PUTTING STUDENTS FIRST



Special Education: Placement Types, STAC Process and State Aid

September Coffee Talk
State Aid & Financial Planning Service
September 2020



Agenda

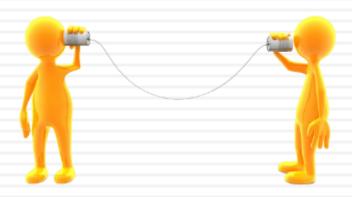
- Reminder CTLE Credit
- STAC & FTM Access
- Communication
- Placement Types
 - Public, Private, Summer, Homeless & 4201
- Reports to Monitor
- Tips for Success





Communication

Bringing special education and business offices together.



Communication is Key

- How often does Special Ed. and Business office meet?
- What are the discussions?
- What do you hope to get out of them?
- Discuss STAC process and who is responsible for what pieces?
- Cross-train

NYSED's STAC Online Access

- Who should have access for the STAC online system?
- Why it is important to a SBO?
 - To ensure aid flows
 - Accountability



STAC-602E Request Form for Online Access to the STAC Database (Employees)

Rev. 5/2018

This form is used by representatives of School Districts, SED-approved Education Providers (including BOCES), and Municipalities who wish to access data directly from the STAC database. This application is required to obtain a valid User Code and password or change access rights for existing users. By signing this application, Superintendents (for school districts and BOCES), Program Directors (for SED-approved special education providers), and Section 4410 Municipality Representatives (for municipality access) are assuring the STAC and Medicaid Unit that individuals fisted are authorized to view data on the STAC database. Districts are responsible for making sure that only authorized individuals are granted access to the STAC Online System.

		AGENCY INFORMATION					
Agency Type:		Contact Designated for STAC U	nit.	Job Title			
School District Private Provider Municipality BOCES Special Act District	☐ I.Y. Program	Mailing Address	- 4				
Name of Above:		City		State	ZIP(+4)		
12-digit SED (BEDS) Code:	1 1 1	Phone	Fax		Email		
Name, Title and E-mail address are required for all requests	Check one Approvals	s box AND/OR one Verificatio	ns box for new users a		The state of the s	change in ac	
NAME	TITLE	EMAIL ADDR	ESS		OVALS NQ, ADD UPDATE	STAC VERIF VIEW ONLY	VIEW & VERIFY
	- Andrews			200			
THIS FORM MUST BE COMPLETED AND SIGNED		DIAL ACT DISTRICT S LV	DROCRAMI		Return o	riginal forn	ı to:
DISTRICT SUPERINTENDENT (SCHOOL DISTRICT)		CIAL ACT DISTRICT & I.Y.	PROGRAM)		lew York State	Education D	3 700 60
		CIAL ACT DISTRICT & I.Y.	PROGRAM)	S 8	lew York State TAC and Medi 9 Washington	Education D licald Unit Avenue, Roc	epartment
DISTRICT SUPERINTENDENT (SCHOOL DISTRICT SUPERINTENDENT (SCHOOL DISTRICT) PROGRAM DIRECTOR (PRIVATE PROVIDER)	RICT, BOCES, SPEC			S 84 A	lew York State TAC and Medi 9 Washington Ibany, NY 122 Itention: Kelly	Education D loald Unit Avenue, Roc 34	epartment
DISTRICT SUPERINTENDENT (SCHOOL DIST) PROGRAM DIRECTOR (PRIVATE PROVIDER) MUNICIPALITY REPRESENTATIVE (COUNTY) Access to the STAC database will comply with the requirer (20USC § 1232-g) and 8 NYCRR §200.2 (b)(6). Signature	RICT, BOCES, SPEC	mily Educational Rights and Pri Title	vacy Act / / Date	S 84 A	lew York State TAC and Medi 9 Washington Ibany, NY 122 Itention: Kelly	Education D licald Unit Avenue, Roc 34 y Mason	epartment
DISTRICT SUPERINTENDENT (SCHOOL DIST) PROGRAM DIRECTOR (PRIVATE PROVIDER) MUNICIPALITY REPRESENTATIVE (COUNTY) Access to the STAC database will comply with the requirer (20USC § 1232-g) and 8 NYCRR §200.2 (b)(6).	RICT, BOCES, SPEC	mily Educational Rights and Pri Title	vacy Act	S 84 A	lew York State TAC and Medi 9 Washington Ibany, NY 122 Itention: Kelly	Education D licald Unit Avenue, Roc 34 y Mason	epartment

All User Codes and passwords will be sent to the authorizing official indicated in the signature section of this application. Request forms signed by someone other than the appropriate individual will be rejected. Please notify the STAC Unit of any unauthorized sharing of Usercodes and passwords, so that the STAC Unit can discontinue access to any affected Usercodes and passwords.

SED File Transfer Manager (FTM)

- Web-based system that makes uploading and downloading files easier for both users and administrators.
- All school districts and counties must have at least one active user registered with the SED FTM.
- Submit bulk special education reimbursement data to the NYSED STAC Unit.
- Access to files uploaded to the SED FTM will comply with the requirements of the Federal Family Educational Rights and Privacy Act (20USC§1232-g) and 8NYCRR §200.2(b)(6).

Link to FTM Form

- http://www.oms.nysed.gov/stac/forms/stac-603_form_authorization_ftp.pdf
- Return to:

New York State Education Department STAC & Medicaid Unit

Attention: Andrew Kitzrow 89 Washington Avenue, Room 514 West EB Albany, NY 12234

"SED File Transfer Manager (FTM) Web User Guide" is available on the STAC Unit website: http://www.oms.nysed.gov/stac/electronic_data_transfer_options/online_instructions/guide_SEDFTM.pdf

SED File Transfer Manager (FTM)

- Email invitation will be sent to the email address listed on the form and will contain a personalized link to register in the SED File Transfer Manager.
- It is the Authorizing Official's responsibility to monitor and ensure that only appropriate users have access to confidential student information on the SED FTM.
- Utilize this form to remove access as necessary.

