PUTTING STUDENTS FIRST







State Aid and Financial Planning Service



www.questar.org

- SBO Calendar for August 2024
- Kathy's Corner Making the most of the summer –
 tips to help various Business Office departments
- Details of how to prepare the 180 Days Calendar claim form and determining the SWD student counts reported on Lines 19-54 of Form A
- Questions and Answers





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	Task	Due Date	Filing Requirement	Notes	Priority
1	School District Income Verification (SDIV) - Review of ORPTS-assigned school codes by school districts	8/4	Annually	SDIV Program Resources	Recommended Best Practice
	Final Review and Correction of Fall 2023 Enrollment and Free & Reduced Price Lunch (FRPL) Counts Affecting your District's State Aid	8/5	Annually	Review the Three-Year Enrollment Summary Report available on the Information and Reporting Services Portal (IRSP). The due date of 8/5 is used as an approximation here. Last year the Fall 2022 FRPL counts were required by the week of August 7th. Please check for updated communications from the State Aid Unit in July 2024.	Recommended Best Practice
	Submit school tax rates and school tax bill data files to school.taxrates@tax.ny.gov	8/12	Annually	The due date of 8/12 is used as an approximation here. Please check for updated communications from the NYS DTF for the 2024-25 tax rate due date.	Required
	Attorney Reporting See: NYSED Application Business Portal Login	8/14	Annually	Due 45 days after the close of the fiscal year - EL §2053. Use NYSED Business Portal - SED Monitoring and Vendor Performance.	Recommended Best Practice
	Billings (transportation, use of facilities, health services, parentally placed non- public etc.)	8/31	Monthly		Recommended Best Practice



Task	Due Date	Filing Requirement	Notes	Priority
Budget Status Reports to Board of Education including revenue and appropriation status reports	8/31	Monthly	Commissioner's Regulations 170.2(p) requires the treasurer to render a budget status report for the BoE and for the use of those staff members assigned responsibility for administration of specific portions of the budget, on at least a quarterly basis (monthly if budget transfers have been made since the last report). The report should include estimated revenues, revenues received to date, and estimated revenues yet to be received, original appropriations, adjustments and transfers, revised appropriations, expenditures, encumbrances, and unencumbered balances. Other information may be included, as necessary.	Required
Business Office Orientation for New School Employees (if applicable)	8/31	Annually		Recommended Best Practice
Cash Flow and Fund Balance - modify assumptions, update, and review for accuracy	8/31	Monthly		Recommended Best Practice
Direct Certification matching process DCMP (food service) See: DCMP information	8/31	Annually		Recommended Best Practice
Federal and State Cafeteria Reimbursement Form	8/31	Monthly		Recommended Best Practice
LEA Consolidated Application for ESSA- Funded Programs	8/31	Annually	https://www.nysed.gov/essa/schools/consolidated- application	Required
Monthly Profit/Loss Statements for School Food Service	8/31	Monthly	Perform analysis on prior month's activities	Recommended Best Practice
Payroll Reports – ERS/TRS Payments and Reports	8/31	Monthly	ERS: Due the 7th day of the month following the report period. TRS: Due within 10 business days after the end of the previous month.	Recommended Best Practice









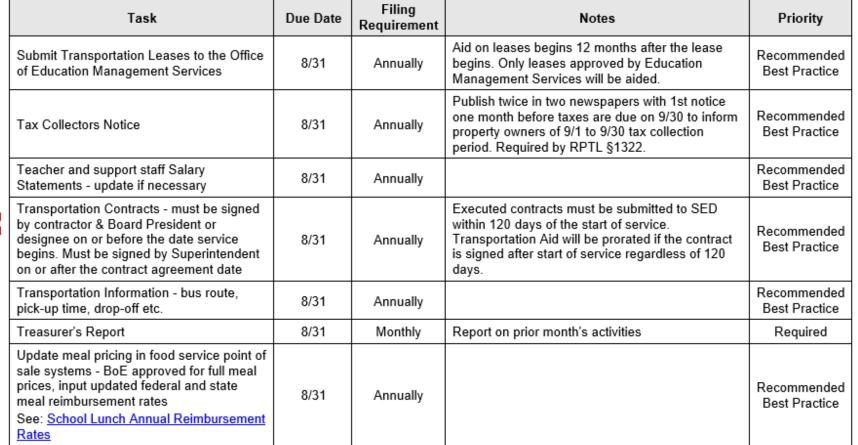


Task	Due Date	Filing Requirement		Notes	Priority			
Prepare Final Cost Reports for capital construction projects as soon as certified as substantially complete and all outstanding bills are paid	8/31	Monthly			Recommended Best Practice			
Prepare for accounting and reporting of Community Schools Set-Aside funds due in annual September SAMS filing through NYSED business portal (SS-8)	8/31	Annually	Due 9/2 - EL §3601. I be directed to the Off Services. Questions r submission of the SA to State Aid.	Recommended Best Practice				
Prepare Forms - A, FT, FB, and ST-3	8/31	Annually	Due 9/2 - EL §3601.	As 9/2 is Labor Day, we get an extra day this year! Due 9/3/24.	Recommended Best Practice			
Prepare Management Discussion and Analysis for Financial Statements	8/31	Annually			Recommended Best Practice			
Prepare Tax Warrant and Collection Process for BoE Approval (CSDs & UFSDs)	8/31	Annually	warrant by the warrar vary throughout the s Central Schools and before 10/1 for Small Nassau County, Long	The Board of Education must approve the tax warrant by the warrant date. Warrant dates will vary throughout the state but on or before 9/1 for Central Schools and Union Free Schools, on or before 10/1 for Small Cities and Big Five. In Nassau County, Long Island the tax warrant date is August 15th. Suffolk County warrant date is				
Publish Annual Financial Statement	8/31	Annually	If not done in July (sn publish their Annual F three months of the c	Recommended Best Practice				
Review BOCES invoices for appropriate services and charges	8/31	Monthly			Recommended Best Practice			
State and Federal Projects - review of expenditures and revenues. Submit FS-25's request for funds to Grants Finance	8/31	Monthly	additional State and F may only request fun- already incurred and	30 days of anticipated totaling up to 90% of a	Recommended Best Practice			



