PUTTING STUDENTS FIRST









State Aid and Financial Planning Service



Agenda



- Claiming and Projecting Aid for School Bussing (Either Purchases or Contracting) – Tying all the Claim Forms Together
- Reporting Dual Enrollment and Charter School Enrollment on Claim Forms Schedule B and U1
- Questions and Answers







Task	Due Date	Requirement	Notes	Priority
Complete and submit SA-132/135 for school construction bonds and BANS. See: Link to forms SA-132 & SA-135	9/1	Annually	Due by September 1st to report 2023-24 borrowings for capital construction.	Required
Complete and submit State Aid Schedule F6	9/1	Annually	Due by September 1st to report 2023-24 borrowings to finance bus purchases	Required
Free and Reduced Priced Lunch Applications - prepare and distribute to parents in early September	9/1	Annually	These forms should be sent home to the parents for review and application during the first week of school to ensure timely processing.	Recommended Best Practice
The District-Wide Safety Plan must be adopted by the BoE by September 1 each year.	9/1	Annually	Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website.	Required
Review School Calendar (Initial Review)	9/1	Annually	To ensure 180 days of session and 900/990 annual hours of instruction (student attendance, superintendent conference days and Regents Exams)	Recommended Best Practice
STAR / Reimbursement Application/Joint Statement of School Levy - file with Office of Real Property Tax Services (ORPTS)/NYS DTF	9/1	Annually	RP-6704 series of forms not available at time of publication. Please reference 2024 RP-6704 forms, when available, for the 2024 due date. Submit reports to: orpts.star@tax.ny.gov	Required
Submit district-wide school safety plans and building-level emergency response plans via NYSED business portal - Board approval or amendment of by September 1, 2023	9/1	Annually	EL §2801-a	Required
CPSE Admin. Forms and schedules, SS-31 to SS-34 – Claim and submit for reimbursement from county	9/2	Annually	EL §4410 authorizes school districts to receive reimbursement from counties for reasonable and necessary CPSE administrative costs incurred for preschool students	Recommended Best Practice
State Aid Forms - review for accuracy and amend if necessary	9/2	Annually	Form Sets A, FB, FT & ST-3 and related schedules due September 2, 2024.	Required





Task	Due Date	Filing Requirement	Notes	Priority
Supplemental Schedules - review for accuracy and amend if necessary	9/2	Annually	Supplemental Schedules: SS1-8, SS10-16, and SS31-34 due September 2, 2024.	Recommended Best Practice
Waivers from Interest Rate Recalibration – Review Form FB/SAMS – submit any new waiver applications or any amendments to already submitted applications. See: Explanation of Interest Rate Reduction Waivers	9/2	Annually	Projects and retro bonds listed on this form that do not have preliminary waiver approval will be amortized using a reduced interest rate starting with 2025-26 Building Aid. If the interest waiver recalibration process started and the district has not received or granted a waiver, only aid going forward will be adjusted. Prior year aid will not be affected. Any potential projects that may be impacted by the recalibration process, will be listed on form FB, Interest Recalibration form. Due September 2, 2024.	Required
Send Tax Collectors Notice to non-resident taxpayers and an officer of the following types of corporations liable for taxes (railroad, telegraph, telephone, electric, gas, water, pipeline)	9/10	Annually	Mail no later than September 10th	Recommended Best Practice
Bus drill (within first 7 days of school)	9/14	Annually		Required
2nd report of EPE contact hours for 2023- 24 using Form SA160.2	9/15	Annually	Final payment up to the maximum apportionment will be paid after October 1st based on these claims. If claims exceed the maximum statewide apportionment, aid will be prorated. This form must be submitted to claim EPE hours through June 30, 2024.	Required
Annual school safety and school violence prevention training for all staff	9/15	Annually	Must be completed by September 15th	Required
Tax Collectors Notice	9/15	Annually	Publish second notice during month of September. No date specified in law	Recommended Best Practice
File NYS Sales Tax Return for quarterly filers	9/20	Quarterly	The filing requirement for sales tax is based on tax due and is either annual or 4 times per year. Due September 20th for the months of June, July and August if filing on a quarterly basis.	Required









Task	Due Date	Filing Requirement	Notes	Priority
Federal Grants - FS-10-F (Final Reports from last fiscal year) Due no later than 90 days for projects that ended June 30th	9/28	Annually	For federal grants that ended June 30th	Required
Submit Form SA-139 by October 1, 2024 for all new Prospective Capital Projects that have been bid on and for which general construction contracts are signed. Mail to SED certified return receipt.	9/30	Annually	If the SA-139 is not submitted and processed for the 11/15/2024 State Aid database, any Building Aid first scheduled to be paid on new prospective projects in 2025-26 as part of 2025-26 General Aid is deferred until July 2026. The July 2025 deferred Building Aid payments are included in the State's 2026-27 budget but may be accrued on June 30, 2026 as 2025-26 State Aid.	Recommended Best Practice
New - LEA must obligate ARP ESSER funds	9/30	One-time	Funds not obligated by this deadline are required to be returned to the U.S. Department of Education.	Required
Billings (transportation, use of facilities, health services, parentally placed non- public etc.)	9/30	Monthly		Recommended Best Practice
Budget Status Reports to Board of Education including revenue and appropriation status reports	9/30	Monthly	Commissioner's Regulations 170.2(p) requires the treasurer to render a budget status report for the BoE and for the use of those staff members assigned responsibility for administration of specific portions of the budget, on at least a quarterly basis (monthly if budget transfers have been made since the last report). The report should include estimated revenues, revenues received to date, and estimated revenues yet to be received, original appropriations, adjustments and transfers, revised appropriations, expenditures, encumbrances, and unencumbered balances. Other information may be included, as necessary.	Required
Cash Flow and Fund Balance - modify assumptions, update, and review for accuracy	9/30	Monthly		Recommended Best Practice