Rev. 02/2018

Authorization Form for Access to the STAC GoAnywhere (FTP) Site

GoAnywhere is a web-based system that makes uploading and downloading files easier for both users and administrators. In order to receive important correspondence, all school districts and counties must have at least one active user registered with the GoAnywhere system. School districts and counties must utilize the GoAnywhere system in order to submit bulk special education reimbursement data to the NYSPD STAC Unit.

AGENCY INFORMATION

Agency Name:				Agency SED (BEDS) Co	de:	Agency Type:
						☐ County ☐ Sch∞l District ☐ BOCES or RIC
APPLIC	ANT INFORMATION			AUTHORIZING O	FFICIAL INFOR	
Applicant Name:			Author	zing Official's Name:		Type of Official:
						I Superintendent ☐ Municipality Representative ☐ Director
Email Address:			Email /	Address:		
Telaphona Number:	Fax Number:		Teloph	one Number:	Fax Number	:
() -	()	-	1() -	+()	-
Address			Addres	s		
This user is being:	I Added ⊔ I	Deleted				
		7 7				7 7
Applicant's Signature		Date	Author	zing Official's Signature		Date

Once the STAC Unit has received the completed and signed form, an email invitation will be sent to the email address listed in the Applicant Information section above. The email invitation will contain a personalized link to register in the *GoAnywhere* system. A copy of the "*GoAnywhere* Web User Guide" is available on the STAC Unit website: http://www.oms.nysed.gov/stac/electronic data transfer options/online instructions/guide GoAnywhere.pdf

It is the Authorizing Official's responsibility to monitor and ensure that only appropriate users have access to confidential student information on the STAC FTP site. Please utilize this form to remove access as necessary.

Access to files placed on the STAC FTP site will comply with the requirements of the Federal Family Educational Rights and Privacy Act (20USC81232-g) and 8NYCRR §200.2(b)(6).

Return to:
New York State Education Department
STAC and Medicaid Unit
89 Washington Avenue RM 514 West EB
Albany, NY 12234
Attention: Andrew Kitzrow,
Adam Lenhardt,
Kelly Mason

Protecting STAC Data and Personally Identifiable Information (PII)

Exchanging student data with the STAC Unit:

- GoAnywhere is most secure method for transmitting documentation with PII
- Fax during business hours and advise recipient when will be sent
- Emails with PII other than STAC ID need to be encrypted with password sent separately
- Paper documents sent US Mail 1st class/priority, or other service with tracking (e.g., UPS, FedEx, DHL)
- Use the STAC Online (EFRT) System and FTP site log out when not active
- When calling STAC Unit be prepared with your STAC Online User Code and password to confirm authorization to share data

• Identify Student & Placement & Program

File Appropriate STAC

Update & Verify

Receive Aid

Definition:

Aid for resident students with disabilities served in a public school or BOCES program, for whom the annualized cost exceeds 3 times the district's AOE/TAPU (PUB output report)

Formula:

Annual program cost - (3 x AOE/TAPU) x Aid Ratio x FTE

Aid Claim Process & Facts:

- File a STAC for any student whose annualized tuition exceeds district threshold (In-district, BOCES and/or other public school district)
- Check detailed PUB report for all submissions
- Verify students' placement, annualized tuition & enrollment dates (year following students' enrollment)
- Aid is paid year following students' enrollment

Statute of Limitations:

Two years – (One year for 'current year' aid)

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Tuition	75,000
-Threshold	<u>37,185</u>
Excess	37,815
x Aid Ratio	0.694
	26,243.61
X FTE	1.0
PUB HC Aid	26,243.61

	PUBLIC EXCESS HIGH COST AID AND SUPPLEMENTAL PUBLIC EXCESS COST AID AND 2013-14 PUBLIC EXCESS COST AID SETASIDE (PUB)	Glossary		
	PART I: CALCULATION OF HIGH COST PUBLIC EXCESS COST AID			
1	2011-12 APPROVED OPERATING EXPENSE (AOE)	(2012-13 AOE ENT 53)	68,053,468	
2	2011-12 TOTAL AIDABLE PUPIL UNITS (TAPU) FOR EXPENSE	(2012-13 ATT ENT 134)	5,490	
3	2011-12 AOE PER TAPU	(ENT 1 / ENT 2)	12,395	
4	PUBLIC EXCESS COST AID RATIO	(GREATER OF [1.000 LESS (.510 *	0.694	Aid Ratio
		CWR) OR .250)		
5	DEDUCTION = 3 * AOE/TAPU	(ENT 3 * 3)	37,185	Threshold
6	ELIGIBILITY LEVEL	(LESSER OF \$10,000 OR (4 * ENT 3))	10,000	
7	AIDABLE HIGH COST	(STAC)	1,484,080	
8	HIGH COST APPORTIONMENT	(ENT 7 * ENT 4)	1,029,952	
	PART II: CALCULATION OF SUPPLEMENTAL PUBLIC EXCESS COST AID			

Communication

Special Ed Office

- Identify student/program
- Determine cost for program





Business Office

- How much does it cost?
- How are we getting reimbursed?
- When are we getting reimbursed?

Public Placements (District Operated)

Items to include:

Direct services to the child that are listed on the I.E.P:

- Salaries and benefits of special education teachers and aides/assistants
- Itinerant services
- Related services
- Special equipment (in the year of purchase)
 - Braille reader, special chair, etc.

Do not include:

- Supplies and materials
- Salary benefits for district staff paid out of a grant
- Operations and maintenance
- Evaluation costs
- Transportation (only include on STACs for summer)

In-District Calculations

2019-20 In-District Calculations

Include:

Direct services to the child that are listed on the I.E.P.