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Topics Covered Last July

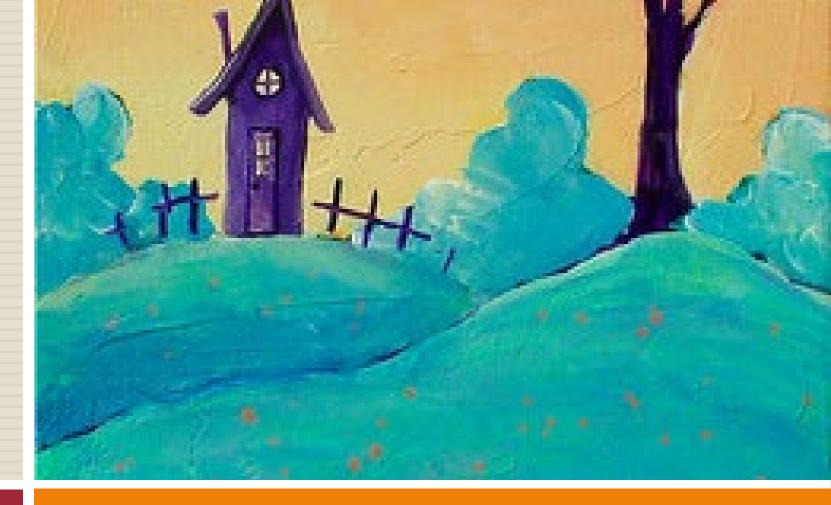


7

- School District Income Verification (SDIV) program
 - What is the purpose of the program?
 - Why is it beneficial to participate in the program?
 - How to participate in the program.
- Review data reported to SIRS before the deadline
 - 3-Year BEDS enrollment summary what it is, why it is important and how to review/revise the data.

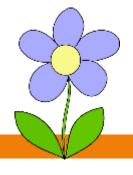
Attorney Reporting

- Done through the Business Portal, then under SED Monitoring and Vendor Performance System Education Management Services.
- Whom and what to include in the report.



Kathy's Corner

Monthly Section – Thoughts from a Newer SDBL



Kathy's Corner

A Conversation with a Seasoned Business Official...

Making the Most of the Summer – Tips to Help Various Departments



Board Agenda Review

- Review all contracts for 9/1 to ensure you have them in place for the new year
- Out-of-District Placement contracts
- Look ahead to planned time off and schedule people that you need to communicate with

Closing Year-End and Opening New-Year

- Be sure to schedule your audit sooner than later
- Schedule staff to help during this process and what will need to be pulled ahead of time
- It is a busy time of year as closing books can take some work, so plan ahead!

Claim Forms

- Projections Impact on Aid
 - It is important to work with department heads with the data to ensure that the information is reasonable because of the impact on state aid
 - Know the lines on the claim forms that will drive aid and ensure folks have information needed in order to gather data accurately
 - Be careful not to over inflate projections

Accounts Payable

- Encumbrances need to be sure that they are set up and dated properly
- Separate invoices properly
 - Essentially working with last year and current year

Payroll

- If the district has new contracts, make sure that payroll knows so folks are paid properly
- Ensure salary titles are listed properly, e.g.,
 12-month vs. 11-month vs. 10-month titles –
 and salary structure in properly set up



Digging into How To Gather Information for the Claim Forms – Part 1

What Every SBO May Need to Know

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Preparing Claim Forms

Expand All | Collapse All

- □ Core Forms
 - Form A and Schedules: Clean
 - □ 180 Days Calendar: Certified
 - 180 Days Calendar Waiver Form Ready
 - 180 Days Calendar Form Ready
 - —180 Days Calendar Certification Certified
 - 180 Days Calendar Edit Report Reviewed By SED
 - Form FB: Building And Misc.: Clean
 - Form FT : Transportation: Clean
 - ⊕ Form BP : Bus Purchase:
 - ST-3 Forms and Schedules (Financial): Clean
 - RSU Forms and Schedules: Clean
 - CPSE Administrative Forms and Schedules Clean
 - Schedule F6: Bus Amortization: Clean
 - Administrative Compensation Information: Clean
 - Property Tax Report Card: Clean



180 Day Calendar Form Example

180 Days Calendar Data

K-6 = 900 hours 7-12 = 990 hours

Enter the information from the Summary tab of the Model Calendar (or from your districts calculation(s), using the same methodology) for each school, and grade level variation, as needed, to the table below. Required items for each line are the actual annual number of Instructional Days (Total Days), and the Instructional Hours (Total Hours). (Note that if one school includes grades 6-12, district should complete one row for grade 6, as they are under the K-6 instructional hour requirements, and another row for grades 7-12). If an additional line is needed for a school, please click the + sign at the beginning of that line, and an additional line will be opened. To delete a row, click Delete at the end of that row. All rows listed (for each school and grade variation) must be completed in order to Ready the form set for Superintendent Certification. Note that the session days being reported on the 180 Day Calendar form should match what is being reported on Sch A5, line 6, for each grade level, as these two formsets are both collecting session days. Please email 180days@nysed.gov if you have other questions or issues.

Duplicate Row	SED Code	School Name	Grade Start	Grade End	Total Days	Total Hours	Last Update
+		ELEMENTARY SCHOOL	Grade Start:	Grade End:	180	1004	9/11/2023 8:47:40
+		JR/SR HIGH SCHOOL	Grade Start:	Grade End: 12 🗸	180	994	9/11/2023 8:47:40



Highlights from Instructions

- 18
 - At the bottom of the form set, there will be a "save" and a "ready" button. District can "save" the data at any point. The form set will need to be marked as "ready" once all data has been entered and saved, in order for the Superintendent to certify. Once the form set has been certified, no changes will be allowed by the district, unless an email is sent to OMSSAMS@nysed.gov to request decertification.
 - Please note that both the 180 Calendar Form AND the 180 Day Calendar Waiver form need to be set to "ready" status when complete, to allow for Superintendent certification. For further information regarding the 180 Day Model Calendar, please see our website: Model Calendars.
 - Please note that all revisions to the 180 Day Calendar form set must be made under "official data" in SAMS, as this form set does not exist under revision data. This is different from all other form sets.

Reminder: The Office of State Aid has posted a <u>list of Frequently Asked Questions about</u> attendance, including information regarding instructional hours and session days for state aid

02-3-2023

purposes.