Task	Due Date	Filing Requirement	Notes	Priority
Document summer 2024 special education §4408 transportation expenses and record in Special Aid Fund F5511 and F5541. Submit to SED supplemental transportation verification form for costs over \$7,000.	9/30	Annually		Recommended Best Practice
See: Transportation Stop Form				
Encumber all known and anticipated expenses	9/30	Annually		Recommended Best Practice
Federal and State Cafeteria Reimbursement Form	9/30	Monthly		Recommended Best Practice
Monthly Profit/Loss Statements for School Food Service	9/30	Monthly	Perform analysis on prior month's activities	Recommended Best Practice
Nonresident Tuition Rates - review placements and billing options	9/30	Annually		Recommended Best Practice
Payroll Reports – ERS/TRS Payments and Reports	9/30	Monthly	ERS: Due the 7th day of the month following the report period. TRS: Due within 10 business days after the end of the previous month.	Recommended Best Practice
Pesticide Notification – Notify District Staff and Parents of non-exempt pesticide applications & The Asbestos Hazard Emergency Response Act (AHERA) Asbestos Annual Notice	9/30	Annually	Transmit policy, district contact information and form to request inclusion on list of individuals to be notified 48 hours in advance of toxic pesticide applications to parents and district staff. Notification required after the close of summer session, after winter break, after spring break and after the end of each school year. Notification not required for use of pesticides exempt from reporting requirements. Annual AHERA Notification New York State Education Department (nysed.gov)	Recommended Best Practice
Prepare Final Cost Reports for capital construction projects as soon as certified as substantially complete and all outstanding bills are paid	9/30	Monthly		Recommended Best Practice



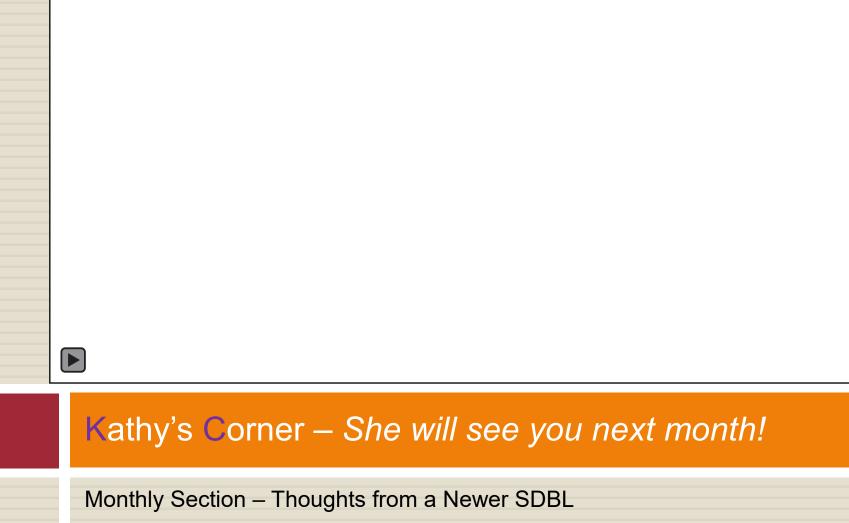
Task	Due Date	Filing Requirement	Notes	Priority
Prepare response to auditor's management letter (as applicable)	9/30	Annually	For Independent Auditors Report due 10/15	Recommended Best Practice
Review BOCES invoices for appropriate services and charges	9/30	Monthly		Recommended Best Practice
State and Federal Projects - review of expenditures and revenues. Submit FS-25's request for funds to Grants Finance	9/30	Monthly	This is the form that must be submitted to request additional State and Federal grant funds. Districts may only request funds to cover expenses already incurred and 30 days of anticipated expenses. Payments totaling up to 90% of a grant's budget total may be requested	Recommended Best Practice
Treasurer's Report	9/30	Monthly	Report on prior month's activities	Required



Topics Covered Last August 💫



- Form SA-139 Request for Building Project Data
 - This year due 9/30/24 for aid to be included in 25-26 State Budget
 - We reviewed:
 - Which projects need a SA-139
 - How to identify those projects that don't have SA-139 on file
 - How to find needed information on Facilities Planning's website
 - When the form is due
 - Areas to be careful of
 - Areas to be careful ofHow to fill out each section of the SA-139
 - We also had an example and completed a SA-139 for the sample project



Presentation available at: https://www.questar.org/knowledge-cafe/



Digging into How To Gather Information for the Claim Forms – Part 2

Transportation Aid for School Buses/Transportation Contracting What Every SBO May Need to Know

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Claiming/Projecting Aid for Buses (Purchase/Contract) Properly

- Related Claim Forms:
 - Form FT Lines 164-179
 - Schedule J: Contract Bus Expense
 - Schedule K: Public Service Carrier
 - Form BP Bus Purchase
 - Schedule F6: Bus Amortization
 - Bus Purchase Reports (in SAMS, under Reports)
 - Statement A4c General Fund Expenditures Lines 327-345
 - Statement G3 Capital Fund Expenditures by Project and Control Account – H5510.210-Bus Purchases
 - Supplemental Schedules:
 - SS-1 BANs/Bonds activity agrees to Exhibit G/SS-2
 - SS-2 Bonds outstanding



Form FT –

Lines 164-171
are used to
project
Transportation
Aid on buses
in 25-26 based
on what you
report you will
be spending in
the current year
(24-25) on
buses.

Lines 176-179
are used to
project contract
transportation
for 25-26 based
on planned
expenditures in
24-25.

	tal Aid	ng the 2023-24 School	real for Frojection of	2024-23 Hansportation
	Total Purchase Price (Not Borrowing Amount or Debt Service Payment) of All Non Zero-Emission Buses/Vehicles With Purchase Order Date Between 7/1/23 and 12/31/23, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route. Total Purchase Price (Not Borrowing Amount or Debt Service Payment) of All Non Zero-Emission Buses/Vehicles With Purchase Order Date Between 1/1/24 AND 6/30/24, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route. Total Cost (Not Annual Payment) of All Non Zero-Emission Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between 7/1/23 and 12/31/23. Total Cost (Not Annual Payment) of All Non Zero-Emission Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between 1/1/24 and 6/30/24.	Us State calcul	ed in Budget ations	
	XIII. Total Cost of Zero-Emission Bus Purchases and Leases During that Aid	ne 2023-24 School Year	for Projection of 2024	-25 Transportation
	Total Purchase Price (Not Borrowing Amount or Debt Service Payment) of All Zero-Emission Buses/Vehicles With Purchase Order Date Between 7/1/23 and 12/31/23, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route. Total Purchase Price (Not Borrowing Amount or Debt Service Payment) of All Zero-Emission Buses/Vehicles With Purchase Order Date Between 1/1/24 AND 6/30/24, to be used 100% of the Time For Pupil Transportation and Assigned to a Regular Route. Total Cost (Not Annual Payment) of All Zero-Emission Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between 7/1/23 and 12/31/23. Total Cost (Not Annual Payment) of All Zero-Emission Bus Leases and Transportation Aidable Garage Rental Agreements that Began or Will Begin Between 1/1/24 and 6/30/24.			
Part	XIV. Total Operating Expenditures During the Buses Leases During the	2023-24 School Year for	Projection of 2024-25	Fransportation Capital Aid
174. 175.	Salaries Paid to Assistant Drivers (Monitors, Aides, and Escorts not required by IEP) on Buses Transporting Non-disabled Pupils Employee Benefits Paid to Assistant Drivers (Monitors, Aides, and Escorts	S T]	
176.	Projected Transportation Contract Expenditures for Regular Routes (Schedule J Column Fa)	0	0	
176a	After 4 Transportation Expenditure Pursuant to section 3627 of the Education Law (NYC Only). Entry 176a should ONLY include NYC After 4 actual and projected expenditures. After 4 actual expenditure amounts should also be reported on the Schedule J form After 4 projected expenditure amounts should be included in the projection amount reported in line 176.	0		
177. 178. 179.	Projected Transportation Contract Expenditures for Other Purposes (Schedule J Column G) Excluding District Operated Summer School Projected Transportation Contract Expenditures for District Operated Regular Summer School (Schedule J Column Fb) Projected Transportation Contract Expenditures for Chapter 173 pass through (Refer to Schedule J)	0	0	
180.	Transportation expenditures using federal American Rescue Plan (ARP) funds		0	

