resident students educated at district expense.)

#### Form A is Where Attendance Data is Provided

- Meet with those that track attendance
- Discuss the increasing importance of accuracy
  - Review categories of children that should be reported
- Provide a copy of the blank forms
- Provide a copy of last year's completed forms
- Print out the Help function instructions
- Have them complete the form like you
  do the DOB Transparency report if
  zero, have them fill in zero so you know
  the line has been completed!

Official - as of

ar

Semester 1:	Possible Aggregate Attendance	Aggregate Attendance	Adjusted Aggregate Attendance	Actual Session (NOTES 1 & 2)	Net Session	ADA (Adj.Aggregate Attendance/ Net Session)	Unadj.ADA (Aggregate Attendance/ Actual Session)	Poss. Aggregate Attendance/Actual Session(NOTE 3)	
1. A.M. Kdg.									
2. P.M. Kdg.	ADM	ADA							
<ol> <li>Full Day Kdg.</li> </ol>						Doorm	mandatic		
4. Grade 1						Recom	<u>mendatio</u>	<u>)11.</u>	
5. Grade 2									
6. Grade 3 Sub-Total					Take the time to make sure the Data Gather fully understands				
7. Full Kdg3									
					what is	included	d in:		
Grade 4     Grade 5									
9. Grade 5 10. Grade 6		]			V D V V	A	Delly M	وزواوي والوورو	
Sub-Total					ADIVI –	Average	e Dally M	embership	
11. Grades 4-6									
12. Grade 7		1			ADA –	Average	<b>Daily Att</b>	endance	
13. Grade 8									
Sub-Total					Defini	tions on	the follow	ving three	
14. Grades 7-8					Dellilli		lides	virig tillee	
15. Grade 9									
16. Grade 10									
17. Grade 11									
18. Grade 12 Sub-Total									
19. Grades 9-12				1					

### Average Daily Membership (ADM)

Average Daily Membership (ADM) is equal to the sum of:

- Possible aggregate attendance of students in kindergarten through grade 12 (or equivalent ungraded programs), which is the total of the number of enrolled students that could have attended school on all days of session divided by the number of days of session;
- Possible aggregate attendance of **non-resident students** (instate and out-of-state) attending the district full time, but not resident students enrolled full time in another district;
- Possible aggregate attendance of Native American students that are residents of any portion of a reservation located wholly or partially in New York State;
- Possible aggregate attendance of students living on federally owned land or property;

# Average Daily Membership (ADM) (con't)

- Possible aggregate attendance of students receiving home or hospital instruction (not home-schooled students, including students receiving instruction through a two-way telephone communication system);
- Full-time-equivalent enrollment of resident pupils attending a charter school;
- Full time equivalent enrollment of pupils with disabilities in **BOCES** programs;
- Equivalent attendance of students under the age of 21, not on a regular day school register in programs leading to a high school diploma or high school equivalency diploma; and
- Average daily attendance of **dual enrolled** nonpublic school students in career education, gifted and talented, and special education programs of the public school district as authorized by NYSEL §3602-c. Attendance is weighted by the fraction of the school day that the student is enrolled in the public-school programs. Dual enrolled students with disabilities are further weighted at 1.41.

# Average Daily Attendance (ADA)

# Definition:

The average number of pupils present on each regular school day, an average determined by dividing the aggregate number of attendance days of all pupils by the number of days school was in session.

ADA for a group of classes or schools in session for varying numbers of days is obtained by adding together the ADA for each.

Adjustments are made for the adverse effects of religious holidays on enrollment.

ADA includes the equivalent attendance of pupils under the age of 21 not on a regular day-school register in a program leading to a high school diploma or high school equivalency diploma, the base year FTE enrollment of pupils with disabilities enrolled full time in BOCES, and the FTE of resident pupils attending charter schools within or outside the district.