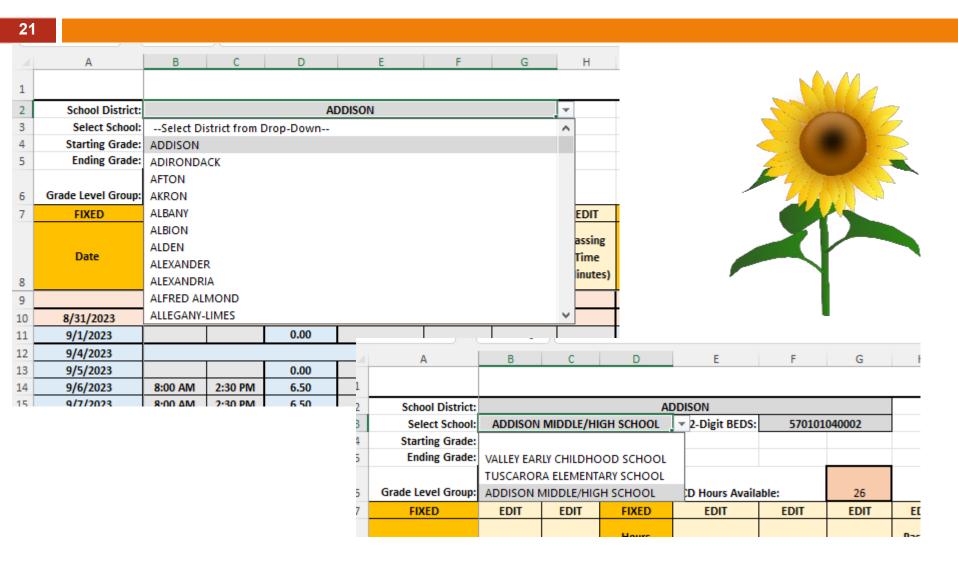
https://stateaid.nysed.gov/attendance/

Use the model calendar for 23-24 to gather the information to be reported on the 180 Day Calendar Form

Sample 180 Days Calendar Excel Template

20 2023-24 School Year School District: ADDISON Select School: ADDISON MIDDLE/HIGH SCHOOL 12-Digit BEDS: 570101040002 Starting Grade: 7 Total Days | Total Hours | Total SCD Hours Ending Grade: 12 Green = Compliance Hours Required: Red = Noncompliance Grade Level Group: 7-12 990 SCD Hours Available: 26 187 1061.50 **EDIT** FIXED **EDIT FIXED** FIXED FIXED **EDIT** FIXED **EDIT EDIT EDIT EDIT EDIT** Superintendent's Passing Instructional Hours Homeroom Lunch Recess nstructional Session Days Date End Time Start Time Between Time Notes Hours Conference Day (Minutes) (Minutes) (Minutes) Minutes Counted Start/End (Minutes) Counted Time Utilized <--- Districts may hol Last two weeks of August 0 No Class - Prior to Sept 1 0 0.00 8/31/2023 0 No Class - Prior to Sept 1 Last day of August 0 0.00 --- Districts may hol 9/1/2023 0.00 0 0 0.00 9/4/2023 HOLIDAY No Class - Labor Day 0 0.00 9/5/2023 0.00 0 Supt Conference Day 6.50 9/6/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/7/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/8/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/11/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/12/2023 8:00 AM 10 25 15 340 5.67 2:30 PM 6.50 25 9/13/2023 8:00 AM 2:30 PM 6.50 10 15 340 1 5.67 9/14/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/15/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 5.67 9/18/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/19/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/20/2023 2:30 PM 10 25 15 1 8:00 AM 6.50 340 5.67 25 9/21/2023 8:00 AM 2:30 PM 6.50 10 15 340 1 5.67 9/22/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 5.67 9/25/2023 10 25 15 340 8:00 AM 2:30 PM 6.50 1 5.67 9/26/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 9/27/2023 2:30 PM 6.50 10 25 15 340 5.67 8:00 AM 9/28/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 25 9/29/2023 8:00 AM 2:30 PM 6.50 10 15 340 5.67 10/2/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 10/3/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 10/4/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 10/5/2023 8:00 AM 2:30 PM 6.50 10 25 15 340 1 5.67 340 10/6/2023 8:00 AM 2:30 PM 6.50 25 15 5.67

Use the Drop Downs Available





To Add a Building

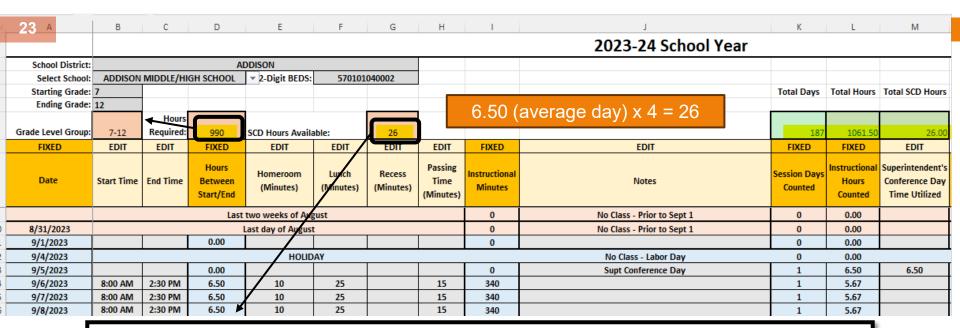
22

									2023-24 School Year	
School District:			Al	DDISON						
Select School:	ADDISON	MIDDLE/HI	GH SCHOOL	12-Digit BEDS:	570101	1040002				
Starting Grade:										Total
Ending Grade:	12									
		Hours								
irade Level Group:	7-12	Required:	990	SCD Hours Availa	ible:	26				
FIXED	EDIT	EDIT	FIXED	EDIT	EDIT	EDIT	EDIT	FIXED	EDIT	FI)
Date	Start Time	End Time	Hours Between Start/End	Homeroom (Minutes)	Lunch (Minutes)	Recess (Minutes)	Passing Time (Minutes)	Instructional Minutes	Notes	Session
			Last	two weeks of Aug	gust			0	No Class - Prior to Sept 1	(
8/31/2023				Last day of August	1			0	No Class - Prior to Sept 1	
9/1/2023			0.00					0		(
9/4/2023				HOLID	AY				No Class - Labor Day	
9/5/2023			0.00					0	Supt Conference Day	:
9/6/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
9/7/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Move or Copy ? X	
9/8/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Move of Copy	
9/11/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Move selected sheets	
9/12/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		:
9/13/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Io book:	
9/14/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	2023-24 School Year Model Calendar_v4.xlsx	
9/15/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Before sheet:	
9/18/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Summary	
9/19/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	2023-24 EXAMPLE MS HS Worksheet Sheet1	
9/20/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	(move to end)	
9/21/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
9/22/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
9/25/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
9/26/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	✓ Create a copy	
9/27/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Create a copy	
9/28/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
9/29/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	OK Cancel	
10/2/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	OK Cancel	:
10/3/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
10/4/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
10/5/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		
> 5	ummary	2023-2	4 EXAMPLE	MS HS Works	sheet S	heet1	+			