Schedule J: Contract Bus Expense

Schedule J -

List all your transportation contracts except those for Summer 4408 runs (they are accounted for in the Special Aid fund and not eligible for Transportation Aid).

Include parent contracts.

Link each to an approved contracts.

Schedule J: Contract Bus Expense

Report below transportation expenditures for contracted pupil transportation, including BOCES-provided student transportation contracts.

- DO NOT INCLUDE contracts for Summer 4408 transportation or for maintenance of school buses. Summer 4408 transportation expenditures must be reported under the ST3 Special Aid Fund. Summer 4408 transportation contracts will not be listed in the Show All Contracts Table (if you click Show All Contracts below) and will show as unapproved on Schedule J. Maintenance contracts should be claimed under Schedule I.
- List each contract separately, entering the actual expense incurred, not the Anticipated Cost listed in the "Show All Contracts" link below. DO NOT OMIT unapproved contracts that the district utilized during the year.

Enter known contract or extension numbers in Column A even if approval is pending or if the contract was disapproved.

- Total expenditures claimed on this Schedule plus Form FT Ent 125a plus 125b must match the ST-3 total in account codes A5540.4 and/or A5581.49.
 - Education Law 1709(27) states that a Board of Education "may contract with any person...for the convenience of pupils residing within the district" such as, with a legal guardian or parent transport his or her own children. Commissioner's Regulations Section 156.3(1)(iii) states that a parent is not considered a school bus driver, thus, is exempt from commercial licensing requirements and is not subject to a school bus inspection by the Department of Transportation. For more information, visit Contracted Transportation by Parents

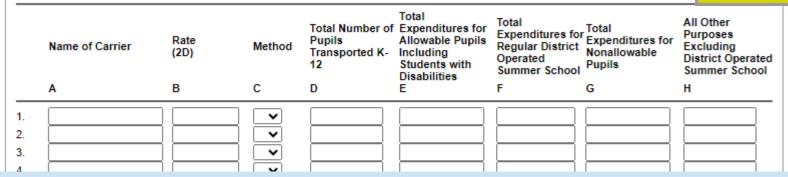
For additional information, or for information about recording fuel costs, see Help files.

	SED Contract Number (Letter and 6 #'s + Letter)	Contrac Type	Trips	Months or Days	Expend Regular Routes	Summer	Exp Other Purposes (See Help)	Expend Chapter 17 Pass Through	
	A	В	С	D	E	F(a)	F(b)	G	Н
Sho	w All Contracts								
1.		Show All Contracts	~						
2.			~						
3.			~						
4.			~						
5.			~			Informa	ation be	ere will b	
6.			~			IIIIOIIII	ation ne	HE WIII D	e
7.			~			use	d to ge	nerate	
8.			~						
9.			~			Transpor	tation <i>F</i>	id in 24.	-25
10.			~						
11.			~						

Schedule K: Expenditures for Public Service Carriers

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Schedule K: Expenditures from the General Fund for Public Service Carriers



Directions For Schedule K

Enter here 2023-24 general fund expenditures for transportation services provided by a public service or common carrier (i.e. bus, train, plane, subway).

Information here will be used to generate
Transportation Aid in 24-25

Column	
A	Name of Carrier
В	Rate
С	Method of paying rate. Use the following number codes in Column C to indicate the method used to pay the carrier. 1. per daily trip 2. per daily round trip 3. per month
D	2023-24 Total number of pupils transported K-12
E	2023-24 Expenditures for allowable regular pupils including students with disabilities
F	2023-24 Expenditures for pupils transported to district operated regular summer school programs
G	2023-24 Expenditures for non-allowable pupils
Н	2023-24 Expenditures for all other purposes (field trips, athletics, BOCES operated regular summer school, regular summer school programs operated by someone other than district or field trip and athletic trips for regular district operated summer school)



Form BP - Bus Purchase

Form BP –
is where you report
all the details of
the buses you
purchased.

Information from
here (and
Schedule F6) will
be used to
calculate assumed
debt service on the
buses and
Transportation Aid
will be based on
those estimates
over 5 – 12 years.

Complete Form BP when bus is received.

Bus Purchase Approval Data

Note: Click On A Bus Number Below To View The Bus Form. To View All Bus Form Data For All Buses With An Aid Start Year Of 2017-2018 Or Later, Select "Reports" From The Main Menu, Then Bus Purchase Reports → Bus Detail Report.

