

### **AIDS POLICY**

In actions dealing with students and/or staff who have been identified as being infected with Human T Lymphotropic Virus Type III/Lymphadenopathy Associated Virus (HIV) including those with Acquired Immune Deficiency Syndrome (AIDS), those infected with HIV but not diagnosed as having AIDS and those who are asymptomatic, but who have virologic or serologic evidence of HIV, the Board of Education shall, on a case-by-case basis, utilize the following guidelines:

1. Based on AIDS research demonstrating that the disease cannot be easily transmitted and the lack of evidence that AIDS can be transmitted through casual contact the Board of Education shall endeavor to allow immunodeficient individuals to continue education or employment when possible. No student/employee shall therefore be excluded from school unless his/her physical, neurological, developmental or behavioral condition creates an identifiable risk to himself/herself or to others warranting exclusion.
2. The School Board shall, therefore, defer to the expertise of a medical review team to determine if an identifiable risk of transmission to students, staff, or others exists or whether an identifiable risk exists to the immunodeficient individual due to exposure to others within the school setting. Such medical review team shall contain the following members and will regularly evaluate/monitor immunodeficient individuals:
  - a. Student's parent, guardian or the employee
  - b. Student's/employee's private physician
  - c. Public Health personnel
  - d. School Physician
  - e. Physician specializing in infectious diseases
  - f. Superintendent of Schools
3. In evaluating the student or employee, and in making their recommendations, the medical review team will follow the guidelines and related materials issued by the New York state Department of Health.
4. The medical review team may recommend that a student, whose physical condition deteriorates to a point of being considered "handicapped" under Education Law Section 4401, be removed from regular instruction. Following such recommendation the Committee for Special Education shall develop an individual education program and suggest a appropriate placement for the students.

5. The medical review team shall determine whether an immunodeficient employee, whose physical condition deteriorates to a point of being considered "handicapped" under Section 504 of the Rehabilitation Act of 1973, is otherwise qualified to perform his/her job duties if given reasonable accommodation by the School District.
6. Persons involved in the evaluation, monitoring and care of an immunodeficient student/employee must respect the individual's right to privacy, including the maintenance of confidential records. Information pertaining to an individual's condition should only be shared with those responsible for ensuring proper monitoring, evaluation and care on a "Need-To-Know" basis.

Students or staff participating in programs housed in the facilities of a component district shall adhere to the policy that has been adopted by such district.