

PROGRAM EVALUATIONS

I. Statement of Philosophy

Questar III is a learning organization that values inquiry, exploration, and the use of data to make programmatic decisions. We employ reflective practices to continuously learn and reposition ourselves in order to best help our students, school districts and staff to innovate, prosper and grow. Questar III recognizes that to provide effective regional leadership we must continuously review programs and processes to respond to changing conditions, assure responsible use of limited resources, and provide relevant and excellent services. Assessment and evaluation of programs will advance continuous improvement and inform policy and funding decisions.

II. Program Assessment and Evaluation

The District Superintendent shall establish a process for periodic evaluation of Questar III instructional programs and district services utilizing a systematic method of collecting, analyzing, and using information to assess effectiveness and efficiency. The evaluation process will include, but is not limited to, the following:

- A. Establishes a regular cycle for review of programs and services every five years for established programs, and preliminary review within the first two years for new initiatives, programs, or services to assess implementation quality;
- B. Provides a process for identifying the scope, purpose (including whether formative or summative), and design of the evaluation;
- C. Identifies relevant data to be collected dependent upon the program or service which may include but is not limited to student enrollment, student achievement data, attendance, financial data, CoSer trends, staffing, and physical facilities data;
- D. Utilizes logic models, appropriate rubrics, and adopted or adapted research-based tools suitable for implementation review, quality assessment, and/or program evaluation; and
- E. Culminates in a report with findings and, where appropriate, recommendations and plans of action for continuous improvement.

III. Findings and Recommendations

The District Superintendent shall make periodic reports to the Questar III Board regarding the status of program evaluations and will report findings, recommendations, and plans of action upon completion of program evaluation. Completed program evaluations will inform decision-making, as appropriate, for purposes of budgeting, staffing, capital improvements, program delivery, and other decisions relating to the quality and impact of programs.

Reference: Questar III Strategic Plan 2013-16, Initiatives 1,2 and 3

ADOPTED: 09-10-15