Bus Number	Vin Number	Gross Cost	PO Date	Status	Status Date	Approved Cost For Aid	Certified Date
0097	1HA6GUBG8LN011452	82382	07/20/2021	CERT	09/22/2022	82382	09/22/2022
0098	1HA6GUBG0LN011462	82382	07/20/2021	CERT	09/22/2022	82382	09/22/2022
0114	1HA6GUBG1LN011194	69900	07/20/2021	CERT	09/22/2022	69900	09/22/2022
0115	1HA6GUBG1LN011454	69900	07/20/2021	CERT	09/22/2022	69900	09/22/2022
0116	1HA6GUBG3LN011455	69900	07/20/2021	CERT	09/22/2022	69900	09/22/2022
0117	1HA6GUBG0LN011459	69900	07/20/2021	CERT	09/22/2022	69900	09/22/2022
0118	1HA6GUBG9LN011461	69900	07/20/2021	CERT	09/22/2022	69900	09/22/2022
0795	4DRBUPWN8NB414319	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0796	4DRBUPWN4NB414317	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0797	4DRBUPWN6NB414318	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0798	4DRBUPWNXNB414323	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0799	4DRBUPWN4NB414320	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0800	4DRBUPWN6NB414321	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0801	4DRBUPWN8NB414322	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0802	4DRBUPWN3NB414325	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0803	4DRBUPWN1NB414324	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022
0804	4DRBUPWN2NB414316	124096	07/20/2021	CERT	09/22/2022	124096	09/22/2022

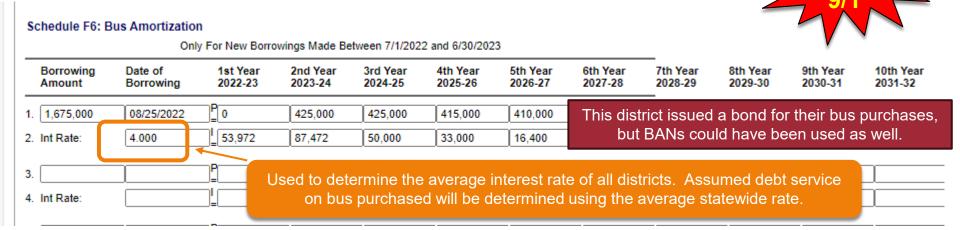


Make sure Superintendent certifies

Entries on Form BP – Bus Purchase	Required information for ea	ach	bus purd	chased								
(ENTRY 1) Bus Number (ENTRY 2) Vehicle Identification Number (VIN) (ENTRY 3) Model Year (ENTRY 4) Capacity (ENTRY 5) Chassis Type	received by districts throug Environmental Bond Act of	sed for 24-25+ to not subtract any grants gh the Clean Water, Clean Air, and Green Jobs f 2022 for the Zero-Emission Bus expenses that nsportation Aid. Maximum aid capped at 100%										
(ENTRY 6) Engine Classification (ENTRY 7) Fuel Type (ENTRY 8) Other Fuel Type (ENTRY 9) Wheel Chair Lifts (ENTRY 10) Wheel Chair Stations	For example: A ZEB costs \$400,000. The district receives grants of \$200,000. Their aid ratio is 50% . Aid would be \$400,000 x 50% = \$200,000.											
(ENTRY 10) Wheel Chair Stations (ENTRY 11) Purchase Type (ENTRY 12) State Contract Information (ENTRY 13) Was the Vehicle Purchased Used?												
(ENTRY 14) Will this Vehicle be Used for any Purpo (ENTRY 15) Description of Vehicle Usage if Other to (ENTRY 16) Was a BAN or Bond used to finance th	han Transporting Students											
(ENTRY 17) Purchase Order Date (ENTRY 18) Was this Vehicle Purchased as an Em				Bus Purchase Ceiling	Table	23-24						
(ENTRY 19) Type of Emergency (ENTRY 20) Board Resolution Date		ID	Chassis Code	Chassis Type	Max Price	ZEB Max Price						
(ENTRY 21) Gross Cost of Bus		1	Bus	Medium Duty Bus Cutaway With Optional	225455	443626						
(ENTRY 22) Trade-In Allowance (-)		2	CTL	Extended Body Sections	192904	265638						
(ENTRY 23) Federal or State Grants (-) ***		3	Cal	Carryall, Chevrolet Suburban Type Vehicle	77161	77161						
(ENTRY 24) Net Purchase Price	Note: there are	4	Cut	Cutaway, Light Duty Bus	115742	359602						
(ENTRY 25) Approved Cost for Aid	maximums on the	5	Pcr	Passenger Car	38580	44575						
,	cost of vehicles, eligible for aid.	7	Pvn SUV	Passenger Van Sport Utility Vehicle	53048 53048	53048 53048						
(ENTRY 26) Certified Date	engible for ald.		301	oport ounty verifice	100040	0000						

Schedule F6: Bus Amortization

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Help for Schedule F6 (Bus Purchase Amortization)

Top Previous Next

Print Topic

Schedule F6 Report of Amortization Schedules for Bus Purchase Debt Issued between 07/01/23 and 06/30/24.

Use Schedule F6 to report all bus purchase borrowings made between July 1, 2023 and June 30, 2024. Pursuant to Education Law 3602 7.e, all borrowings must be reported to SED by September 1 following the school year in which the borrowing was issued. (Example: Borrowings issued between 7/1/23 and 6/30/24 must be reported by 9/1/24). Enter only new borrowings, do not include borrowings that were issued in previous years.

Any Schedule F6 that is submitted late will be rejected back to the district and the data will not be used in the calculation of the statewide average interest rate.

This schedule must be completed only for borrowings made between July 1, 2023 and June 30, 2024. This information is necessary to calculate the statewide average interest rate used for the assumed amortization of certain transportation capital expenses. The actual debt service reported on this schedule will not be used as a basis for payment, it will only be used to calculate the statewide average interest rate.

- First Column this column indicates the total amount of the debt instrument (bond, BAN, BAN renewal, capital note) used to finance bus purchases. If more than one bus was purchased from the instrument, the total amount of the issue, not the amount for any particular bus, should be listed.
- Note: BANS and BAN renewals must be reported.
- Second Column Date of Borrowing This is the official date that the debt instrument was issued to the school district. Please indicate date in the MM/DD/YYYY format. This date is the date of borrowing, not the delivery date. Do not enter any borrowing dates before 7/1/23 or after 6/30/24.

Interest Rate - Beneath the date of borrowing enter the interest rate for the debt instrument. For example, enter five and one quarter percent interest rate as 5,250.

• Third-Eighth Columns - In these columns indicate the total principal and interest payments for the life of the debt instrument. For each reported principal payment in the "P=" row, report the associated interest payment in the "I=" row directly below that principal payment. The 8th column can be used if interest payments begin in the first year of the borrowing but principal payments do not begin until the second year.

The total principal of columns three through eight must be equal to the amount of borrowing in column one. If it is not equal, please explain the difference in the Schedule F6 Edit Report, Edit 31. If more than one borrowing needs an explanation, please reference the Borrowing Amount and the Date of Borrowing with the individual comment.