To Add a Building:

Right click on the Worksheet Tab, select "Move or Copy" option, check the "Create a copy" box, pick where you want the new tab to go and click "OK"

Superintendent Conference Days

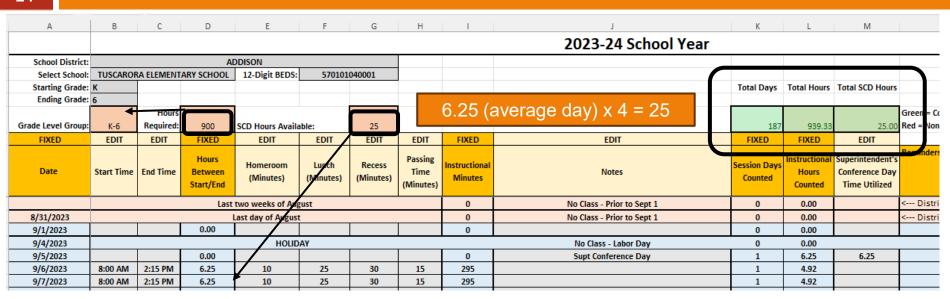


- 6. Reporting Superintendent Conference Days:
 - a. For full-day Superintendent's Conference Days, leave columns B-H blank, and enter the number of hours utilized in column M (Superintendent's Conference Day Time Utilized).
 - b. For partial-day Superintendent's Conference Days, fill out columns B-H as described above, but do not include any of the Superintendent's Conference Day time in Start Time or End Time. Separately enter the number of hours utilized in column M (Superintendent's Conference Day Time Utilized).
 - c. For Superintendent's Conference Days held during the last two weeks of August, separately enter the number of days in cell K9 and the total number of hours utilized over those days in cell M9.
 - d. For any additional professional development or parent-teacher conference time above the allowable 4 Superintendent's Conference Days, do not include amounts in this worksheet.
 - e. Please note that the total allowable Superintendent's Conference Day hours will not populate accurately in cell G6 until the calendar is completed for the year.



Total Days/Hours Check

24



Total Days = Minimum is 180, anything lower than that will show up in red. Total Hours = Minimum for K-6 is 900, 7-12 is 990 – waiver may be available in 23-24. NOTE: No waivers currently available in 24-25! Total SCD Hours = Maximum Superintendent Conference Days hours is 4 x average daily hours.

Adjust Calendar for District Specific Closings

25												
									2023-24 School Year			
School District:			Al	DDISON								
Select School:	ADDISON	MIDDLE/HI	GH SCHOOL	▼ 2-Digit BEDS:	570101	040002						
Starting Grade:	7									Total Days	Total Hours	Total SCD Hours
Ending Grade:	12											
		Hours										
Grade Level Group:	7-12	Required:		SCD Hours Availa		26				187	1061.50	
FIXED	EDIT	EDIT	FIXED	EDIT	EDIT	EDIT	EDIT	FIXED	EDIT	FIXED	FIXED	EDIT
Date	Start Time	End Time	Hours Between Start/End	Homeroom (Minutes)	Lunch (Minutes)	Recess (Minutes)	Passing Time (Minutes)	Instructional Minutes	Notes	Session Days Counted	Instructional Hours Counted	Superintendent's Conference Day Time Utilized
11/0/2023	0.00 AIVI	2.30 T W	0.50	10	-23		13	340		-	3.07	
11/9/2023	8:00 AM	2:00 PM	6.00	10	25		15	310	Early Release Day	1	5.17	
11/10/2023			0.00					0	Veteran's Day	0	0.00	
11/13/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67	
11/14/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67	
11/15/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67	
11/16/2023	8:00 AM 8:00 AM	2:30 PM	6.50	10 10	25 25		15 15	340 340		1	5.67	
11/17/2023		2:30 PM	6.50							1	5.67	
11/20/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67	
11/21/2023	8:00 AM	2:30 PM	6.50	10	25		15	340	Classed Sea Theories I. Inc.	1	5.67	
11/22/2023			0.00	LIOUR	AV			0	Closed for Thanksgiving	0	0.00	
11/23/2023			0.00	HOLID	AT			0	No Class - Thanksgiving Closed for Thanksgiving	0	0.00	
11/24/2023	0.00 484	2-20 PM		10	25		15		Closed for Hidliksgiving	1		
11/27/2023	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67	
11/28/2023	8:00 AIVI	2:30 PM	6.50	10	25		15	340		1	5.67	1