- Salaries and benefits of special education teachers and aides/assistants
- Itinerant services
- Related services
- Special equipment

Do not include:

- Supplies and materials
- Salary and benefits for district staff paid out of a grant
- Salary and benefits for general education teachers
- Operations and maintenance
- Costs for indirect services
- Evaluation costs
- Transportation

DCPUB Requirements

- DCPUB: cost calculation online screen
- Required for:
 - Pre-selected records identified by STAC Unit
 - Districts will be notified via email
 - Filter on Unverified DCPUB Required on DVPUB screen
 - BOCES records where verified costs exceed 10month annualized cost listed on BOCES year-end report
 - Without completion of DCPUB for BOCES students, records will be capped at BOCES report cost

DCPUB Requirements



- 1. "Go to DCPUB" button. This is a button that will take you the DCPUB screen to calculate the actual 10-Month Annualized Cost.
- 2."NEED DCPUB" label. If the record meets one of the criteria where the DCPUB screen must be filled out and submitted, this new label will appear. Once DCPUB has been added, a green "DCPUB on" label will be visible.

Communication

- Review a printout of the DCPUBs completed
 - All benefits captured?
 - No expenditures funded from a grant?
 - Methodology reasonable?
- Understand age/grade of students for budgeting purposes
 - High cost children status for following year's budget
 - Classes needed going forward

DCPOD Requirements

- Other Public District
 - Complete DCPOD High Cost Worksheet to provide cost breakdowns for all claims that exceed the district threshold

- NRT Rate K-6 Full Day SWD
- NRT Rate 7-12 Full Day SWD
- Other Educating District Billed Using Actual Costs

• Identify Student & Placement & Program

• File DCERT (10-Month)

File Appropriate STAC

Update & Verify

Receive Aid

Definition:

Payable for students with disabilities placed in approved in-state and out-of-state private schools

- Day and Residential
- Rome and Batavia
- Special Act Union Free School Districts
- Out-of-State Placements

Formula:

(SED Approved Tuition Rate - Basic Contribution) x Aid Ratio x FTE

Aid Claim Process & Facts:

- Education Rates set by NYS Education Department's Rate Setting Unit
- Maintenance Rates set by NYS Office of Children & Family Services
- File DCERT and STAC
- Verify students' placement, & enrollment dates (year following students' enrollment)
- Aid is paid the year following students' enrollment
- County Social Services pays provider for 10-month maintenance costs and then bills the school district of residence 56.848% of maintenance costs (no aid generated on district share)

Statute of Limitations:

Two years – (One year for 'current year' aid)

i.e. 2019-20 School Year – June 30, 2021 (Current year)

i.e. 2018-19 School Year – June 30, 2021 (PYA)

Private Placements DCERT Requirements

- Required for all 10-month private placements on an annual basis
 - Day In-State or Day Out-of-State
 - Residential In-State or Residential Out-of-State

- Required for the following instances:
 - Student changes placement type, changes district or student goes from preschool to school-age

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Tuition75,000.00-Basic Cont.7,626.35Excess67,373.65x Aid Ratio0.91061,310.02X FTE1.0PRI EC Aid61,310.02

	PRIVATE EXCESS COST AID OUTPUT REPORT (PRI)	Glossary		
	PART I: COMPUTATION OF BASIC CONTRIBUTION AND PRIVATE EXCESS COST AID RATIO	Clossary		
1	2012-13 PROPERTY TAXES PLUS STAR REIMBURSEMENT	(ST-3 SCH A3 [A1001 + A1085] ENTS (1 + 6))	32,917,559	
2	2012-13 TOTAL NON-PROPERTY TAXES	(ST-3 SCH A3 [AT1199] ENT 12)	1,401,060	
3	TOTAL TAXES FOR SCHOOL PURPOSES	(ENT 1 + ENT 2)	34,318,619	
4	FALL 2012 RESIDENT PUBLIC ENROLLMENT INCLUDING CHARTER SCHOOLS	(FALL 2012 BEDS)	4,500	
5	SCHOOL DISTRICT BASIC CONTRIBUTION	(ENT 3 / ENT 4)	7,626.35	Basic Contribution
6	COMBINED WEALTH RATIO	(GEN ENT 52)	0.60100	
7	COMBINED WEALTH RATIO * 0.15	(ENT 6 * .15)	0.090	
8	PRIVATE EXCESS COST AID RATIO	(1.000 - ENT 7, MIN = .500)	0.910	Aid Ratio
	PART II: REPORT OF FULL TIME EQUIVALENT (FTE) ENROLLMENT AS VERIFIED TO STAC ON AN AUTOMATED VERIFICATION LISTING (AVL)			
9	2012-13 PRIVATE SCHOOL FTE'S	(STAC)	36.47	
10	2012-13 ROME AND/OR BATAVIA FTE'S	(STAC)	0.00	
11	TOTAL FTES FOR AID	(ENT 9 + ENT 10)	36.47	
	PART III: REGULAR PRIVATE EXCESS COST AID			
12	TOTAL AIDABLE EXCESS COST	(STAC)	,209,996.53	
13	2013-14 REGULAR PRIVATE EXCESS COST AID	(ENT 8 * ENT 12)	1,101,097	