Bus Purchase Reports

NEW YORK STATE EDUCATION DEPARTMENT Claim Year 2023-2024 SET VALUES STATE AID MANAGEMENT SYSTEM Welcome sarah morrison (State Aid Planning) CORE Home | Issue Reporting 07/18/2024 10:09 AM **Activity Log** Reports Forms Subsystems Output Reports Bus Purchase Reports > Buses Generating Aid on TRA Output Report Buses Projecting Aid on TRA EST Output Report View Bus Purchase Reports CORE SAMS Homepage Announcement

Two reports available in SAMS:

Buses Generating Aid on TRA Output Report – lists all buses currently being aided. Buses Projecting Aid on TRA EST Output Report – will include buses reported on Form BP in 23-24 with aid starting in 24-25.

Buses Generating Aid on TRA Output Report

ASSUMED AMORTIZATION DETAILS FOR ALL APPROVED BUSES GENERATING AID IN 2023-24

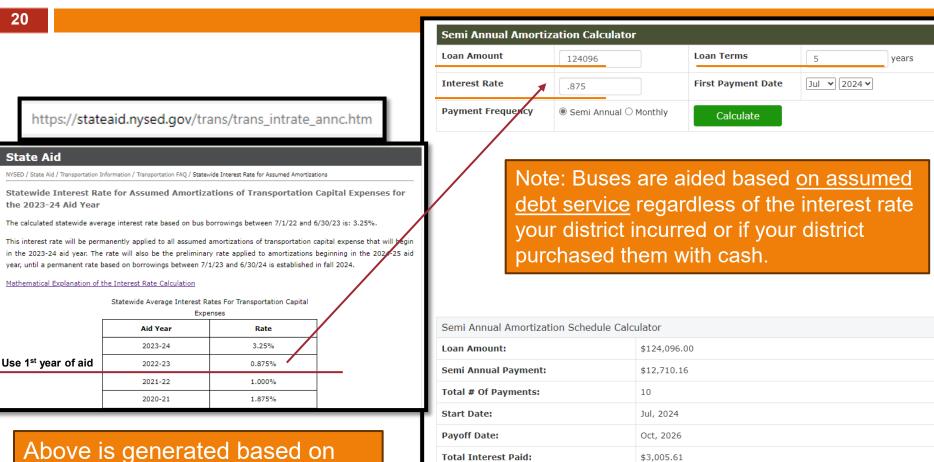
Bus Number	Purchase Order Date	Zero- Emission Bus?	Approved Cost for Aid	1st Year of Aid	Assumed Semi- Annual Payment	2023-24 Assumed Aidable Debt Service	2024-25 Assumed Aidable Debt Service	2025-26 Assumed Aidable Debt Service	2026-27 Assumed Aidable Debt Service	2027-28 Assumed Aidable Debt Service	2028-29 Assumed Aidable Debt Service	2029-30 Assumed Aidable Debt Service	2030-31 Assumed Aidable Debt Service	2031-32 Assumed Aidable Debt Service
0792	07/22/2020	N	123258	2021- 2022	12667	25334	25334	25334	0	0	0	0	0	
0793	07/22/2020	N	123258	2021-	12667	25334	25334	25334	0	0	0	0	0	
0794 0795	07/2 07/2 08 08	00 4DRB	BUPWN4NB4 BUPWN6NB4 BUPWN8NB4	14321	124096 124096 124096	07/20/202 07/20/202 07/20/202	21 CERT	09/22/ 09/22/ 09/22/	2022	124096 124096 124096	09/22/202 09/22/202 09/22/202	22	\mathbf{H}	
0796	07/20/2021		124096	2022-	12710	25420	2542°	25420	25420	•	\$25,42) V	¢127	100
0797	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	o '	PZ3,4Z1	U X	ΦΙΖΙ ,	100
0798	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	0	\$124,0	96 (cos	st of bu	IS
0799	07/20/2021	N	124096	2022- 2027	∠/10	25420	25420	25420	25420		eligible		,	
0800	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	0	\$3,004	(assur	ned int	erest
0801	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	0	costs)			
0802	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	0 :	= \$127	,100		
0803	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	25420	0	0	0	0	



what is reported on Schedule

F6: Bus Amortization statewide.

Assumed Interest Calculation



Total Payment:

Rounded to \$127,100

\$127,101.61

Buses Projecting Aid on TRA EST Output Report

ESTIMATED ASSUMED AMORTIZATION DETAILS FOR ALL APPROVED BUSES PROJECTING AID IN 2024-25

Bus Number	Purchase Order Date	Zero- Emission Bus?	Approved Cost for Aid	Year of	Semi-	Assumed Aidable	Assumed	Assumed Aidable	2027-28 Assumed Aidable Debt Service	2028-29 Assumed Aidable Debt Service	2029-30 Assumed Aidable Debt Service	Assumed Aidable		2032-33 Assumed Aidable Debt Service	Assumed Aidable	2034-35 Assumed Aidable Debt Service	Aidable	2036-37 Assumed Aidable Debt Service
0797	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0798	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0799	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0800	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0801	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0802	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0803	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0
0804	07/20/2021	N	124096	2022- 2023	12710	25420	25420	25420	0	0	0	0	0	0	0	0	0	0

Note: New buses only show up on this report after they are entered on Form BP. If you don't complete Form BP, aid will not be projected on the TRA EST report, **nor** paid in the following year. (Regardless if you completed Form FT Lines 164-171).

Aid will be paid based on the PO date of the bus. (PO dated 7/1-12/31 - 11 full year of aid, PO dated $1/1-6/30 - \frac{1}{2}$ year of aid.)

Schedule A4c-General Fund Expenditures

Schedule A4c - General Fund Expenditures by Function and Object of Expense 327-463



ST3	- Annual Financial Report		2021-22 School Year from SED File	2022-23 School Year (Actual) DP #49	2023-24 School Yea (Projected) DP #49
	IL TRANSPORTATION				
	ict Transportation Services Instructional Salaries (Trans Supervisor Office)	A5510.15	0	0	0
328.	Noninstructional Salaries (Excl Trans Supv Office) A5510.16	6.867.084	7.927.768	8.212.270
29.	Noninstructional Salaries (Trans Supervisor Office	e) A5510.16	765,016	768,889	888.731
30.	Equipment Report here if	A5510.2	0	0	0
31.			0	0	0
32.	Contractual and Other and Claim aid on Form	n A5510.4	424,294	539,634	509,867
33.		A5510.45	1,060,844	1,009,160	1,083,100
34.	BOCES Bus Driver Training Services	A5510.49	0	0	0
35.	BOCES Bus Maintenance Services	A5510.49	0	0	0
36.	Total District Transportation Services	A5510.0	9,117,238	10,245,451	10,693,968
	ge Building				
•	Noninstructional Salaries	A5530.16	921,479	900,752	1,004,967
38.	Equipment	A5530.2	8,998	24,787	0
39.	Contractual and Other	A5530.4	165,403	167,512	229,350
40.	Materials and Supplies	A5530.45	560,723	589,970	620,000
41.	Total Garage Building	A5530.0	1,656,603	1,683,021	1,854,317
342.	report fiere and on	A5540.4	0	0	0
43.	Public Transportation Schedule J / K	A5550.4	0	0	0
44.	Transportation from BOCES	A5581.49	592	0	2,000
345.	TOTAL PUPIL TRANSPORTATION	AT5599.0	10.774.433	11.928.472	12.550.285

Note: State Aid projections in the State Budget are NOT based on the ST-3. They are based on Form FT Lines 164-171! But.... TRA-EST based on Form BP.