## Part III: Full-Time-Equivalent Enrollment (FTE) of Students with Disabilities

Note: Full-Time-Equivalent (FTE) Enrollments should be computed using the "FTE Calculator" on the State Aid Internet site at <a href="http://stateaid.nysed.gov/ftecalc/calcfte.htm">http://stateaid.nysed.gov/ftecalc/calcfte.htm</a>

A: District Operated Programs - Resident (60% or more of the	school day) I his information can be
19. K-3 FTE	gathered now too.
20. 4-6 FTE	gathered flow too.
21. 7-12 FTE	
Di District Operated Deservers New Besident (60%) or many	f the school day)  Remember what is
B: District Operated Programs - Non-Resident (60% or more o 22. K-3 FTE	
23. 4-6 FTE	reported here is the
24. 7-12 FTE	
24. /-12 FTE	weighting that some
C: BOCES Operated Programs-Resident (60% or more of the	school day) children generate which
25. K-3 FTE	
26. 4-6 FTE	improves your student
27. 7-12 FTE	count and increases your
	atal walter
D: Other School District Programs - Resident (60% or more of	the school day) ald TallOS.
28. K-3 FTE	
29. 4-6 FTE	Volument to separate the
30. 7-12 FTE	You want to generate the
Form A: Attendance Data Entry 2021-2022 Clair Official - as of	aid for your own children
Official - as of	•
E: District Operated Programs - Resident (20% of the week)	and at least held even for
31. K-3 FTE	those that you bill for
32. 4-6 FTE	
33. 7-12 FTE	(and discount the State
	Aid generated)
F: District Operated Programs - Non-Resident (20% of the wee	PKI generated)
34. K-3 FTE	
35. 4-6 FTE	
36. 7-12 FTE	

# **2020-21 TOTAL FTE (ENTRIES 19 - 54) (ACTUAL)**

Enter the full-time-equivalent enrollment (FTE) during 2020-21 of

- students with disabilities in the grade grouping (K-3, 4-6 or 7-12),
- school of placement (district operated, BOCES or other public school),
- residency status (resident or nonresident) and
- intensity of special education service provided
  - 60% of the school day,
  - 20% of the school week or
  - consultant teacher for 2 hours per week,
  - except that the committee on special education may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week as indicated in the specific entry title.

Note that for students with disabilities enrolled in a period-based program in grades 4-12,

- 20% of the school week may be interpreted as 5 periods but not less than 180 minutes of instruction per week except
- that the committee on special education may recommend that a student with a disability who also needs consultant teacher services in addition to resource room services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week.

## **2020-21 TOTAL FTE (ENTRIES 19 - 54) (ACTUAL) (con't)**

Do not include enrollment of students in dual enrollment status from

- a nonpublic school,
- in a charter school,
- in a private school under a 4402 or 4407 contract (private school 4405 students),
- in a state operated school for the blind or deaf (Rome or Batavia 4405 students),
- in a state supported school for the blind or deaf,
- in a special act school district, or
- enrollment of students eligible for aid pursuant to Education Law 3202(5)
   (Chapters 47, 66 and 721 OPWDD students) or
- nonresident homeless or runaway homeless students eligible for aid pursuant to Education Law 3202(8) or
- students claimed for Incarcerated Youth Aid pursuant to Education Law 3602(13).
- Sum all individual enrollments applicable to each entry and carry the sum to two decimal places without rounding.
- Students in ungraded classes should be counted as grades K-3 if under 9 years of age, as grades 4-6 if ages 9 through 12 and as grades 7-12 if 13 years old or older as of September 1, 2020.
- (Used to calculate total wealth pupil units, total aidable pupil units for expense and Public Excess Cost Aid.)

# Schedule N –

Security Cameras, Metal Detectors and Other Safety Equipment

- No changes in funding for 21-22 so Claim Form shouldn't change.
- □ Talk to your Facilities Director to determine quantities purchased in 21-22 & planned for in 22-23.
  - □ Form FB for 22-23 Projection:

140. Expenditures for Purchase and Installation of Stationary Metal Detectors,
Security Cameras and Safety Devices.

Note: To apply for 2021-22 aid for these items please refer to Form FB, Schedule N. Regarding the projected expense above, please read the memo in attached link for further instructions. See detailed instructions in the help file.

http://emsc32.nysed.gov/facplan/SecurityCameraMCA051711.html

For information on the NYSAFE Act and its impact on school district building aid, please refer to the memo in the following link:

https://stateaid.nysed.gov/build/html\_docs/nysafe+3602.6-c.htm

Have A/P pull invoices for you.