DCERT Screen

e 05/06/16 e 11:10	\$		rk State Education Department ACEMENT CERTIF	ICATION	Go to Menu		
STAC Z123		Name SMITH	JOHN	Date of Birth 02/05/94	Mode Inquiry		A.
Schoo	ol Year	CSE District					
1516	~	010101010	APPLE CSD Certification Date	User			_
Place	ment Type	——————————————————————————————————————	Certification Date	User	CSE Meeting Date (MM/DD/YY)		CSE Meeting
Day/I	n-State	∨ Inc	uire			^)	Date
	Requi	red for Inquiry					
Corti	fication /For al	(Ple I Private Placements):	ease Check ALL that apply)			IVI	ust be before
1000000			t representative of the Comn	nittee on Special		or	equal to
Educa	ation (CSE) or his	s/her designee hereby ce	ertifies that all of the informati	on on this form is true			rtification date
			cation by the New York State s in an in-state or out-of-st		:hool):	Ce	illication date
П	The CSE has pr	ovided a current individu	al evaluation or reevaluation	of the student.	sanarat da		
	The student has	a current individualized	education program (IEP).				
	The student is o	f school-age and has a d	fisability or combination of dis	sabilities such that			
had.	appropriate pub	lic facilities for instruction	are not available.				
	outcomes of the	se efforts, and/or of CSE	s to place the student in a put findings regarding the lack of cessible public placement.				
	less restrictive s	ettings using support ser for those services not us	s to enable the student to ber rvices and supplementary aid sed, a statement of reasons v	s and special education			
			udent's lack of progress in pr t of reasons that such eviden				
		reapplication for reimbur ent of the student in a pr	sement, the CSE has docum ivate school.	entation of the continuing	3		
	assurances bec	ause the student has an	Day Placements - The CSE IEP recommendation for a post to a Nickerson Letter for the	ublic day program and th	e student was placed		

DCERT Screen

The	CSE recommends plac	ement of a stude	lential Placements nt in a residential				
		ord that residentia	al services are neces	ssary to meet the student's			
	Documentation is on record that includes a proposed plan and timetable for enabling the student to return to a less restrictive environment or a statement of reasons why such a plan is not currently appropriate.						
				n is on record that demonstrates ruction available within this State.			
Add	itional Certification (Fo	all initial placen	ents in residential	care):			
	residential placement, the or older) to invite county recommendations conceut and placement alternations	or State agency or erning the appropries. For students	arental consent (or of epresentatives to the iateness of residenti in a foster care place	student was first at risk of consent of the student if age 18 e CSE meeting to make all placement and other programs ement, the local social services risk of residential placement.			
	Parental (or student) co invited to the CSE meet		d and other agency	representative(s) were			
	Invited county or State a	gency representa	tive attended the CS	E meeting.			
	Choose One	○Yes	○ No				
rece	ived by the Department	prior to request	ng reimbursement ent for ten-month p	imbursement, the certification must be . If the district fails to submit a rivate placements will not be processed.	Date Transferred Into District		
		Inquire	Add				

DQCER Screen



Communication

Special Ed Office



Business Office

- Identify student/program
- File DCERT
- Rate Setting = cost
- Additional Services?

- How much does it cost?
- How and when are we getting reimbursed?



Summer School



Summer Placements

Identify Student & Placement & Program

File Appropriate STAC

Verify Education

Verify Transportation Costs

Receive Aid

Summer Placements

Definition:

School-age students (public and private) with disabilities educated during July and August

Formula:

Reimbursed at 80% of the approved cost of education, maintenance and transportation costs

Exception: Chapters 47, 66 and 721 reimbursed at 100% of the approved cost

Aid Claim Process & Facts:

- Education Rates set by NYS Education Department's Rate Setting Unit
- Maintenance Rates set by NYS Office of Children & Family Services
- File STAC
- Verify students' placement, enrollment dates & transportation costs (after summer school is complete)
- Current year placements receive a maximum of 56% aid in current State fiscal year (first payment issued in March)

Statute of Limitations:

Three years

Summer Placements RSO & SDI

Definition:

School-age students with disabilities educated during July and August receiving related services and/or specially designed instruction.

Program Key:

- 9015A: Related Services Only (RSO)
- 9015B: Specially Designed Instruction Only (SDI)
- 9015C: Specialized Instruction with Related Services (SIWRS)
- 9015D: Home or Hospital Instruction (HHI)

Formula:

Reimbursed at 80% of the approved cost

Aid Claim Process & Facts:

- Education Rates set by NYS Education Department's Rate Setting Unit
- File STAC
- Verify students' services, enrollment dates & transportation costs (after summer school is complete)
- Current year placements receive a maximum of 56% aid in current State fiscal year (first payment issued in March)

Statute of Limitations:

Three years

Communication

Special Ed Office

- Identify student/program
- Rate Setting = cost
- 1:1 or shared aides
- Transportation who is providing cost?
- Operating in-district program?
- Attendance Lists



Business Office

- How much does it cost?
- How are we getting reimbursed?
- When are we getting reimbursed?
- DQAPP Report
- □ ST-3
- □ SS 10-16



Special Education Office

- Summer School Reconciliation
 - Are all STACs complete?
 - Have we noted in IEP need 1:1 aide for summer?
 - Do we have all the invoices?
 - Related services STAC'd?
 - Transportation match ST-3?
 - Aides on bus?
 - Verify Supplemental Schedules SS10-SS16 completed?

Business Office

- Review SS10-SS16 to ST-3 if run in-house programs
- Ensure costs reported reconcile to Special Aid Fund
- Ensure STAC Transportation claimed = Trans. costs reported in F5511 codes of ST-3
- Understand your approved rate
 - How do actual costs compare to SED approved rate?
 - Budget Interfund Transfer accordingly
 - Consider rate review
- Are you billing for other districts' students that are attending?