Counting Regents Examination Days

26																	
A	В	С	D	E	F	G	Н	I	J	K	L	M					
									2023-24 School Year								
School District:			Al	DDISON													
Select School:	ADDISON	MIDDLE/HI	GH SCHOOL	12-Digit BEDS:	570101	040002											
Starting Grade:										Total Days	Total Hours	Total SCD Hours					
Ending Grade:	12																
		Hours					1 4		•				Green = Compliance				
Grade Level Group:	7-12	Required:	990	SCD Hours Availa	ible:	26				187	1061.50	26.00	Red = Noncompliance				
FIXED	EDIT	EDIT	FIXED	EDIT	EDIT	EDIT	EDIT	FIXED	EDIT	FIXED	FIXED	EDIT					
			Hours				Passing				Instructional	Superintendent's	Reminders				
Date	Start Time	Fnd Time	Between	Homeroom	Lunch	Recess	Time	Instructional	Notes	Session Days	Hours	Conference Day					
	otart riiic	Liid Tiille	Start/End	(Minutes)	(Minutes)	(Minutes)	(Minutes	Minutes	Hotes	Counted	Counted	Time Utilized					
							(
7 1/15/2024				HOLID	AY				No Class - Martin Luther King Day	No Class - Martin Luther King Day 0 0.00							
1/16/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
1/17/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
1/18/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
1/19/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
2 1/22/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
1/23/2024	8:00 AM	2:30 PM	6.50					390	Secondary Regents Examination Day	1	5.67		<potential day="" examination="" for="" regents="" s<="" td=""></potential>				
1/24/2024	8:00 AM	2:30 PM	6.50					390	Secondary Regents Examination Day	1	5.67		<potential day="" examination="" for="" regents="" s<="" td=""></potential>				
1/25/2024	8:00 AM	2:30 PM	6.50					390	Secondary Regents Examination Day	1	5.67		<potential day="" examination="" for="" regents="" s<="" td=""></potential>				
1/26/2024	8:00 AM	2:30 PM	6.50					390	Secondary Regents Examination Day	1	5.67		<potential day="" examination="" for="" regents="" s<="" td=""></potential>				
7 1/29/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
1/30/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	To onter Pegants days places note there is a	drop down	ontion in co	sluman I on the	appropriate dates If a				
1/31/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	To enter Regents days, please note there is a drop down option in column J on the appropriate dates. If a								
2/1/2024	8:00 AM 8:00 AM	2:30 PM 2:30 PM	6.50 6.50	10 10	25 25		15 15	340 340	district chooses 'Secondary Regents Examination day', the district will get the average number of								
2/2/2024									instructional hours it provides on non-examination days. A start/end time must be entered in columns B & C, or the day will not be counted in the session day total. Please choose the correct option for the grade								
2 2/5/2024	8:00 AM	2:30 PM	6.50	10	25		15	340									
2/6/2024 2/7/2024	8:00 AM 8:00 AM	2:30 PM 2:30 PM	6.50 6.50	10 10	25 25		15 15	340 340	level being reported (e.g., elementary, second	lary, or blan	k) and ente	er the appropr	riate times (columns B-C				
2/8/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	— & E-H).								
2/8/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67						
	8:00 AM	2:30 PM	6.50					340		1	5.67						
7 2/12/2024	8:00 AIVI	2:30 PIVI	0.50	10	25		15	340		1	5.67						

Regents Examination Days can only be counted for grades 7-12 if grades 7-8 are in the same building as HS.

If your 7-8 grade students come to school on Regents Exam Days, do a separate calendar for those grades.

Days when Regents Exams are Occurring – K-6

07													
А	В	С	D	Е	F	G	Н	1	J	К	L	М	
	Company Comp												
School District:			Al	DDISON									
Select School:	TUSCAROR	RA ELEMENT	ARY SCHOOL	12-Digit BEDS:	570101	040001							
Starting Grade:							Total Days	Total Hours	Total SCD Hours				
Ending Grade:	ade: 6												
		Hours											Green = Compliance
Grade Level Group:	K-6	Required:	900	SCD Hours Availa	able:	25				187	939.33	25.00	Red = Noncompliance
FIXED	EDIT	EDIT	FIXED	EDIT	EDIT	EDIT	EDIT	FIXED	EDIT	FIXED	FIXED	EDIT	
													Reminders
Date	o			Homeroom	Lunch	Recess	_	Instructional		Session Days			
Date	Start Time	End Time		(Minutes)	(Minutes)	(Minutes)	1	Minutes	Notes	Counted			
			Start/End				(iviinutes)				Counted	Time Utilized	
1/15/2024				HOLID	AY				No Class - Martin Luther King Day	0	0.00		
1/16/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/17/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/18/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/19/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/22/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/23/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		<potential examin<="" regents="" td=""></potential>
1/24/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		<potential examin<="" regents="" td=""></potential>
1/25/2024	8:00 AM			10	25	30	10			1	5.00		<potential examin<="" regents="" td=""></potential>
1/26/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		<potential examii<="" regents="" td=""></potential>
1/29/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/30/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
1/31/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/1/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/2/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/5/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/6/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/7/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/8/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/9/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		
2/12/2024	8:00 AM	2:15 PM	6.25	10	25	30	10	300		1	5.00		

Children K-6 are expected to go to school when Regents exams are being held and attend their regular day.



Snow Delays

28																
А	В	С	D	Е	F	G	Н	I	J	K	L	М				
									2023-24 School Year							
School District:			Al	DDISON												
Select School:	ADDISON	MIDDLE/HI	GH SCHOOL	▼ 2-Digit BEDS:	570101	040002										
Starting Grade:	7									Total Days	Total Hours	Total SCD Hours				
Ending Grade:	12															
		Hours											Green = Compliance			
Grade Level Group:	7-12	Required:	990	SCD Hours Availa	able:	26				187	1061.50	26.00	Red = Noncompliance			
FIXED	EDIT	EDIT	FIXED	EDIT	EDIT	EDIT	EDIT	FIXED	EDIT	FIXED	FIXED	EDIT				
Date	Start Time		Hours Between Start/End	Homeroom (Minutes)	Lunch (Minutes)	Recess (Minutes)	Passing Time (Minutes)		Notes	Session Days Counted	Instructional Hours Counted	Superintendent's Conference Day Time Utilized	Reminders			
3///2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.6/					
3/8/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67					
3/11/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	2 Hour Snow Delay	1	5.67	_				
3/12/2024	9:00 AM	2:30 PM	5.50	10	25		15	280	3 Hour Snow Delay	1	4.67					
3/13/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67					
3/14/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67					
3/15/2024			0.00					0	Supt Conference Day	1	6.50	6.50				
3/18/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67					
3/19/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	For day with a 2 hour dalay areasty rates				CD47E E allaura districta			
3/20/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	For days with a 2-hour delay or early relea							
3/21/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	to claim up to 2 hours as instructional time on those days. Please note that for delays or early releases							
3/22/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	beyond the 2 hours, the start and end time, as well as changes to non-instructional time, will need to be							
3/25/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	updated. For example, a district with a 3-h	hour delay v	vould adjus	st start times l	by 1 hour, showing the time			
3/26/2024	8:00 AM	2:30 PM	6.50	10	25		15	340	above the allowed 2 hours, and note the r	reason in co	lumn J (No	tes).	_			
3/27/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		-	5,0,					
3/28/2024	8:00 AM	2:30 PM	6.50	10	25		15	340		1	5.67					
3/29/2024			0.00					0	Spring Break	0	0.00					