## Schedule N: Security Cameras, Metal Detectors And Other Safety Equipment

#### Notes:

- The total security camera expense claimed on this form cannot exceed \$35,000. For additional information: http://emsc32.nysed.gov/facplan/SecurityCameraMCA051711.html
- · For information on NYSAFE Act please refer to the two memos below:
  - https://stateaid.nysed.gov/build/html\_docs/nysafe\_3602.6-c.htm
  - http://www.p12.nysed.gov/facplan/documents/NYSAFEActImplementation.pdf
- . Do not claim expenses on this form that were/are included in any capital project.
- Please retain purchase orders and invoices for claimed expenses. The State Aid Office or the Office of Facilities Planning may request documentation of these purchases in the future.
- Only enter claims for which date of purchase (invoice date) was on or after July 1, 2020 and including but not later than June 30, 2021.
- For current 2021-22 aid, 2020-21 expenditure claims should be submitted to SED no later than June 30, 2022.
- Portable or hand held metal detectors are not eligible for aid.
- Do not claim expenses for school bus cameras on this form.
   Only security cameras installed in school buildings should be claimed on this form.

Schedule N - Security Cameras, Metal Detectors And Other Safety Equipment 2021-22 Claim Year

2020-21 School Year

### 1. Security Cameras

- a. Number of Units Purchased and Installed
- b. Total Purchase and Installation Expense
- c. Maximum Allowable Cost (# units X \$2,000)
- d. Aidable Expense (Lesser of total expense or maximum allowable Comment:

Pencil in the information in anticipation of the new claim forms.

0		
0		

### 2. Metal Detectors

- a. Number of Units Purchased and Installed
- b. Total Purchase and Installation Expense
- c. Maximum Allowable Cost (# units X \$6,000)
- d. Aidable Expense (Lesser of total expense or maximum allowable cost)

Comment:

http://www.p12.nysed.gov/facplan/documents/NYSAFEActImplementation.pdf Electronic Security Systems a. Number of entrances for which units were purchased and installed b. Total purchase and installation expense Maximum allowable cost (#units x \$10,000) d. Are these items incuded in school district safety plan? v Please provide the name and license number of the NYS Registered Architect or Licensed Name: License #: e. Professional Engineer that reviewed and approved the design and installation of the SAFE work as compliant with the current building code and reference standards: (Note: If either the name or license number is not provided, the expense will not generate aid. Please contact the Office of Facilities Planning at 518-474-3906 if you have questions about this requirement) f. Aidable expense (Lesser of total expenses or maximum allowable cost) Comment: Exterior Hardened Doors a. Number of exterior doors hardened (single door = 1, double door = 2) Total purchase and installation expense c. Maximum allowable cost (#units x \$5,000) d. Are these items incuded in school district safety plan? Please provide the name and license number of the NYS Registered Architect or Licensed Name: License # e. Professional Engineer that reviewed and approved the design and installation of the SAFE work as compliant with the current building code and reference standards: (Note: If either the name or license number is not provided, the expense will not generate aid. Please contact the Office of Facilities Planning at 518-474-3906 if you have questions about this requirement) f. Aidable expense (Lesser of total expenses or maximum allowable cost) Commenti 6. Interior Hardened Doors a. Number of interior doors hardened Total purchase and installation expense c. Maximum allowable cost (#units x \$1,000) d. Are these items incuded in school district safety plan? Please provide the name and license number of the NYS Registered Architect or Licensed License #: Name: e. Professional Engineer that reviewed and approved the design and installation of the SAFE work as compliant with the current building code and reference standards: (Note: If either the name or license number is not provided, the expense will not generate aid. Please contact the Office of Facilities Planning at 518-474-3906 if you have questions about this requirement) f. Aidable expense (Lesser of total expenses or maximum allowable cost) Comment: Total Aidable Expense for Purchases and Installation of Security Cameras, Stationary Metal Detectors, Safety Devices for Electronic Security Systems, Exterior Hardened Doors and Interior Hardened Doors (Schedule N lines 1d+2d+4f+5f+6f)

(Form FB, #140)

https://stateaid.nysed.gov/build/html\_docs/nysafe\_3602.6-c.htm

Note: See Line 45 on the BLD3 output report for aid calculation.

Software Program Name:

Form FT - Transportation Data 2021-22 Claim

### 2021-2022 Claim Year - Page 1 Official - as of

2019-20 School Year

SED File (Prior) Year #10 (Actual) Part X. Transportation Expenditures 110a. Nonallowable Pupil Decimal Enter the Date of the First Day of School that 110b. students attended (in MM/DD/YYYY format) Note school year above each column 111. District Owned Bus Mileage - Regular Routes District Owned Bus Mileage - For Buses Leased or Contracted to Others for Transportation (Not Education Law 1709(25) District Owned Bus Mileage - For Buses Leased or Contracted to Others for Non-Resident Preschool or DFY (Education Law 1709(25)(h)) 114. District Owned Bus Mileage - 4408 Summer District Owned Bus Mileage - Other Purposes 115a. (Excluding Regular District Operated Summer School) District Owned Bus Mileage - Regular District 115b. Operated Summer School (Excluding 4408 and BOCES Operated) Does your district use computerized routing software for either district owned transportation or contracted pupil transportation? If yes to entry 116a above, enter the vendor 116b. name and the software program name in the fields below. Vendor Name:

(from SED or NPD worksheets)

2020-21 School

Year EDP Form

**Transportation** Supervisor should be able to provide this information.

2021-22 School

Year EDP Form

#38 (Projected)

Provide them with:

- -Blank form for 21-22 information
- -Copy of last year's completed form
- -Printout of the Help function for this section

# Calculate Employee Benefits for Transportation Staff

46

2020-21 School 2021-22 School Form FT - Transportation Data 2021-22 Claim 2019-20 School Year Year FDP Form Year FDP Form SED File (Prior) #10 (Actual) #38 (Projected) Employee Benefits for Transportation 117. Employees (Not Supervisor's Office) Employee Benefits - Transportation 118. Supervisor's Office Salaries Paid to Assistant Drivers (Monitors, Aides, 174. and Escorts not required by IEP) on Buses Transporting Non-disabled Pupils Employee Benefits Paid to Assistant Drivers (Monitors, Aides, and Escorts not required by IEP) on Buses Transporting Non-disabled Pupils

Work with your Payroll Staff to determine which Transportation employees have health insurance and have them provide total fringe benefit costs (HI, ERS, WC, UE, etc.) (but remember that only individual health plan is aidable for calculation). PPS can provide names for Line 174 which Payroll can use to determine amounts.

# Review 22-23 Budget for Planned Transportation Equipment Purchases

47

1/1/22 and 6/30/22.

Part XII. Total Cost of Buses to be Purchased and New Buses Leases During the 2021-22 School Year for Projection of 2022-23 Transportation Capital Aid			
164.	12/31/21, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route.		
165.	Total Purchase Price (Not Borrowing Amount or Debt Service Payment) of All Buses/Vehicles With Purchase Order Date Between 1/1/22 AND 6/30/22, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route.		
166.	Total Cost (Not Annual Payment) of All New Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between 7/1/21 and 12/31/21. Total Cost (Not Annual Reyment) of All New Bus		
167.	Total Cost (Not Annual Payment) of All New Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between		

Report Planned Purchases for 22-23

# **Transportation Schedules**

- Schedule G Transportation Equipment Schedule H – Transportation Supplies and Materials Schedule I – Contractual Transportation Expenses for District Operated Programs
- ✓ Run detail of expenditures for the related account codes
- ✓ Have A/P pull the invoices for the expenditures charged to each account
- ✓ Review invoices, verify coding and revise if necessary
- ✓ Pencil in the expenditures on the appropriate lines of the Claim Forms
- ✓ Review Allowable/Non-Allowable list of Transportation Expenses for any questions

## Schedule G: Transportation Equipment

### NOTES:

- · Do not include vehicles on this Schedule.
- Do not include expenditures for any of the items included in the Non-aidable section of the List of Aidable and Non-aidable anywhere on this schedule. Only include expenditures for aidable items on this form.
- Only vehicles used for pupil transportation and claimed on Form BP are eligible for Transportation Aid. Motorized vehicles other than school buses
  (e.g. pickup trucks, tractors, riding lawn mowers, driver education cars) are not eligible for Transportation Aid.

## List of Aidable and Non-aidable Items



The Office of Educational Management Services and /or the State Aid Office will be contacting selected districts to clarify / verify expenditures claimed below. Districts must retain and make available upon request substantiating documentation for all claimed expenditures.

SCH G	Item	ST3 A5510.2 OR A5530.2 Only	Cost
1.	Air compressor		
2.	Air lift jack (in ground is not aidable)		
3.	Answering machine		
4.	Antifreeze recycling machine		
5.	Asbestos brake cleaner system Schedule G		
6.	Base radio station		
7.	Bead seater		
8.	Brake lining machines		
9.	Buffer/polisher		
10.	Bus lift for garage (above ground only; in-ground lifts are not aidable)		
11.	Bus washing and waxing machines (portable machines are aidable; not aidable if permanently affixed to bus garage)		
12.	Cameras (video) (on district owned buses)		
13.	Chain hoists		
14.	Combustible cabinet		
15.	Computer hardware		
16.	Computer hardware upgrades		
17.	Computers (initial purchase)		
18.	Diagnostic scanner (a computer that determines what is wrong with a bus)		