Homeless Reporting

Homeless Placements

Special Education and Business Office Function

- Identify Student & Submit STAC 202
- Determine Eligibility on STAC
- File Appropriate STAC
 - Update & Verify
 - Receive Aid

Homeless Placements

Definition:

Only <u>non-resident</u> homeless students from another district in New York State who have designated your district as their educating district are eligible for state aid reimbursement through the STAC online system. Applies to regular education students or students with disabilities who are homeless

Formula:

Aid is paid at 100% of approved tuition cost (based on NRT rate or out of district program costs)

Aid Claim Process & Facts:

- File STAC
- Verify students' placement & enrollment dates (year following students' enrollment)
- Aid is paid year following students' enrollment
- Transportation costs are reported on the ST-3 along with other 10-month transportation you are claiming
- District of origin is responsible for the basic contribution which is deducted from state aid
 - Last residence before the student became homeless

Statute of Limitations:

One Year

Communication

Registrar

- Identify student/program
- Mail 202 to previous district and SED
- Is there a cost?
- Special/Regular Ed



Business Office

- How much does it cost?
- How are we getting reimbursed?
- When are we getting reimbursed?
 - DQHOM Screen
- □ ST-3



4201 State-Supported Placements

Cleary School for the Deaf

Henry Viscardi School

Lavelle School for the Blind

Lexington School for the Deaf

Mill Neck Manor School for the Deaf

New York Institute for Special Education (NYISE)

New York School for the Deaf (Fanwood)

Rochester School for the Deaf

St. Francis de Sales School for the Deaf

St. Joseph School for the Deaf

St. Mary's School for the Deaf

4201 State-Supported Placements

Definition:

Designated for children who are deaf or may have visual impairment, orthopedic impairment or may have multiple disabilities.

Formula:

10-Month: District of residence pays 4201 school; reimbursed tuition less basic contribution

- APR1 June before end of school year (Sept. Dec. less basic contribution)
- APR2 by March 31 of following school year (Full year tuition less basic contribution and APR1)
- **2-Month:** Tuition paid by NYS; chargeback district of current location 20% for education and maintenance; 80% aid for transportation costs.

Aid Claim Process & Facts:

- File STAC
- Verify students' placement & enrollment dates
 - June 1st of current year for 4-month (Sept. Dec.)
 - December 1st of following year for 10-month (Sept. June)
 - Transportation costs for ESY only (after summer school is complete)

Statute of Limitations:

Verification deadlines above

Communication

Special Education

- Identify student/program
- Verification: 10-Mo.
 - Sept.-Dec. opens January, verify 6/1/21
- Verification: 2-Mo.
 - Enter and Verify Trans. cost





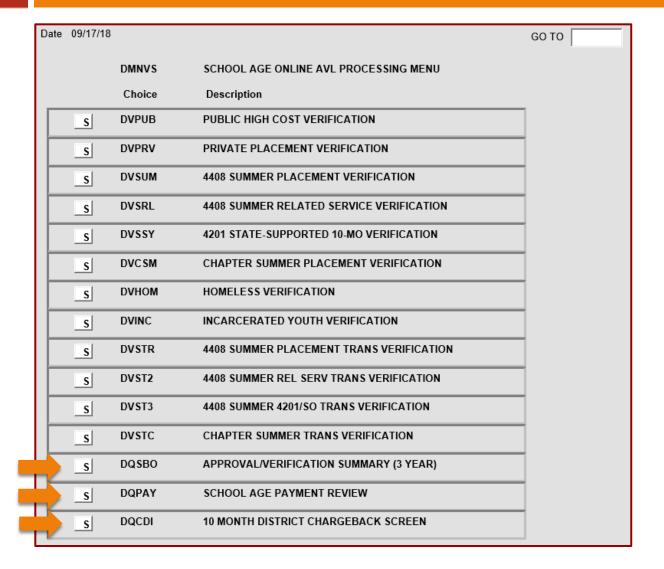
Business Office

- How much does it cost?
- How are we getting reimbursed?
- When are we getting reimbursed?
- Accounted for differently
- 20% Chargebacks

Reports to Monitor

Both special ed and business office function

Reports to Monitor



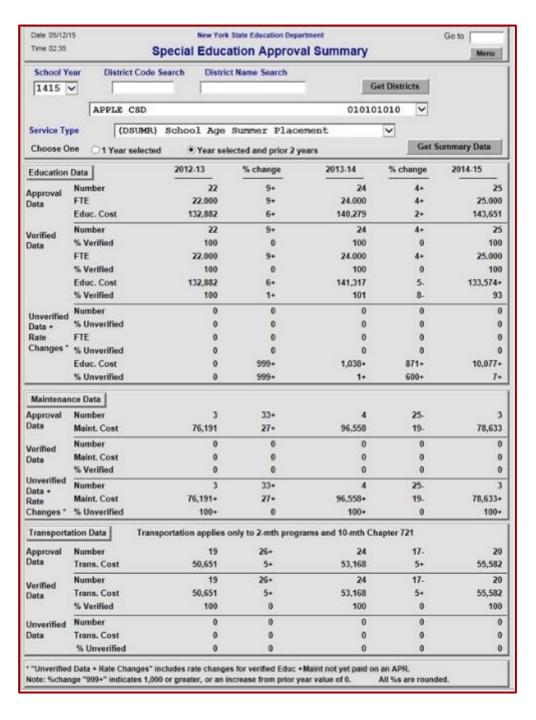
Description:

DQSBO: 3-year comparison of STACs filed

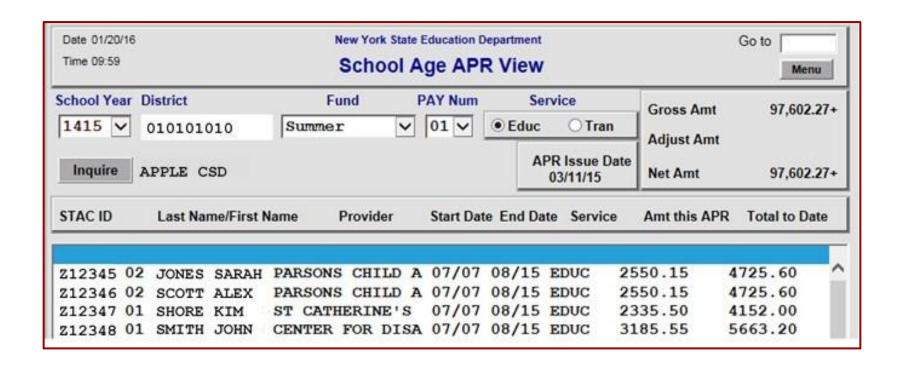
DQPAY: Displays APR Reports (Students names, dates and amount paid to date)