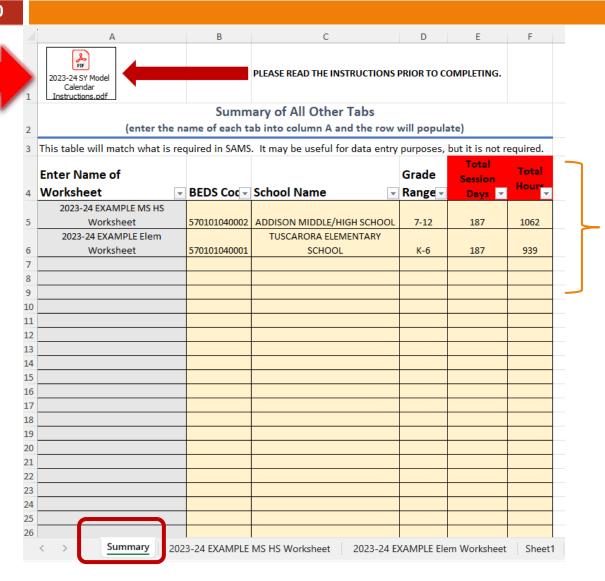
Review Your Calendars

- Look for changes to the calendar that occurred during the year:
 - Weather emergencies
 - Building specific issues e.g., no heat in Elem School
 - Solar Eclipse
 - Extra days given around Memorial Day
 - Heat related closures in June





Summary Tab → To Claim Form



You do not have to submit the excel template with your claim forms submission.

SED may do a claims verification and ask for a copy of the template at a later date.

Keep a copy of your completed excel template.

Completing the 180 Day Calendar Portion of the Claim Forms

```
Expand All | Collapse All
Form A and Schedules: Clean
  □ 180 Days Calendar: Certified
      "180 Days Calendar Waiver Form Ready
      180 Days Calendar Form Ready
      —180 Days Calendar Certification Certified
     180 Days Calendar Edit Report Reviewed By SED
  Form FB: Building And Misc.: Clean
  Form FT: Transportation: Clean
  ⊕ Form BP : Bus Purchase:
  ⊕ ST-3 Forms and Schedules (Financial): Clean
  ⊕ CPSE Administrative Forms and Schedules Clean
  Schedule F6 : Bus Amortization: Clean
  Administrative Compensation Information: Clean
  Property Tax Report Card: Clean
```

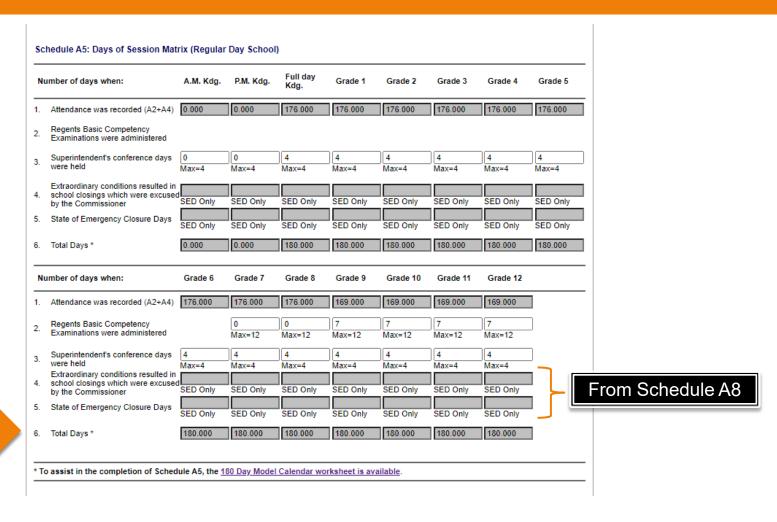
After completing the 180 Days Calendar Form, if you need a waiver, complete the 180 Days Calendar Waiver Form.

Next run the 180 Days Calendar Edit Report.

This form set needs to agree to Form A-Schedule A5 Line 6, so you will need to complete those claim forms before this set is certified.

Once the two match, then have the Superintendent certify the forms using the 180 Days Calendar Certification link.

Schedule A5: Days of Session Matrix



180 Day Calendar

Must agree with

If You Don't Have 180 Days, Review Schedule A8 Options

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2023-24 SAMS

Form A

Schedule A8: REPORTING OF 2022-23 SCHOOL YEAR EXTRAORDINARY CONDITION DAYS AND STATE OF EMERGENCY CLOSURE DAYS

Complete Form A Schedule A8 to request the State Aid Office to disregard the required 2023-2024 State Aid reduction if one or more schools of the district were in session less than 180 days in the 2022-2023 school year due to an extraordinary condition(s) pursuant to Education Law Section 3604 (7) or if a State or Local State of Emergency was declared requiring the closure of schools pursuant to Education Law Section 3604 (7)(1). Please know these days will not show up or add to district total days on Schedule A-5 - Days of Session Matrix until required steps are completed, reviewed and approved by SED.

To assist in the completion of Schedule A8, a Days of Session worksheet is available at https://stateaid.nysed.gov/attendance/htm_docs/attendance_900_990_Hour_Requirement_memo.htm

Extraordinary conditions

Extraordinary conditions include only the following: Extraordinarily adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, lack of electricity, natural gas leakage, unacceptable levels of chemical substances, or destruction of a school building either in whole or in part.

If reporting Extraordinary Condition Days, a maximum of 5 days can be requested for any grade. In the chart below, only enter information for session day deficiencies if the school(s) / district could not make up the day(s) by using, for secondary grades, all scheduled vacation days prior to the last scheduled Regents examination day in June. Please choose the appropriate Reason for Session Closure from the drop-down list in that column.

State of Emergency Closure

A State of Emergency Closure can only be used if the district was required to close a school or schools due to a properly executed declaration of a state or local state of emergency. In the chart below, only enter information for session day deficiencies if there was a properly executed declaration of a state or local state of emergency. Please choose "State of Emergency" as the Reason for session Closure from the drop-down list in that column. Districts must also review the posting titled Emergency Declarations Cancelling Sessions Days, noting the required documentation that needs to be submitted before the penalty for session loss than 180 days can be disregarded:

To be eligible, districts must submit documentation to State Aid at 180days@nysed.gov and appropriately report the day in SED Monitoring. A copy of the executive order must be submitted as an attachment. Districts must also submit a letter drafted and signed by District counsel making the determination that the district was required to close a school or schools due to a properly executed declaration of a state or local state of emergency, for any day(s) on which session was previously scheduled. This letter must provide:

- The specific declaration of a state or local state of emergency pursuant to article two-B of the Executive Law
- · A brief description of the portion of the declaration that required closure
- . The date(s) of session previously scheduled and impacted by the declaration
- . A list of impacted buildings and the grade levels they serve

For each date reported below, choose "Yes" from the drop down box in the appropriate Grade column, and choose the appropriate Reason for Session Closure from the drop down list in that column:

(MI	M/DD/CCYY)	к 📶	κ''''	K	dg	1	2	3	4	5		6	7	8	9	10	0	11	12	Reason for Session	n Closure		School/Building or Whole District
1.		~	_	•	~	~	~			·	~	~	~	~		·	~	~	•	•		~	
2.		~	_ ~	•	~	~	~		<u> </u>	-	~	~	~	~		/	~	~	•	·		~	
3.		~	_ ~	•	~	~	~	_	<u> </u>	·	~	~	~	~	_ \	/	~	~	•	·		~	
4.		~	_ ~	•	~	~	~		· .	<u> </u>	~	~	~	~	_	/	~	~	•	·		~	

Extraordinary Conditions – up to 5 days, per grade – only available after all breaks have passed. **State of Emergency Closure** – Needs a properly executed declaration of a state or local emergency to claim.



