

# ESL Weekly Plan

Teacher:		Proficienc	y Level(s): Beg:	Inter:	Adv	Trans		
Date:		Grade(s):		Numbe	Number of Students:  Circle Day of the Week: M T W Th F			
School:		` ,		Circle Da	y of the Wee	k: <b>M T</b>	W Th F	
Date:	Topic:							
Objectives: Content Language NYS Standards:	ELA/ESL: Students will list	ton snook ro	ad and write in	English for:	Othor	r standa	rde:	
Select and/or indicate as appropriate.	(1): information and unders (2) literary response, enjoy (3) critical analysis and eva (4) for classroom and socia (5) Students will demonstra	standing; rment, and expaluation; al interaction	oression;	J	SS: _ Math Sc.: _	:		
Vocabulary:								
Activities/Procedure:								
Resources/materials:								
Assessment(s):	Formative Su	mmative	Oral \	Written	Other			



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		Grade(s):	Number of S	Students:
School:	_	. ,	Circle Day of the	ne Week: M T W Th F
Date:	Topic:		,	
Objectives: Content Language				
NYS Standards: Select and/or indicate as appropriate.	ELA/ESL: Students will liste (1): information and understa (2) literary response, enjoym (3) critical analysis and evalu (4) for classroom and social (5) Students will demonstrate	anding; nent, and expression; uation; interaction	·	Other standards: SS: Math: Sc.:
Vocabulary:				
Activities/Procedure:				
Resources/materials:				
Assessment(s):	Formative Sum	mative Oral	Written Othe	r



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Objectives:							
Content							
Language							
NYS Standards:	<b>ELA/ESL</b> : Students will liste		d and write in I	English for:		standaı	
Select and/or	(1): information and unders	-			SS:		
indicate as	(2) literary response, enjoyr		ression;		Math:		
appropriate.	(3) critical analysis and eva				Sc.:		
	(4) for classroom and socia						
	(5) Students will demonstra	ite cross-cultu	ral knowledge a	and understand	ding.		
Vocabulary:							
vocabalary.							
Activities/Procedure:							
Resources/materials:							
Assessment(s):	Formative Sur	mmative	_ Oral \	Written (	Other		



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Teacher: Proficiency Level(s): Beg: Inter: Adv Trans Date: School: Circle Day of the Week: M T W  Date: Topic:  Objectives: Content Language  NYS Standards: Select as appropriate.  Select as appropriate. (2) literary response, enjoyment, and expression; (3) critical analysis and evaluation; Sc.: Co	
Date: Topic:  Objectives: Content Language NYS Standards: ELA/ESL: Students will listen, speak, read and write in English for: Other standards: (1): information and understanding; Select as appropriate. (2) literary response, enjoyment, and expression;  Math:	
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Select as appropriate.  (1): information and understanding; (2) literary response, enjoyment, and expression;  Math:	
appropriate. (2) literary response, enjoyment, and expression; Math:	
appropriate. (2) literary response, enjoyment, and expression; Math:	
(3) critical analysis and evaluation; Sc.:	
(4) for classroom and social interaction;	
(5) Students will demonstrate cross-cultural knowledge and understanding.	
Vocabulary:	
Activities/Procedure:	
Resources/materials:	
Nesour ves/materials.	
Assessment(s): Formative Summative Oral Written Other	