DQCDI: District Chargeback Listing

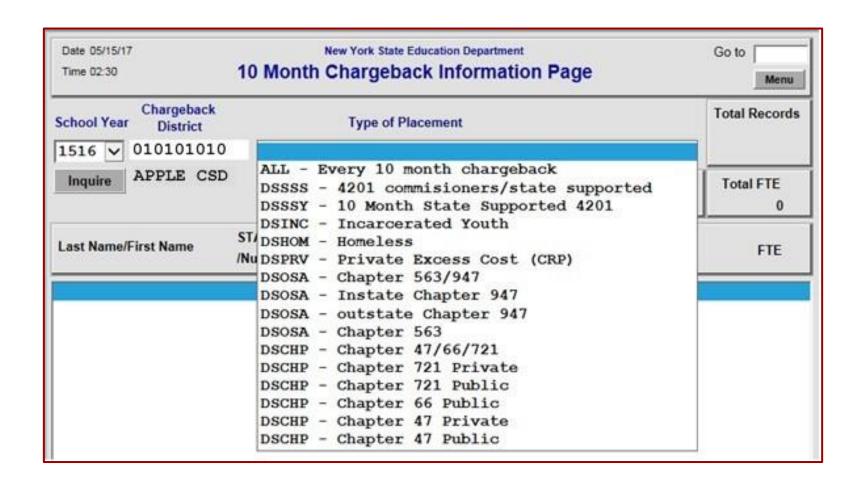
DQSBO Report



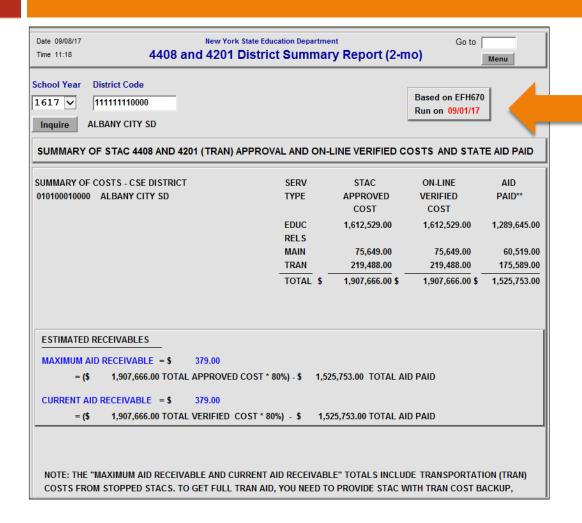
DQPAY Report



DQCDI Report



DQSUM Screen



Point in Time Report

Cumulative Totals for

- Approved Costs
- Verified Costs
- Aid Paid

<u>Plus</u>

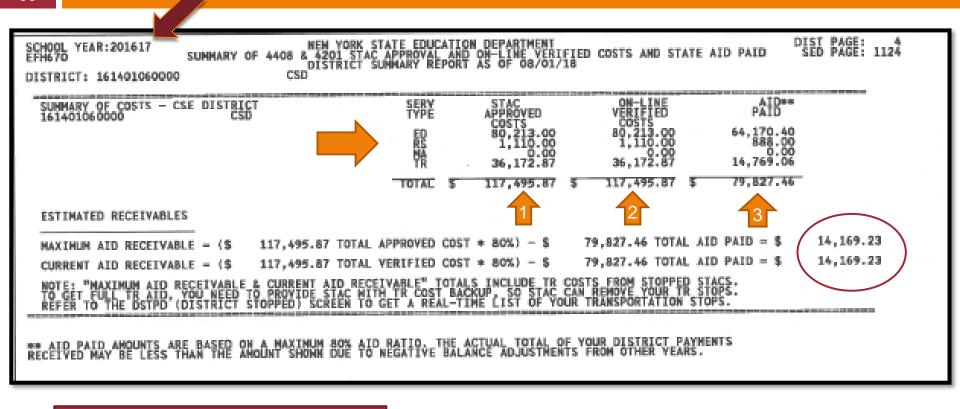
Estimated Aid Receivables

DQAPP Screen – Approval List



Sample Summary Page from EFH 670 Report - Summer 2016 Programs

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Key to Service Types:

ED – Educational cost

RS – Related services

MA - Maintenance cost

TR - Transportation cost

If there is a balance due, then you can view the detail......

Sample of Detail Included with EFH670 Report

54 Education Department SCHOOL YEAR: 201516 DISTRICT: PROVIDER:010100115658 ST ANNE INSTITUTE CHILD ID & NAME 07/06-08/14/15 8590.00 87/86-88/14/15 SUMMARY OF COSTS - EDUCATIONAL PROVIDER 010100115658 ST ANNE INSTITUTE PAID** FFFE APPROVED 6,872.00 EDUCATIONAL PROVIDER:010100996557 PARSONS CHILD AND FAMILY CENTER - STAC APPROVAL SERVICE - COSTS ON-LINE VERIFIED INFORMATION --SERV TYPE CHILD ID & NAME 07/06-08/14/15 Compare approved amounts to accounting records → 5907.00 07/06-08/14/15 Calculate outstanding receivable: $$8,184 \times 80\% = $6,547.20$ SUMMARY OF COSTS - EDUCATIONAL PROVIDER SERV STAC APPROYED \$6,547.20 - \$6,411.20 = \$136 報 1,507.86 EDUCATIONAL PROVIDER: 100308020000 BERKSHIRE UFSD STAC APPROVAL SERVICE --CHILD ID & NAME \$136