Form A and Schedules

Expand All | Collapse All

⊡-Core Forms

Form A and Schedules: Clean

Form A (Attendance) Ready



Schedule A-1 Religious Holidays First Semester

Schedule A-2 Attendance Report First Semester Ready

Schedule A-3 Religious Holidays Second Semester

Schedule A-4 Attendance Report Second Semester Ready

Schedule A-5 Days of Session Matrix Ready

Schedule A-6 Decimal Days of Actual Session Worksheet

Schedule A-7 Enrollment - Central High School Districts Only

Schedule A-8 Extraordinary Condition and State of Emergency Requiring Closure Days Ready

Schedule B - Dual Enrollment

Schedule C - Designation of Textbook, Software, Library Materials and Hardware Expenses Ready

Schedule P - Additional Data for Calculations

Schedule U1 - Charter School Enrollment and FTE Ready

Form A Edit Report Clean

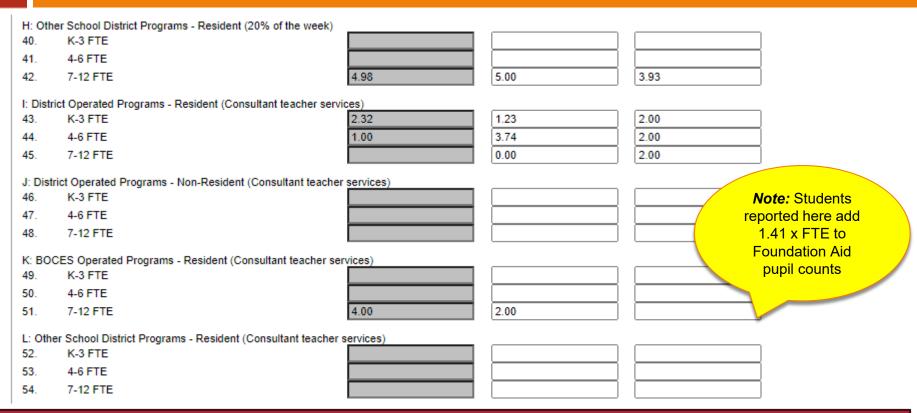
Form A Certification Certified

Tips on SWD Counts – Form A, Lines 19-54

Part III: Full-Time-Equivalent Enrollment (FTE) of Students with Disabilities Note: Full-Time-Equivalent (FTE) Enrollments should be computed using the "FTE Calculator" on the State Aid Internet site at http://stateaid.nysed.gov/ftecalc/calcfte.htm A: District Operated Programs - Resident (60% or more of the school day) 19. K-3 FTE 33.02 26.05 25.00 14.62 20. 4-6 FTE 10.69 12.98 5.00 8.05 21. 7-12 FTE 12.00 B: District Operated Programs - Non-Resident (60% or more of the school day) 22. K-3 FTE 23. 4-6 FTE 24. 7-12 FTE C: BOCES Operated Programs-Resident (60% or more of the school day) 25. K-3 FTE 2.00 1.00 2.92 26. 4-6 FTE 1.00 6.70 27. 7-12 FTE 7.33 7.00 D: Other School District Programs - Resident (60% or more of the school day) 2.00 28. K-3 FTE 4-6 FTE 29. 1.00 0.00 7-12 FTE E: District Operated Programs - Resident (20% of the week) 31. K-3 FTE 13.00 11.00 32. 4-6 FTE 10.00 6.21 13.00 7-12 FTE 59.88 44.85 36.00 F: District Operated Programs - Non-Resident (20% of the week) 34. K-3 FTE 35. 4-6 FTE 36. 7-12 FTE G: BOCES Operated Programs - Resident (20% of the week) 37. K-3 FTE 38. 4-6 FTE 39. 7-12 FTE

FTE counts
are split by
placement,
residency
status, level of
service and
grade level.

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You need to verify the reasonableness of the information being reported for the 23-24 year, the projected counts for 24-25 and how they compare to what was reported for 22-23.

Review the backup that generated this information and retain for future reference.

2023-24 TOTAL FTE (ENTRIES 19 - 54) (ACTUAL) Instructions

 Enter the full-time-equivalent enrollment (FTE) during 2023-24 of students with disabilities in the grade grouping (K-3, 4-6 or 7-12), school of placement (district operated, BOCES or other public school), residency status (resident or nonresident) and intensity of special education service provided (60% of the school day, 20% of the school week or consultant teacher for 2 hours per week, except that the committee on special education may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week) as indicated in the specific entry title.

To determine FTE of SWD for attendance:

Go to:

https://stateaid.nyse d.gov/ftecalc/calcfte.

FTE Calculator For Attendance in the 2023-2024 School Year (FTE 10, 12, or 2 month placements)

Calculation of Full Time Equivalent (FTE) attendance especially for student attendance for pupils with handicapping conditions, for incarcerated youth enrolled in approved educational programs pursuant to Part 118 of this Title and for homeless children attending the school district of current location or any FTE pursuant to section 175.6 of the Commissioner's Regulations.

IMPORTANT: Click here for instructions

Enter the LEACODE of your organization:
Enter a Password (Excluding special characters):
In order to be able to Save, Edit or Delete FTE data, you must Enter a LEACODE and a Password in the boxes
above, then click "Save/Retrieve Records".

Note: The Password is stored as plain text (not encrypted) for the purpose of the FTE calculator only, and is viewable by certain SED staff. DO NOT use a password that you wish to remain private. The combination of LEACODE and the Password uniquely identify one set of data.

