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| **PART 5 SAMPLE STRATEGIES FOR WORKING WITH STUDENT WHO CAUSED AN INCIDENT** This **sample** plan is designed to provide ideas and should be customized to address each unique situation. The options below are suggestions for supporting students and are intended to provide ideas for how the school can take prompt actions, reasonably calculated to end the harassment, bullying, or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student(s) against whom such behavior was directed.  These are only a guide, please use your judgment and sensitivity when deciding which options are best. |

1. **Preventative Strategies/Action Steps** *(customize to fit the situation)*

Implementing school behavior supports (including PBIS, Restorative Practices, Skill of the month): Click or tap here to enter text.  
 Addressing equipment needs:  
 Click or tap here to enter text.  
 Addressing transportation plans:   
 Click or tap here to enter text.  
 Common areas:  
 Click or tap here to enter text.  
 Passing Time:  
 Click or tap here to enter text.   
 Classroom seating:  
 Click or tap here to enter text.  
 Recess and/or playground:   
 Click or tap here to enter text.  
 Arrival/Dismissal at school:  
 Click or tap here to enter text.  
 School bus:  
 Click or tap here to enter text.  
 Other:  
 Click or tap here to enter text.

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| **Examples of Consequences** | |
| * Loss of Privilege * Participation in a guided reflection process designed to teach alternative behavior * Reassignment of seats in class, cafeteria, and/or bus * Reassignment of classes | * Completion of letter of acknowledgement of action with apology to victim (after review by staff and not in a case of sexual harassment or intimidation) * Reparation to victim in the form of payment for repair of damage to possession |

1. **Conference with School DASA Team Member to ensure student understanding:**

Anti-bullying Rules and expectations for student(s)

Anti-bullying Rules and expectations for student(s School as a safe place for everyone to learn

Insistence that the bullying/harassment/discrimination behavior stop

Other:  
 Click or tap here to enter text.

1. **Teaching Alternative Behaviors** *(choose more than one, if applicable)***:**

Self-regulations and impulse control  
 Empathy  
 Behavioral supports  
 Social Skills  
 Problem-solving  
 Conflict Resolution  
 Other: Click or tap here to enter text.

**4. Referral for additional support** *(if any)***:** Click or tap here to enter text.

**5. Classroom and Whole School Bullying Prevention to Improve School Climate**

Determine the conditions contributing to discrimination, harassment, bullying, or cyberbullying and then address  
them in ways that improve school culture and climate. *This may require modifying schedules, adjusting hallway traffic, modifying student routes of patterns for traveling to and from school, increasing supervision and use of monitors in hallways, cafeteria, locker rooms, school perimeter, before and after school, in play areas, on buses, etc.*

Prepare cafeteria  
 Engage in community awareness events  
 Adopt prevention programs and strategies  
 Provide staff development for instructional and non-instructional staff  
 Professional development for staff in key disciplinary roles  
 Social Emotional Learning  
 Mental Health Education  
 Trauma Informed Schools  
 Restorative Practices  
 Positive Behavioral Intervention & Supports (PBIS)/Multi-tiered System of Support (MTSS)  
 Communicate with all staff regarding the reporting process when they witness an incident, and how they should respond to an incident.  
 Create student awareness about expectations for behavior and who they should contact if they witness and incident.  
 Ensure that our Dignity Act Coordinator name is clearly visible throughout the school  
 Other: Click or tap here to enter text.

**Were parents/person(s) in parental relation notified?** Yes  
 No, why? Click or tap here to enter text.

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| **This plan is in place from** Click or tap to enter a date. **through** Click or tap to enter a date.**, at which time it will be reviewed, revised, or continued, if necessary.** |

Who needs to be informed about the plan *(respect confidentiality)*?

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| Students | Administration | School Staff | Other: Click or tap here to enter text. |

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| **Completed by:** Click or tap here to enter text. | **Date:** Click or tap to enter a date. |