Presentation available at: https://www.questar.org/knowledge-cafe/

Schedule G3-Capital Funds



Schedule G3 Capital Funds

	Account		2021-22 School Year SED File (Prior)	2022-23 School Yea DP Code 67 (Actual)
XPENDITURES BY CONTROL ACCOUNT ecurity of Plant				
Noninstructional Salaries	H1622.16	1a	0	0
Equipment	H1622.2	1b	0	0
Contractual and Other	H1622.4	1c	0	0
Materials and Supplies	H1622.45	1d	0	0
BOCES Services	H1622.49	1e	0	0
Employee Benefits	H1622.8	1f	0	0
Total Security of Plant	H1622.0	1g	0	0
Regular School-Furniture, Equipment, Textbooks	H2110.200	1	71,499	8,500
Superintendent of Construction or Clerk of Works	H2110 201	2	77 280	0
Buses	H5510.210	3	1,852,698	1,572,744
Contractual and Other (Incl. Architecture, Legal, Engineering, and	H2110.240	4	1,3/0,551	1,864,328
Insurance)		5	not used	
Land	H1940.291	6	0	0
Buildings	H1620.292	7	0	0
General Construction (Including HVAC, Plumbing, Electric, Site Improvement, & Utility & Service)	H1620.293	8	2,966,429	8,087,072
Maintenance of Plant	H1621.200	9	0	0
TOTAL CAPITAL FUND EXPENDITURES	HT9900.0	10	6,338,457	11,532,644
TERFUND TRANSFERS				
Transfers to General Fund	H9901.9	11	0	0
Transfers to Debt Service Fund	H9901.96	12	0	0
TOTAL INTERFUND TRANSFERS	HT9951.0	13	0	0
TOTAL EXPENDITURES AND INTERFUND TRANSFERS	HT9999.0	14	6,338,457	11,532,644
XPENDITURES BY PROJECT				
Title	H522 Current Fund (Bud Apps, E Other & Cap	XCEL		Total Project (H522 + H524)
5. Buses	1,572,744			1,572,744
Non-aidable Projects	196.019			196,019

Report buses financed (BANs/Bonds) in the Capital Fund.

Claim Transportation aid on Form BP.

Complete
Supplemental
Schedule SS-1 for
BANs/Bonds and
Supplemental
Schedule SS-2 for
Bonds

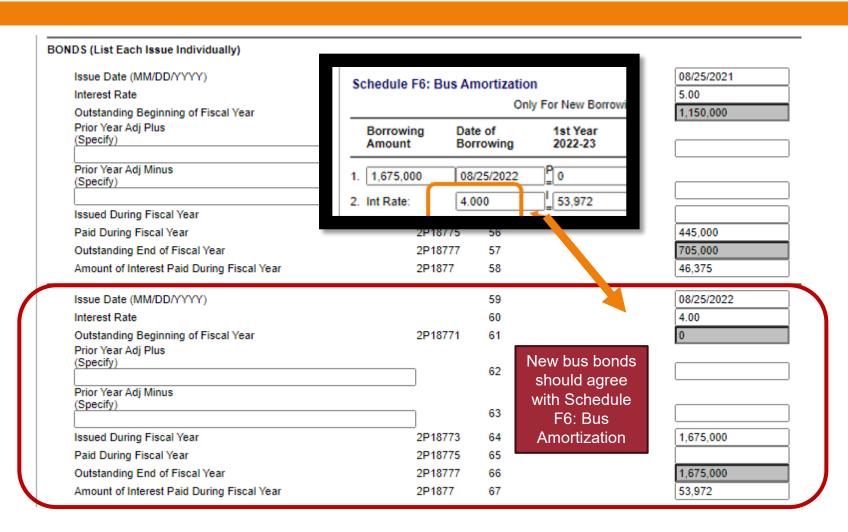
Supplemental Schedule SS-1 Bond Anticipation Notes

BOND ANTICIPATION NOTES Outstanding Beginning of Fiscal Year Prior Year Adj Plus (Specify)	2P18461	29 30	BANs for buses are	0
Prior Year Adj Minus (Specify)		31	included here.	
Issued During Fiscal Year	2P18463	32		5,500,000
Paid During Fiscal Year	2P18465	33		0
Outstanding End of Fiscal Year	2P18467	34		5,500,000
Amount of Interest Paid During Fiscal Year	2P1846	35		0

LIABILITIES AND DEFERRED INFLOWS OF RESOUR Liabilities Accounts Payable Accrued Liabilities	Stateme	ent G – C ance She		863
Revenue Anticipation Notes Payable		H621	19	0
Bond Anticipation Notes Payable		H626	20	5,500,000
Due to Other Funds		H630	21	0
Other Liabilities (Specify)	ANs on SS-1	H688	22	0
lotal Liabilities	ust agree with	HT065	23	5,500,863

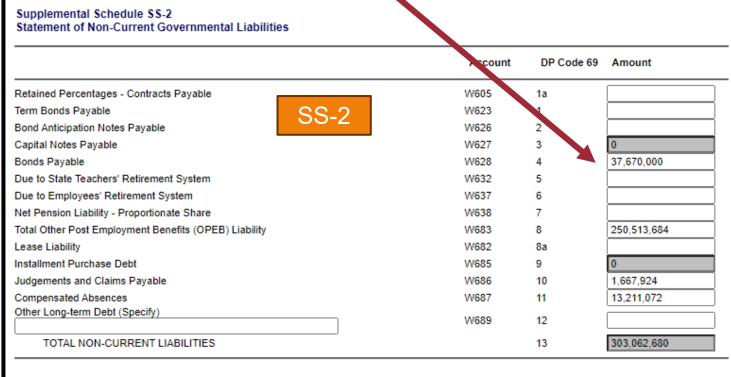
H626.