Areas to Consider When You Review the EFH670 Report

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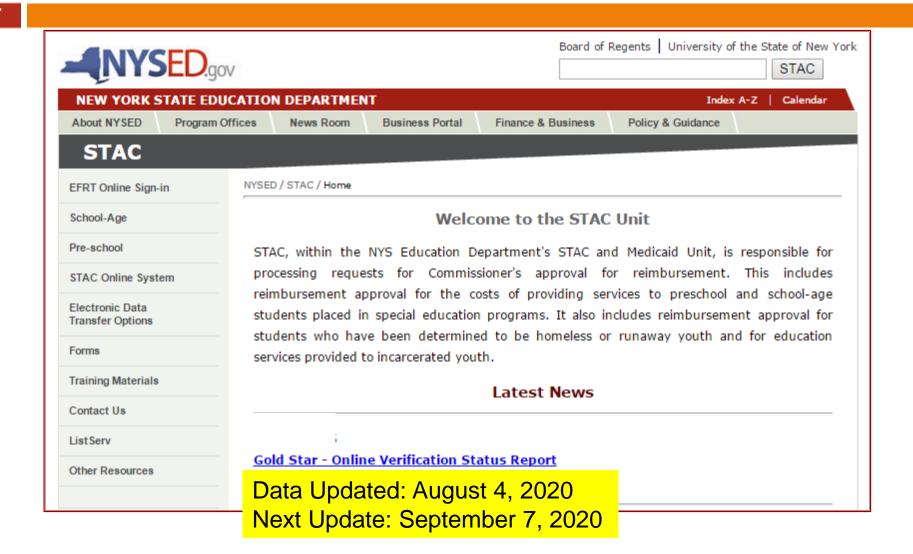
- Do the totals, by year and type of service, agree with the amounts reported on the ST-3?
 - □ If not, why not?
 - Children not STAC'd? Lose Aid
 - 1:1 Aides not STAC'd? Lose Aid
 - Transportation STOP flag marked "Y"? Hold on Aid
- Determine that the Approved Rate agrees with the Verified Rate
 - If verified rate is "0", then student needs to be verified as attended in the system Hold on Aid
 - If Approved Rate is "0" then determine why rate hasn't been set yet
 - Supplemental Schedules SS10-SS16 prepared? Hold on Aid/Loss of Aid

NYSED's Gold Star Report

- Online Report Displaying Verifications
 - Enrollment Period, Online Verification Reports and Online Verification Instructions
- Updated on a monthly basis
 - http://www.oms.nysed.gov/stac/schoolage/avlpayment_reports_and_chargebacks/online_verificatio n_status.html
- Changes to an approval may require reverification
 - Monitor the Gold Star reports
- Only displays STACS entered



Where to find Gold Star Link



NYSED's Gold Star Report

Enrollment Period	Online Verification Reports	Online Verification Instructions		
9/1/11 - 6/30/12	2011-12 School Year Private Section 4405 Program 🔁 38 kb	DVPRV -10 Month		
9/1/12 - 6/30/13	2012-13 School Year Private Section 4405 Program 2 36 kb	Private Placements		
7/1/10 - 8/31/10	2010 Summer Section 4408 Related Services (9015 Program) Educ (DVSRL) \$\frac{1}{2}\$ 40 kb	DVSRL-Summer Related Services		
7/1/11 - 8/31/11	2011 Summer Section 4408 Related Services (9015 Program) Educ (DVSRL) \$\frac{1}{25}\$ 39 kb			
7/1/12 - 8/31/12	2012 Summer Section 4408 Related Services (9015 Program) Educ (DVSRL) 39 kb	DVST2-Summer Related Services Transportation		
7/1/13 - 8/31/13	2013 Summer Section 4408 Related Services (9015 Program) Educ (DVSRL) \$\frac{15}{25}\$ 32 kb			
7/1/10 - 8/31/10	2010 Summer Section 4408 Program Educ & Main (DVSUM) \$\frac{12}{25}\$ 53 kb Trans (DVSTR) \$\frac{12}{25}\$ 47 kb	DVSUM-Summer Placements		
7/1/11 - 8/31/11	2011 Summer Section 4408 Program Educ & Main (DVSUM) \$\frac{1}{2}\$ 52 kb \text{Trans} (DVSTR) \$\frac{1}{2}\$ 46 kb	DVSTR-Summer		
7/1/12 - 8/31/12	2012 Summer Section 4408 Program Educ & Main (DVSUM) 5 53 kb Trans (DVSTR) 46 kb	Transportation		

7/1/13 - 8/31/13	2013 Summer Section 4408 Program Educ & Main (DVSUM) 42 kb Trans (DVSTR) 53 kb		
7/1/10 - 8/31/10	2010 Summer Chapter 47, 66, and 721 <u>Education</u> № 20 kb <u>Trans</u> (DVSTC) № 15 kb	DVCSM -	
7/1/11 - 8/31/11	2011 Summer Chapter 47, 66, and 721 <u>Education</u> № 20 kb <u>Trans</u> (DVSTC) № 15 kb	Chapter Summer	
7/1/12 - 8/31/12	2012 Summer Chapter 47, 66, and 721 Education 16 kb	DVSTC - Chapter Summer	
7/1/13 - 8/31/13	2013 Summer Chapter 47, 66, and 721 <u>Education</u> 2 14 kb <u>Trans</u> (DVSTC) 2 12 kb	Transportation	
7/1/10 - 8/31/10	2010 Summer Section 4201 Program <u>Transportation</u> (DVST3) 20 kb		
7/1/11 - 8/31/11	2011 Summer Section 4201 Program <u>Transportation</u> (DVST3) 20 kb	DVST3 -Summer	
7/1/12 - 8/31/12	2012 Summer Section 4201 Program <u>Transportation</u> (DVST3) 19 kb	4201 Transportation	
7/1/13 - 8/31/13	2013 Summer Section 4201 Program <u>Transportation</u> (DVST3) 18 kb		
9/1/11 - 6/30/12	2011-12 School Year Nonresident Homeless Program 🔁 23 kb	DVHOM -Homeless	
9/1/12 - 6/30/13	2012-13 School Year Nonresident Homeless Program 🔁 23 kb	Placements	
7/1/11 - 6/30/12	2011-12 Incarcerated Youth 12-Month Program 2 16 kb	DVINC -Incarcerated	
7/1/12 - 6/30/13	2012-13 Incarcerated Youth 12-Month Program 2 16 kb	Youth Placements	

http://www.oms.nysed.gov/stac/schoolage/avlpayment_reports_and_chargebacks/online_verification_status.html

