



ESL Annual Student Form

Student Name: _____

Student ID number: _____ Grade: _____

Text(s) used: _____

Student Strengths: _____

Student Weaknesses: _____

Recommended target areas for instruction: _____

ESL Teacher: _____ Date: _____

**** Please print clearly or type
See back of form for student assessment results.**

Student name: _____

Assessment e.g. LAB-R NYSESLAT	Date	Grade Span	Raw Score Specify for sub-skills L + S R + W	Proficiency Level
			L + S _____ R + W _____	
			L + S _____ R + W _____	
			L + S _____ R + W _____	
			L + S _____ R + W _____	
			L + S _____ R + W _____	
			L + S _____ R + W _____	
			L + S _____ R + W _____	

L = Listening, S= Speaking, R= Reading, W=Writing

Proficiency Levels: Beginner, Intermediate, Advanced

When student becomes Proficient, he/she exits the ESL Program

Required Units of Study – See chart on next page.

Required Units of Study:

Freestanding English as a Second Language Program				
Instructional Components	Required Units of Study Language Arts Component			
Language Arts Instruction	Level	Beginning	Intermediate	Advanced
<ul style="list-style-type: none"> English as a Second Language (ESL) 	Grades K-8	2 ESL	2 ESL	1 ESL
<ul style="list-style-type: none"> English Language Arts (ELA) 				1 ELA
Content Area Instruction	Level	Beginning	Intermediate	Advanced
<ul style="list-style-type: none"> In English through ESL methodologies 	Grades 9-12	3 ESL	2 ESL	1 ESL
<ul style="list-style-type: none"> In English 				1 ELA