



## 2010-11 English as a Second Language Progress Report

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Student Level:      Beginner \_\_\_\_\_      Intermediate \_\_\_\_\_      Advanced \_\_\_\_\_

Type of ESL Service:

Pull Out \_\_\_\_\_ Push In \_\_\_\_\_ Combination \_\_\_\_\_ Specify Subjects: \_\_\_\_\_

Please rate the following 4 areas using this rubric:

1: Not Applicable      2: Beginning      3: Developing      4: Grade Level Equivalent

<b>LISTENING IN ENGLISH</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Understands spoken English.				
Listens with attention.				
Understands what is read to him/her.				
Can listen for specific details.				
Comprehends and follows oral directions.				

Teacher's Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

<b>READING IN ENGLISH</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Recognizes letters of the alphabet.				
Knows letter sounds.				
Uses strategies and looks for patterns when decoding unknown words.				
Re-reads sections to clarify understanding.				
Uses text aids to increase comprehension.				
Can determine word meaning from context.				
Identifies topic, main ideas, and details.				
Uses background knowledge to understand text.				
Predicts upcoming events in stories.				
Makes inferences from what is read.				
Sounds out words.				
Understands and retains what is read				

Teacher's Comments: \_\_\_\_\_

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\_\_\_\_\_

<b>WRITING IN ENGLISH</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Forms letters correctly.				
Attempts to write words by sounding them out.				
Uses proper word order when writing.				
Writes in complete sentences.				
Uses a variety of pre-writing strategies.				
Expands, extends, or elaborates on ideas and concepts.				
Can self-edit while writing.				
Uses proper spelling.				
Writes using paragraphs.				
Writes using essay format; introduction, body and conclusion.				

Teacher's Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>SPEAKING IN ENGLISH</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Attempts to speak in English.				
Speaks in complete sentences.				
Uses correct sentence structure.				
Uses varied vocabulary.				
Pronounces appropriately.				

Teacher's Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please rate the following 2 areas using this rubric:

1: Unsatisfactory/Needs Improvement    2: Improving    3: Satisfactory    4: Excellent

<b>WORK HABITS</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Completes classwork.				
Works neatly.				
Asks for help when work is not understood.				
Makes an effort.				
<b>ATTITUDE AND BEHAVIOR</b>	<b>1<sup>ST</sup></b>	<b>2<sup>ND</sup></b>	<b>3<sup>RD</sup></b>	<b>4<sup>TH</sup></b>
Shows respect to teachers and adults.				
Shows respect to other students.				
Has a positive attitude.				

Teacher's Comments: \_\_\_\_\_

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