NYSED's Gold Star Report

Updated: 5/3/2016			Statewide		
_			Total	Total	Total Not
			Count	Verified	Verified
		3-May	47,575	46,145	1,430
		1-Apr	47,440	45,950	1,490
		1-Mar	47,034	44,706	2,328
		1-Feb	40,624	19,990	20,634
		5-Jan	25,855	15,286	10,569
	Summer 4408 2015-16				
				Total	Total Not
SED Code	School District		Total Count	Verified	Verified
010100010000	ALBANY CITY SD		401	401	*
010201040000	BERNE-KNOX-WESTERLO CSD		29	29	*
010306060000	BETHLEHEM CSD		95	95	*
010402060000	RAVENA-COEYMANS-SELKIRK CSD		51	51	*
010500010000	COHOES CITY SD		49	48	1
010601060000	SOUTH COLONIE CSD		101	101	*
010615020000	MENANDS UFSD		3	0	3
010623060000	NORTH COLONIE CSD		81	81	*
010701030000	GREEN ISLAND UFSD		3	0	3
010802060000	GUILDERLAND CSD		89	49	40
011003060000	VOORHEESVILLE CSD		12	12	*
011200010000	WATERVLIET CITY SD		52	52	*
020702040000	GENESEE VALLEY CSD		9	9	*
020801040000	BELFAST CSD		3	3	*
021601040000	FRIENDSHIP CSD		4	4	*
022001040000	FILLMORE CSD		12	12	*
022302040000	CUBA-RUSHFORD CSD		8	8	*

Tips for Success

- Be familiar with the STAC on-line system provided by NYSED
- Utilize screens to determine completion of STAC process
- Effective communication between Special Education/CSE and the Business Office is crucial
- Submit STAC information in a timely fashion
- Utilize Calendars
- Record keeping
- Reference output reports



STAC Resources

- STAC Approved Payment Report (Example)
- 2020-21 Excess Cost Aid Calculator for SWD
- 2019-20 Excess Cost Aid Calculator for SWD
- 2018-19 Excess Cost Aid Calculator for SWD
- 2018-19 Annual Tuition Summary Worksheet
- 2017-18 Annual Tuition Summary Worksheet
- Calendar for Filing STACs
- STAC Programs with June 30, 2021 Deadlines
- DCERT Form
- Questar III STAC Service Description
- Link to Questar III STAC Service Home Page

"STAC TALK" with SPECIAL EDUCATION AID ASSISTANCE SERVICE

AUGUST 8/26/20

STAC for Beginners
Access/File Transfer Manager
Placement Types
DCERT
Verification Process
Timelines

SEPTEMBER 9/23/20

Calculating In-District Placements

DCPUB Cost Calculation

Review 2019-20 Public STACs

OCTOBER 10/21/20

Review of Aid Categories
Statute of Limitations

DECEMBER 12/2/20

Homeless Youth

FEBRUARY 2/10/21

Aid Projections

NYSED Gold Star Report

MARCH 3/17/21

DVPUB Verifications
DCPUB & DCPOD Screens

APRIL

4/14/21

Review March Payments

Summer Program Applications
(New or Amended)

Statute of Limitations

MAY 5/19/21

2021-22 Program Dates
Reapplications

JUNE 6/2/21

Common STAC Errors – A Walk Through NYSED Gold Star Report

Other Timely Information

ALL SESSIONS START AT 9:00 a.m.

https://questar-org.zoom.us/j/93398299811?pwd=QVJxUUpIY2Q90ZS9DZkJQcVBaRVBoZz09 Meeting ID: 933 9829 9811 • Password: 855311



10 Empire State Boulevard • Castleton, NY 12033 • Phone: 518.477.2635 • Fax: 518.477.4284 • https://www.questar.org/services/financial/stac/

STAC Unit Contact Information

STAC ADVISORY: Continuing COVID-19 Impacts

- In response to the COVID-19 public health emergency, the STAC/Medicaid Unit is currently limiting the number of people working from the office at any given time. Individuals in need of assistance are advised **not to call the office**. All communication should be sent to the STAC Unit's main mailbox at OMSSTAC@nysed.gov, or emailed directly to an appropriate staff member.
- For a listing of staff assignments and relevant contact information, please refer to the unit's <u>functional</u> <u>directory</u>.
- Click <u>here</u> for information about deadline extensions.



Fall SAP Workshop



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9/22 9 a.m. - 11 a.m.

Register for CTLE Credit:

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=3587332

9/23 2 p.m. - 4 p.m.

Topic: Rate Setting – Maximizing State Aid for §4408 Programs through

Supplemental Schedules 10-16

Register for CTLE Credit:

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=3587369

9/24 2 p.m. - 4 p.m. (Repeat Session)

Register CTLE Credit:

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15197&I=3587344

Next Coffee Talk

- October 14, 2020
 - Topic: State Aid Claims Forms (revisions and edits)
 - Non-Resident Billing
- Recorded Sessions:

https://www.questar.org/services/financial/state-aid-financial-planning/webinars/coffee-talk/



Contact Us

State Aid and Financial Planning Service Questar III BOCES 10 Empire State Boulevard Castleton, NY 12033 518-477-2635 Option 1 (SAP) Option 2 (STAC)

http://sap.questar.org twitter.com/qiiisap - @qiiisap