Official - as 0

### NOTES:

- Do not include expense for any of the items included in the Non-aidable section of the List of Aidable and Non-aidable anywhere on this schedule: Only include expenditures for aidable items on this form.
- Do not include supplies and materials for vehicles not used for pupil transportation.
- If claiming miscellaneous Materials & Supplies please provide a specific description of the expenditure that can be identified as an aidable expenditure by State Aid staff

### List of Aidable and Non-aidable Items



The Office of Educational Management Services and /or the State Aid Office will be contacting selected districts to clarify / verify expenditures claimed below. Districts must retain and make available upon request substantiating documentation for all claimed expenditures.

SCH	Hitem	ST3 A5510.45 or A5530.45 Only	Cost
1.	Fuel		
2.	Oil and Other Lubricants and Fluids, automotive (i.e. Antif Windshield Wash, Diesel Fuel Additives or Exhaust Fluid,		
3.	Bus and Automotive Parts and Supplies for vehicles assign		
	regular routes. (Parts for other transportation department vehicles are not to be claimed here but should be claimed		
	operating expense.)	1 43 411	
4.	Tires		
5.	Garage Supplies		
6.	Transportation Office Supplies and Forms		
7.	Cleaning Supplies		
8.	Custodial Supplies		
9.	Welding Supplies		
10.	Equipment Parts (parts for the repair of existing equipmer	nt)	
11.	Small Tools		
12.	Meeting & Training Materials		
13.	Union contracted Aidable staff allowances (uniforms, cloth	ning,	
4.4	shoe, tool allowance, safety equipment)		
14.	Onboard Computers - including software training		
15.	Other Miscellaneous Materials & Supplies		

Official - as of

### NOTES:

- Do not include expenditures for any of the items included in the Non-aidable section of the List of Aidable and Non-aidable anywhere on this schedule. Only include expenditures for aidable items on this form.
- Do not claim pupil transportation contracts on this schedule. Any private, contract, or shared service pupil
  transportation must receive approval from the Pupil Transportation Unit. Do not claim any field trip or athletic
  transportation expenditures, any legal fees, bond or ban costs, and/or penalties.
- Do not include bus or garage lease claims on this form. Bus and garage leases are amortized based on the approval from the Office of Educational Management Services, Pupil Transportation Unit.
- Do not claim BOCES-provided student transportation contract expenditures on this Schedule (student transportation contracts, including BOCES, should be reported on Form FT Schedule J).

#### List of Aidable and Non-aidable Items



Contact The Office of Educational Management Services, Pupil Transportation Unit regarding Bus Lease and Garage Rental approval requirements at phone (518) 474-6541 or by email at Transportation@nysed.gov.

The Office of Educational Management Services and /or the State Aid Office will be contacting selected districts to clarify / verify contractual expenditures claimed below. Districts must retain and make available upon request substantiating documentation for all claimed expenditures.

<b>S</b> CH I	Item	ST3 A5510.4, A5510.49 OR A5530.4 Cost Only	
1.	Utilities (Heat, Lights, Electricity, Phones, Public Water & Publi Sewer, etc.)	c	
2.	BOCES Bus Driver Training Services (Activity Code 7131)	A5510.49	
3.	BOCES Bus Maintenance Services (Activity Code 7320)	A5510.49	
4.	Repairs to Buses (Not Maintenance Contracts)		
5.	Garage Repairs (including parts and supplies)		
6.	Insurance on Buses		
7.	Insurance on Garage		
8.	Maintenance Contract (other than BOCES Bus Maintenance		
	Co-Sers).		
9.	GPS (Global Positioning System) on district buses: contractual	l	
	Expenditure only. (Report associated hardware Expenditure or	1	
	Schedule G)		

# Conclusion



There are many parts of the Claim Forms that can be completed in July.

- Many parts can also be delegated to others in the district.
  - Assuming you give them enough time!
  - Make sure to explain the importance of what data is being collected.
    - Good information is the first step to maximize your State Aid



# Questions?

# State Aid and Financial Planning Service

Questar III BOCES

10 Empire State Boulevard

Castleton, NY 12033

518-477-2635

Option 1 (SAP)

http://sap.questar.org

twitter.com/qiiisap - @qiiisap



Upcoming dates:			
01/18/23			
02/15/23			
03/15/23			
04/19/23			
05/17/23			
06/14/23			