Save/Retrieve Records

"Program Weeks", "Student Weeks", and "FTE" boxes in Table I are read-only. They will be filled when you select "Beginning" and "Ending" dates using the select boxes below the the table. The "LEA Code" and "Student Number" boxes are filled when you click on the "Retrieve Saved Records" button above

FTE Table I

LEA Code	Student Number	Program Weeks	Student Weeks	FTE

Beginning Date of Program or Service Select a Date... ∨

Beginning Date of Student **Enrollment in Program or Service** Select a Date... ∨

Ending Date of Program or Service Select a Date... >

Ending Date of Student Enrollment in Program or Service

Select a Date... 🗸

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Generate FTE



FTE Calculator Example

39

Per 180
Calendar
work:
School year
was 9/5/236/26/24

Sample #1 Student attended 10/24/23-6/26/24 "Program Weeks", "Student Weeks", and "FTE" boxes in Table I are read-only. They will be filled when you select "Beginning" and "Ending" dates using the select boxes below the the table. The "LEA Code" and "Student Number" boxes are filled when you click on the "Retrieve Saved Records" button above

FTE Table I

112.122.2				
LEA Code	Student Number	Program Weeks	Student Weeks	FTE
	Sample #1	40	33	0.825



Ending Date of

1

Beginning Date of Program or Service September 5, 2023 ♥

mber 5, 2023 **∨**Service

June 26, 2024 **∨**

Beginning Date of Student Enrollment in Program or Service

October 24, 2023 V

Ending Date of Student

Enrollment in Program or Service

June 26, 2024

2

3

Generate FTE

2023-24 TOTAL FTE (ENTRIES 19 - 54) (ACTUAL)

Enter the full-time-equivalent enrollment (FTE) during 2023-24 of students with disabilities in the grade grouping (K-3, 4-6 or 7-12), school of placement (district operated, BOCES or other public school), residency status (resident or nonresident) and intensity of special education service provided (60% of the school day, 20% of the school week or consultant teacher for 2 hours per week, except that the committee on special education may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week) as indicated in the specific entry title.

What Grade to Report SWD Under?

- Students in <u>ungraded classes</u> should be counted as grades K-3 if under 9 years of age, as grades 4-6 if ages 9 through 12 and as grades 7-12 if 13 years old or older as of September 1, 2023.
- □ For remaining children, report under the 23-24 school year column the grade they were in during 23-24 and under the 24-25 school year column the grade they are expected to be in during 24-25.

School of Placement/Residency

□ Enter the full-time-equivalent enrollment (FTE) during 2023-24 of students with disabilities in the grade grouping (K-3, 4-6 or 7-12), school of placement (district operated, BOCES or other public school), residency status (resident or nonresident) and intensity of special education service provided (60% of the school day, 20% of the school week or consultant teacher for 2 hours per week, except that the committee on special education may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week) as indicated in the specific entry title.

School of Placement/Residency Status

Options:

District-operated program – Residents

Examples of programs: Self-contained classrooms or therapists provide services within the district buildings, etc.

District-operated program – Non-Residents

 Examples of non-residents – tuition paying students, children of employees that live outside the district

BOCES operated program

Other School District program

 Example – a neighboring district runs a program for autistic children and your district pays tuition for your students to attend (your CSE oversees – the other district is a vendor)



Level of Services

Enter the full-time-equivalent enrollment (FTE) during 2023-24 of students with disabilities in the grade grouping (K-3, 4-6 or 7-12), school of placement (district operated, BOCES or other public school), residency status (resident or nonresident) and intensity of special education service provided (60% of the school day, 20% of the school week or consultant teacher for 2 hours per week, except that the committee on special education may recommend that a student with a disability who also needs resource room services in addition to consultant teacher services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week) as indicated in the specific entry title.





Level of Services

60% of the day

Example: Instructional day is 5 hours. If in Special Education classes for at least 3 hours a day, child would be reported here.

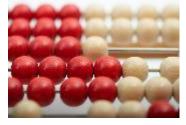
□ 20% of the week

For SWD enrolled in a period based program in grades 4-12, 20% of the school week may be interpreted as 5 periods but not less than 180 minutes of instruction per week except that the committee on special education may recommend that a SWD who also needs consultant teacher services in addition to resource room services, may receive a combination of such services consistent with the student's IEP for not less than three hours each week.

Consultant teacher

Minimum of two hours per week or combination of resource room and consultant teaching totaling three hours per week.





Who Isn't Counted on Lines 19-54

Do <u>not</u> include enrollment of students:

- In dual enrollment status from a nonpublic school, (Sch. B)
- □ In a charter school, (Sch. U)
- In a private school under a 4402 or 4407 contract (private school 4405 students),
- In a state operated school for the blind or deaf (Rome or Batavia 4405 students),
- In a state supported school for the blind or deaf,
- In a special act school district,
- Students eligible for aid pursuant to Education Law 3202(5) (Chapters 47, 66 and 721 OPWDD students),
- Nonresident homeless or runaway homeless students eligible for aid pursuant to Education Law 3202(8),
- Students claimed for Incarcerated Youth Aid pursuant to Education Law 3602(13).

Conclusion





- 4/
- Provide the instructions to colleagues that are providing data for the claim forms.
- Review information provided and check for reasonableness.
- If unsure, reach out to SED:

Form A (Attendance)	Erica Rizzo Jeremy Bollam	OMSSAMS@nysed.gov OMSSAMS@nysed.gov
Form FB (Building)	Caylyn Agans	caylyn.agans@nysed.gov
Form FT (Transportation)	Jeremy Bollam	OMSSAMS@nysed.gov
School Calendar/180-Days	Erica Rizzo Jeremy Bollam	OMSSAMS@nysed.gov OMSSAMS@nysed.gov
ST-3	Ashley Weil	ashley.weil@nysed.gov

- We also have a guidebook Workbook for 2024-25 General State Aid Claim Forms – which will be available shortly.
- Give us a call!



(518) 477-2635, option 1

Questions?

State Aid and Financial Planning Service

Questar III BOCES

10 Empire State Boulevard

Castleton, NY 12033

518-477-2635

Option 1 (SAP)

http://sap.questar.org

twitter.com/qiiisap - @qiiisap



2024-25 Wel	oinar Schedule:
07/17/24	01/22/25
08/14/24	02/19/25
09/18/24	03/19/25
10/23/24	04/16/25
11/20/24	05/21/25
12/18/24	06/18/25