Supplemental Schedule SS-1 Bonds



SS-1 Bond Activity Must Equal SS-2







Form A – Schedule B and U1

Including SWD in Non-Public Schools and Charter Schools for Foundation Aid

Form A and Schedules

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Form A and Schedules: Clean

"Form A (Attendance) Ready

Schedule A-1 Religious Holidays First Semester

Schedule A-2 Attendance Report First Semester Ready

Schedule A-3 Religious Holidays Second Semester

Schedule A-4 Attendance Report Second Semester Ready

Schedule A-5 Days of Session Matrix Ready

Schedule A-6 Decimal Days of Actual Session Worksheet

Schedule A-7 Enrollment - Central High School Districts Only

Schedule A-8 Extraordinary Condition and State of Emergency Requiring Closure Days Ready

"Schedule B - Dual Enrollment

Schedule C - Designation of Textbook, Software, Library Materials and Hardware Expenses Ready

Schedule P - Additional Data for Calculations

Schedule U1 - Charter School Enrollment and FTE Ready

Form A Edit Report Clean

Form A Certification Certified



Schedule B: Dual Enrollment Attendance Worksheet for the 2022-23 School Year (Total Weighted FTE Enrollment of Dual Enrolled Pupils with Disabilities will be transferred to entry 72 of Form A) Press F2 for help Duration of Daily Services Provided by the Grades K-3 Grades 4-6 Grades 7-8 Grades 9-12

. Career Education: Enter aggregate atte One Period per Day		Stadents in our our our]		
Two Periods per Day			1		
Three Periods per Day			1 -	Sch	edule B
Four Periods per Day			1		
. car i circus por Day					
I. Gifted Education: Enter the aggregate	attendance* of dual enrol	led students in nifted	education program	ne	
One Period per Day		lou otauonto in gintou			
Two Periods per Day			i		
Three Periods per Day			1		
Four Periods per Day			1		
rograms or services. One Period per Day	the aggregate attendance	* of dual enrolled stud	lents with disabilit	ies receiving	special education
orograms or services. One Period per Day Two Periods per Day Three Periods per Day	the aggregate attendance	* of dual enrolled stud	lents with disabilit	ies receiving	special education
Two Periods per Day	the aggregate attendance	of dual enrolled stud	lents with disabilit	ies receiving	special education
orograms or services. One Period per Day Two Periods per Day Three Periods per Day Four Periods per Day V. Special Education Full-Time-Equivale eceiving special education programs or	nt Enrollment: Enter the fu	ull-time-equivalent en	rollment** of dual e	enrolled stude	ents with disabilities
orograms or services. One Period per Day Two Periods per Day Three Periods per Day Four Periods per Day V. Special Education Full-Time-Equivale eceiving special education programs or	nt Enrollment: Enter the fu	ull-time-equivalent en	rollment** of dual e	enrolled stude	ents with disabilities
orograms or services. One Period per Day Two Periods per Day Three Periods per Day Four Periods per Day V. Special Education Full-Time-Equivale eceiving special education programs or lote: Full-time-equivalent (FTE) enrollment	nt Enrollment: Enter the fu	ull-time-equivalent en	rollment** of dual e	enrolled stude	ents with disabilities
One Period per Day Two Periods per Day Three Periods per Day Four Periods per Day Four Periods per Day V. Special Education Full-Time-Equivale eceiving special education programs or Note: Full-time-equivalent (FTE) enrollment One Period per Day	nt Enrollment: Enter the fu	ull-time-equivalent en	rollment** of dual e	enrolled stude	ents with disabilities

from SED File

(Actual) EDP Form #10

0.00

0.00

V. Summary Totals:

- Total Elementary Dual Enrolled ADA 2. Total Secondary Dual Enrolled ADA
- Total Dual Enrolled ADA
- Total Secondary ADA of Dual Enrolled Pupils with Disabilities Receiving Special Education Services for Two or More Periods per 0.00
- Total Weighted FTE Enrollment of Dual Enrolled Pupils with
- Total UnWeighted FTE Enrollment of Dual Enrolled Pupils with Disabilities

0.00 0.00 0.00 0.00 0.00 0.00 0.00

0.00

0.00

Directions For Schedule B (Dual Enrolled Pupils)

Dual enrolled pupils are those pupils enrolled in a non-public school in any district who, for some portion of the day or week, receive services from the public school district in the areas of special education, occupational education or gifted education. If you have non-public school pupils (either from within or outside your district) for whom you provide services in one or more of these areas, you should claim them on Schedule B. Do not include those students enrolled in charter schools or outside your district, those students are to be reported on Form A, Schedule U.

Sections I, II, III:

Aggregate attendance of dual enrolled students in sections I. II and III is the total for all students for the school year reported by either one, two, three and/or four periods per day.

Examples:

- -If a dual enrolled student receives special education services one period per day three times a week for the entire school year, the aggregate total just for that one student would be 120 (1x3x40 weeks in a school year).
- -If a dual enrolled student receives special education services two hours per day five times a week for the entire school year, the aggregate total just for that one student would be 400 (2x5x40 weeks in a school year).

When the aggregate attendance and FTE of students with disabilities are entered on Schedule B, the program will calculate the total dual enrolled ADA and automatically transfer the data to Form A, Entry 72.

^{*}Aggregate Attendance (ATT) is the total sum of student attendance days for all dual enrolled pupils in each specific category.

^{**}Full-time-equivalent enrollment (FTE) is the total sum of student full-time-equivalent enrollment of all dual enrolled students with disabilities in each specific category as defined in Section 175.6 of the Regulations of the Commissioner of Education.

Schedule B Instructions (con't)

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Directions For Schedule B (Dual Enrolled Pupils)

Same calculator we discussed last month

- Section IV:
- Dual enrolled student FTE in Section IV should be computed using the <u>FTE calculator</u> and reported in total by either one, two, three or four periods per day.
- For Special Education FTE reported in Section IV, please note that Grades K-3 do not operate on a period basis. Count each pupil only one time, maximum FTE value per student is 1.0 FTF
- For students listed in the 1 or 2 periods per day lines, their services must equal a minimum 20% per week. The minimum requirements for Grades K-3 are 3 hours or more per week (180 minutes, this rule should also be applied to other elementary grades not operating on a period basis). The minimum requirements for pupils in grades 4-12 enrolled in a period based school program may be 5 periods but not less than 3 hours per week (180 minutes). Consultant teacher services should be 2 hours or more per week.
- For students listed in the 3 or 4 periods per day lines, their services must equal a minimum 60% of the day. The minimum requirements for grades K-3 equals 3 hours per day (180 minutes), this rule should also be applied to other elementary grades not operating on a period basis. For grades 4-12 enrolled in a period based school program, the minimum requirements are 3½ hours per day (210 minutes).
- Section V:
- As necessary, report projected current year dual enrollment counts on Schedule B, Section V, lines 1 through 6, in the projected 2023-24 school year column.

Same criteria as what is reported on Form A Lines 19-54 (discussed last month).

Count both your children and other districts' children receiving services



Schedule B Reconciliation

- Someone in the Business Office should be billing for the SWD receiving services in the non-publics
- Where is the information for Schedule B coming from in your district?
- Is there a comparison of what is reported on Schedule B to what is billed?
 - Remember Schedule B is both residents and nonresidents

Schedule U: Charter School Enrollment and FTE

Part I - Total Enrollment for Resident Students attending Charter Schools within and outside the school district

- 1/2 Day K Unweighted Enrollment
- Full Day K Enrollment
- Grades 1-3 Enrollment
- Grades 4-6 Enrollment
- Grades 7-12 Enrollment
- TOTAL RESIDENT ENROLLMENT
- Total Projected 2024-25 enrollment of resident students attending Charter Schools within and outside the school district

 2022-23
 2023-24
 2024-25

 School Year (Prior)
 School Year (From SED)*
 School Year (Projected)

 0
 0
 0

 0
 0
 0

 0
 0
 0

 0
 1
 0

 1
 0
 0

 1
 0
 0

 1
 0
 0

 2
 0
 0

Projected Fall 2024

Projected enrollment School Yea 2024-25

Same FTE Calculator!

Note: Full Time Equivalent (FTE) Enrollments should be computed using the "FTE Calculator" on the State Aid Internet site at http://stateaid.nysed.gov/ftecalc/calcfte.htm.

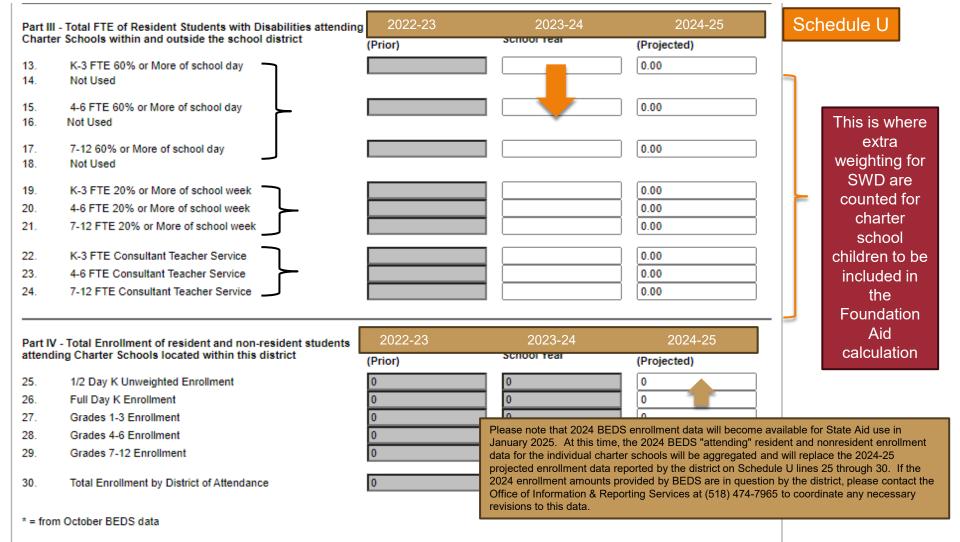
Part II - Total FTE of resident students attending Charter Schools within and outside the school district

- 1/2 Day K FTE
- Full Day K Grade 3 FTE
- Grades 4-6 FTE
- Grades 7-8 FTE
- Grades 9-12 FTE
- 12a. Total FTE of resident students attending Charter Schools within and outside the school district

Attention: Total 2022-23 FTE enrollment above will be multiplied by the district's 2022-23 Supplemental Basic Tuition amount to determine the district's 2023-24 Supplemental Basic Tuition (SBT) Aid. To ensure that this amount accurately reflects the supplemental basic tuition paid by your district to charter schools, please make sure the FTEs are accurate and based on reconciled end of school year charter school billing information.

!!

Should agree with what you have been billed



Enter the full-time-equivalent enrollment (FTE) of resident students with disabilities who, during the 2023-24 school year, received special education services or programs provided directly or indirectly from a charter school pursuant to an individualized education program prepared by a committee on special education for 60% or more of the school day. Full-time-equivalent enrollment equals the quotient of the number of weeks of the student's enrollment in such services or programs divided by the number of weeks in the charter school's 2023-24 annual session, except that in calculating both the student's period of enrollment and the charter school's annual session no more than four weeks should be counted in any month. FTEs reported in these items should be based on the final reports of 2023-24 FTEs for students with disabilities received from charter schools. Do not include these students in FTEs of students with disabilities reported on Form A.

Schedule U Reconciliation

- Compare Payments to Charter Schools codes A2110.473 + A2250.473 + A2259.473 to what is reported on Schedule U and reconcile to Part II.
- If you have a large increase/decrease in charter school enrollment in 24/25 from what you report in Part II, update it this fall for better projections in the Governor's budget!
- Understand how special education services are being tracked for charter school children
 - Are they being tracked at all?
 - Are they being tracked accurately?

Conclusion

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- ✓ It is time to work on your claim forms!
- ✓ Claiming contracted transportation and/or bus purchased affect many different claim forms/ST-3 and it is important to make sure they all tie together.
- ✓ Accurately calculating the FTE of children reported is important. Be consistent in your methodology and spot check data provided to you.
- ✓ Enjoy the final weeks of August!



Questions?

State Aid and Financial Planning Service

Questar III BOCES

10 Empire State Boulevard

Castleton, NY 12033

518-477-2635

Option 1 (SAP)

http://sap.questar.org

twitter.com/qiiisap - @qiiisap



2024-25 Webinar Schedule:			
07/17/24	01/22/25 02/19/25		
09/18/24	03/19/25		
10/23/24 11/20/24	04/16/25 05/21/25		
12/18/24	06/18/25		